



NORTHSIDE HIGH SCHOOL

OUR MISSION is to produce high school graduates who are college/workforce ready.
 OUR VISION is for every person to be successful.

Our Beliefs

- ✓ Our school must be a safe, positive learning environment.
- ✓ We expect all students to learn to his/her potential.
- ✓ We encourage life-long learning.
- ✓ We foster productive citizens of good character.

2017-2018 College and Career Readiness Targets

We will increase the value of the CCRPI score from 72.6 to 73.4

We will increase the percentage of graduates in the four year cohort from 82.4 to 82.9

Long Range Goals

1. Ensure that Northside High School provides high-quality instruction aligned with state standards.
2. Provide opportunities for stakeholder engagement.
3. Plan, implement, and monitor processes and procedures utilizing a multi-tiered system of support.
4. Build capacity for continuous improvement by ensuring meaningful and in-time professional learning that increases personnel effectiveness

Key Actions (1-3 years)

<u>Actions to be Taken</u>	<u>Related Goal</u>	<u>Timeline</u>
Increase the use of high impact instructional strategies to increase student engagement.	Goal 1	2017-2018
Provide course teams with collaborative planning time during the school day.	Goal 1	2017-2018
Ensure course teams use appropriate data collection and analysis to maximize student achievement.	Goal 1	2017-2018
Continue to improve evening advisement.	Goal 2	2017-2018
Utilize the school website and social media to keep stakeholders informed and involved.	Goal 2	2017-2018
Provide parental involvement opportunities through the Family Engagement Action Team.	Goal 2	2017-2018
Utilize the multi-tiered system of support to identify and support students needing academic interventions.	Goal 3	2017-2018
Use the SWD Academic Lab to provide teacher support in providing accommodations.	Goal 3	2017-2018
Provide SWD students with regular time with their case manager to review and monitor grades, attendance, and behavior.	Goal 3	2017-2018
Provide teachers the opportunity to attend professional development conferences.	Goal 4	2017-2018
Provide job-embedded professional learning on: literacy learning strategies	Goal 4	2017-2018
Provide teachers opportunities to participate in after-school professional learning courses.	Goal 4	2017-2018
Provide professional learning opportunities for teachers in the collaborative setting	Goal 4	2017-2018

Strengths

- ✓ A rich history of academic, athletic, and extracurricular success.
- ✓ A strong collaborative atmosphere among professionals.
- ✓ A time-honored tradition of community investment.

Opportunities for Growth

- ✓ Consistently meeting the needs of a diverse population in today's world.
- ✓ Engaging students in a standards-based learning environment.
- ✓ Utilizing a variety of learning strategies to evaluate and accelerate student learning

External Challenges

- ✓ Preparing students for high stakes testing.
- ✓ Meeting the needs of a diverse population.
- ✓ Engaging students in the learning process.



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Goal 1: Ensure that Northside High School provides high-quality instruction aligned with state standards.

Action 1: Increase the use of high impact learning strategies with a focus on literacy.

Action 2: Provide course teams with collaborative planning time during the school day.

Action 3: Ensure course teams have access to and are provided with materials necessary to implement learning strategies.

Goal 2: Provide opportunities for stakeholder engagement.

Action 1: Continue to improve evening advisement.

Action 2: Utilize the school website and social media to keep stakeholders informed and involved.

Action 3: Provide parental involvement opportunities through the Family Engagement Action Team.

Goal 3: Plan, implement, and monitor processes and procedures utilizing a multi-tiered system of support

Action 1: Utilize a MTSS process to identify and support students needing academic interventions.

Action 2: Use the SWD Academic Lab to provide teacher support in providing accommodations.

Action 3: Provide SWD students with regular time with their case manager to review and monitor grades, attendance, and behavior.

Goal 4: Build capacity for continuous improvement by ensuring meaningful and in-time professional learning that increases personnel effectiveness and student achievement

Action 1: Provide teachers the opportunity to attend professional development conferences.

Action 2: Provide job-embedded professional learning on: literacy learning strategies.

Action 3: Provide teachers opportunities to participate in after-school professional learning courses.

Action 4: Provide professional learning opportunities for teachers in the collaborative setting.

