



Miller Elementary School

Our Mission is to produce students that excel academically, technically, socially, and emotionally.

Our Vision is to produce students who are globally competitive.

Our Beliefs

We are committed to promoting a positive, productive, and professional learning community that emphasizes team-building.

Safety is top priority.

We do believe that all children can learn. We are committed to knowing and understanding the common core curriculum to better prioritize instruction to increase student achievement.

We are not afraid of change and will embrace change that is research-based and proven to be effective.

2017 College and Career Readiness

CCRPI Overall Score		76
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Long Range Goals

1. Ensure that Miller Elementary provides high-quality instruction aligned with state standards.
2. Provide opportunities for stakeholder engagement.
3. Plan, implement, and monitor processes and procedures for organizational effectiveness.
4. Build capacity for continuous improvement by ensuring meaningful and in-time professional learning that increases personnel effectiveness and student achievement.

Key Actions (1-3 years)

<u>Actions to be Taken</u>	<u>Related Goal</u>	<u>Timeline</u>
Provide opportunities for shared-decision making among stakeholders	Goal 2	2015-2018
Maintain partnership with Trinity Methodist and Beulahland Bible Churches and increase partnerships with other business and community leaders to support student learning and college and career readiness	Goal 2	2015-2018
Increase our breakfast and lunch participation in order to maintain our CEP status which allows all of our students to receive healthy, nutritious, and appetizing meals in an environment that promotes learning	Goal 3	2015-2018
Recruit and retain highly qualified staff	Goal 3	2015-2018
Maintain cleanliness of our school to provide an appealing environment to support student learning	Goal 3	2015-2018
Ensure equitable access, reliability, and use of school technology resources	Goal 3	2015-2018
Facilitate job-embedded professional learning based on specified needs of personnel through the implementation of PLCs to ensure a clearly aligned focus on increasing student achievement	Goal 4	2015-2018
Provide sustained job-embedded professional learning with school administrators and teachers during our weekly grade-level collaborations and monthly faculty meetings to increase teacher and leader content knowledge and effectiveness	Goal 4	2015-2018
Continue vertical articulation of the curriculum between grade levels especially as we prioritize standards that are critical for each grade-level	Goal 4	2015-2018

Strengths

- ✓ Commitment to academic excellence
- ✓ High retention of highly-qualified personnel
- ✓ Commitment to build teacher and leader capacity
- ✓ Work collaboratively with our partners for the good of Miller Elementary

Opportunities for Growth

- ✓ Continuous increase of the College and Career Readiness Performance Indicator
- ✓ Address the needs of the 21st Century Learner
- ✓ Continuous increase of technology resources
- ✓ Continuous implementation of PBIS to decrease discipline referrals
- ✓ Strengthen staff understanding of working with children of poverty
- ✓ Increase the number of students meeting and exceeding Milestones

External Challenges

- ✓ Continuous change in accountability measures
- ✓ Invested community partnerships
- ✓ Providing effective instruction for un-motivated students
- ✓ Committed parental involvement
- ✓ High mobility rate



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Goal 1: Ensure that each Houston County School provides high-quality instruction aligned with state standards.

Action 1: Develop and execute our school strategic plan to demonstrate growth of the College and Career Readiness Performance Indicator

Action 2: Implement a balanced assessment approach to include diagnostic, formative, and summative assessments to design and adjust instruction based on data analysis

Action 3: Differentiate learning opportunities focused on student-centered learning, higher-order thinking, and problem-solving to meet individualized learner needs and goals

Goal 2: Provide opportunities for stakeholder engagement.

Action 1: Ensure a school-wide approach to providing a safe learning environment for all stakeholders

Action 2: Facilitate on-going, two-way communication with stakeholders through multiple means of media

Action 3: Provide opportunities for shared-decision making among stakeholders

Action 4: Maintain partnership with Trinity Methodist and Beulahland Bible Churches and increase partnerships with other business and community leaders to support student learning and college and career readiness

Goal 3: Plan, implement, and monitor processes and procedures for organizational effectiveness.

Action 1: Increase our breakfast and lunch participation in order to maintain our CEP status, which allows all of our students to receive healthy, nutritious, and appetizing meals in an environment that promotes learning

Action 2: Recruit and retain highly qualified staff

Action 3: Maintain cleanliness of our school to provide an appealing environment to support student learning

Action 4: Ensure equitable access, reliability, and use of school technology resources

Goal 4: Build capacity for continuous improvement by ensuring meaningful and in-time professional learning that increases personnel effectiveness and student achievement.

Action 1: Facilitate job-embedded professional learning based on specified needs of personnel through the implementation of PLCs to ensure a clearly aligned focus on increasing student achievement

Action 2: Provide sustained job-embedded professional learning with school administrators and teachers during our weekly grade-level collaborations and monthly faculty meetings to increase teacher and leader content knowledge and effectiveness.

Action 3: Continue vertical articulation of the curriculum between grade levels especially as prioritize standards