



SCHOOLWIDE IMPROVEMENT PLAN (SIP) TITLE I SCHOOLWIDE PROGRAM (SWP) PLAN TITLE I TARGETED ASSISTANCE (TA) PLAN

NAME OF SCHOOL/PRINCIPAL:

Dr. Greg Peavy

NAME OF DISTRICT/SUPERINTENDENT:

Houston County Board of Education, Sr. Mark Scott Superintendent

Comprehensive Support School *Targeted Support School* *Schoolwide Title I School* *Targeted Assistance Title I School*
 Non-Title I School *Opportunity School*

DIVISION OF SCHOOL AND DISTRICT EFFECTIVENESS

Advancing Leadership | Transforming Schools

All required components of the Title I Schoolwide and Targeted Assistance are included in this template.

SIGNATURES:

Superintendent _____ Date _____

Principal Supervisor _____ Date _____

Principal _____ Date _____

Title 1 Director _____ Date _____

(Title 1 Schools only)

Planning Committee Members

Name	Position/Role	Signature
Dr. Greg Peavy	Principal	
Candida Fielding	Assistant Principal	
Vicki Jones	Assistant Principal	
Scott Wynn	Assistant Principal	
Sonya Peterman	Assistant Principal for Instruction	
Carita Walker	Teacher	
Nyquell Terry	Family Involvement Coordinator	
Cheri Nix	Teacher	
Doug Thompson	Teacher	
Audina Boatwright	Teacher	
Katherine Branch	Teacher	
Janie Nichols	Achievement Specialist	
Millie Broome	SWD Department Chair	

Title I only

The Letter of Intent for Title I Schoolwide was submitted on _____.

Please indicate the programs that are consolidated in this plan: _____

Needs Assessment/ Data Review Results

Prioritized Needs	Data Source	Participants Involved	Communication to Parents and Stakeholders
<p>Continue collaborative planning for course teams</p> <p>Provide Professional Learning for teachers on instructional strategies and student engagement</p>	<p>Faculty survey – teachers need time to collaborate</p> <p>GMAS results</p> <p>CCRPI results</p>	<p>Leadership Team & Better Seeking Team</p>	<p>School Improvement Plan and Title I Plan posted on school website.</p> <p>Parent Action Team and School council meetings.</p>
<p>Continue to plan, implement, and monitor processes and procedures for RTI effectiveness.</p>	<p>attendance rates</p> <p>Behavior data – students attending crossroads</p>	<p>Leadership Team & Better Seeking Team</p>	<p>School Improvement Plan and Title I Plan posted on school website.</p> <p>Parent Action Team and School council meetings.</p>
<p>Utilize the Intervention teacher in the academic lab for under-credited students</p> <p>Utilize the Achievement Specialist to work with under credited students</p> <p>Evaluate our Parent action plan and activities to re-align with Title I needs assessment</p>	<p>Number of credit recovery courses completed – in both EDGE academy & lab</p>	<p>Leadership Team & Better Seeking Team</p>	<p>School Improvement Plan and Title I Plan posted on school website.</p> <p>Parent Action Team and School council meetings.</p>

SMART GOAL #1 We will increase the value of the CCRPI score from a baseline of 71.1 to 73 in the 2016-2017 school year.

Georgia School Performance Standard	Student group (All or subgroup)	Action /Strategies	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources
			Artifacts	Evidence		
<p>Instruction Standard 4: Use of research based instructional practices that positively impact student learning.</p> <p>Professional Learning Standard 2: Establishes a culture of collaboration among administrators and staff to enhance individual and collective performance.</p>	ALL	<p>Develop and execute a strategic plan designed to assess and address the specific needs of Northside High School students as they strive to become college and career ready.</p> <p>Increase the use of high impact instructional strategies to improve the level of student engagement.</p> <p>Provide course teams collaborative planning during the school day.</p> <p>Ensure that course teams use appropriate data collection and analysis to /maximize student achievement.</p> <p>Continue to improve Evening Advisement</p>	<p>Course team meeting agendas and minutes documenting use of: instructional strategies, data analysis, and collaborative planning.</p> <p>Teachers TKES data will reflect use of instructional strategies.</p>	<p>School Leaders Demonstrate: Knowledge of the use of instructional strategies evidenced in TKES observations and knowledge of the work of the course teams as documented in artifacts.</p> <p>Teachers Demonstrate: use of instructional strategies evidenced in TKES observations.</p> <p>Students Demonstrate: Increased engagement and higher number of credits earned</p>	<p>Ongoing implementation of the TKES process.</p> <p>Review of the course team meeting documents and providing ongoing feedback.</p>	<p>\$12,000 –to provide collaborative planning days for teachers</p> <p>\$30,000 – to provide supplies/materials/technology needed for implementation of best practices</p> <p>\$2,000 – to provide materials needed for Evening Advisement and other parent involvement activities.</p>

SMART GOAL #2 We will increase the percentage of graduates in the four year cohort from a baseline of 78.8 to 81 in the 2016-2017 school year.

Georgia School Performance Standard	Student group (All or subgroup)	Action /Strategies	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources
			Artifacts	Evidence		
Instruction Standard 9: Provides timely, systematic, data-driven interventions.	Subgroup – “off track” students	Utilize the RTI process to identify and support students needing academic intervention. Place under-credited students in the Academic Lab with the Intervention Teacher to regain credits. Place under credited students in advisement groups designed to provide academic support.	# of students receiving interventions through internal support	School Leaders Demonstrate: knowledge of the complete RTI process and interventions provided students Teachers Demonstrate: knowledge of the complete RTI process and interventions provided students	Intervention Teacher will maintain accurate records of student progress in the academic lab. Achievement Specialists will maintain accurate records of grades & attendance of under-credited students.	\$240,000 - salaries of the Intervention Teacher, full-time Achievement Specialist and part-time Achievement Specialist. \$9000 to provide programs used to provide interventions
	Sub-group – Students with disabilities	Provide SWD students regular times to meet with their case managers to review and monitor grades, attendance, and behavior. Utilize the SWD Academic Lab to provide teachers support in providing accommodations.	# of SWD students receiving interventions through the SWD academic lab	Students Demonstrate: an increase in the number of credits earned per semester		

Professional Learning Plan to Support School Improvement Plan

Professional Learning Strategy to support achievement of SMART Goals	Professional Learning Timeline	Estimated Cost, Funding Source, and/or Resources	Person(s) Responsible	Monitoring Teacher Implementation of Professional Learning	Artifacts/Evidence of Impact on Student Learning
Provide all teachers job-embedded professional learning on research based instructional strategies	First session will be during pre-planning, additional planning period meetings will be held monthly during the school year.	Title I \$4000.00 purchase of PL books needed for teachers Title I - \$1000.00 cost of substitutes for teachers presenting during the meetings.	Administrative Team, Better Seeking Team, & Course team Leaders.	Ongoing implementation of the TKES process. Review of the planning period meeting documents and providing ongoing feedback.	Course team meeting agendas and minutes documenting use instructional strategies, Teachers TKES data will reflect use of instructional strategies.
Provide teachers opportunities for collaborative planning	Course Teams will have one planning day per semester and will meet on a weekly basis.	Title I - \$12,000.00 cost of substitutes for teachers for collaborative planning days	Administrative Team, Course team Leaders, & teachers	Ongoing implementation of the TKES process. Review of the course team meeting documents and providing ongoing feedback.	Course team meeting agendas and minutes documenting use instructional strategies, Teachers TKES data will reflect use of instructional strategies.
Provide teachers opportunities to attend conferences	ongoing	\$6200 registration fees \$800 substitute costs \$1000 travel	API	Ongoing implementation of the TKES process.	Teachers TKES data will reflect use of instructional strategies.

Parent Engagement and Communication

Parent Engagement Activities	Timeline	Estimated Cost, Funding Source, and/or Resources	Person(s) Responsible	Evaluation Results	Artifacts/Evidence of Impact on Student Learning
Parent/Student/Teacher Social activities: game night, vision board party	One event per semester	\$300.00	Parent Involvement Coordinator, Administrative Team, teachers	Parent/Teacher Survey Results	Photographs of the events, survey data
Welcome to NHS – new student orientation	July	N/A	Parent Involvement Coordinator, Administrative Team, counselors, teachers	Parent/Teacher Survey Results	Photographs of the events, survey data
Open House “A Day in the Life of your NHS Student”	August	N/A	Parent Involvement Coordinator, Administrative Team, teachers	Parent/Teacher Survey Results	Photographs of the events, survey data
STEM NIGHT	October	\$200.00	Parent Involvement Coordinator, teachers	Parent/Teacher Survey Results	Photographs of the events, survey data
Pre-Advisement Information Night	January/February	\$100.00	Parent Involvement Coordinator, Administrative Team, counselors, teachers	Parent/Teacher Survey Results	Photographs of the events, survey data

Evening Advisement	March	\$400.00	Parent Involvement Coordinator, Administrative Team, counselors, teachers	Parent/Teacher Survey Results	Photographs of the events, survey data
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Resources:

Georgia School Performance Standards – <http://www.gadoe.org/School-Improvement/School-Improvement-Services/Pages/default.aspx>

Professional Learning Plan Template Guidelines - <http://www.gadoe.org/School-Improvement/School-Improvement-Services/Documents/Professional%20Learning/Learning%20Forward%20Professional%20Learning%20Plan%20Template.pdf>

System for Effective School Instruction: <http://www.gadoe.org/School-Improvement/School-Improvement-Services/Documents/System%20for%20Effective%20School%20Instruction/System%20for%20Effective%20School%20Instruction.pdf>

Title 1 - <http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/default.aspx>

QCIS (Indistar) - <http://www.indistar.org/>

Statewide Longitudinal Data System (SLDS) - <http://www.gadoe.org/Technology-Services/SLDS/Pages/SLDS.aspx>