**What is Title I?**

Pearl Stephens Elementary School (PSES) is identified as a Title I school as a part of the Every Student Succeeds Act (ESSA). Title I is designed to support State and local school reform efforts tied to the challenging State academic standards to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support family engagement. All Title I schools must jointly develop with parents and family members a written parent and family engagement plan.

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**School Plan for Shared Student Success**

**What is it?** The PSES Parent and Family Engagement Plan describes how our school will provide opportunities to improve family engagement to support student learning. PSES values the contributions and engagement of parents and family members to establish an equal partnership for the common goal of improving student achievement. This plan describes how parents and families can partner with PSES and help develop and participate in activities and events to promote student learning at school and at home.

**How is it revised?** All families are invited to attend our annual Shared Decision Making Meeting held each spring. Families are asked to review and give feedback on Title I documents (Schoolwide Plan, Compact, Engagement Plan and budget including the 1% set aside). Parents and families unable to attend are welcome to have copies of materials sent home for review. PSES welcomes input on the plan at any time during the year. Our exit surveys are reviewed to help improve activities. The annual Title I Parent and Family Satisfaction Survey allows parents to give feedback on the year’s events, required notifications, communication and budget. All feedback is taken into consideration when planning for the next school year. Unsatisfactory comments regarding the Schoolwide Plan are reported to the district.

**Who is it for?** This plan is for all students participating in the Title I, Part A program, and their families, are encouraged and invited to fully participate in the opportunities described in this plan. PSES will provide full opportunity for the participation of parents and family members with limited English, with disabilities, of migratory children.

**Where is it available?** At the beginning of the year, the plan is included in the Title I Handbook that is given to all parents and students. The plan is also available in the Parent Resource Center, on the school website, upon request in the office or from the Parent and Family Engagement Coordinator.
**2018-2019 District Goals**

Increase the value of the overall district College and Career Readiness Performance Index (CCRPI) score by 3% by focusing on high quality standards-based instruction, literacy, and Multi-Tier Systems of Support.

Increase the percentage of parents who feel their child’s school provides various opportunities for engagement.

**2018-2019 School Goals**

PSES will increase the number of students scoring at Levels 2, 3, and 4 in Math and ELA on the spring 2018 GMAS Assessment by 5% in 3rd, 4th, and 5th grades.

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**Engagement Programs and Activities**

Pearl Stephens Elementary School plans the following events to build the capacity for strong parent and family engagement and to support a partnership among school, parents, and the community to improve student academic achievement. Meetings and events are scheduled at various times and in different formats to accommodate the needs of our families.

<table>
<thead>
<tr>
<th>Events</th>
<th>Descriptions</th>
<th>Dates</th>
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</thead>
<tbody>
<tr>
<td>Annual Title I Meeting</td>
<td>We invite you to an evening of learning and sharing about our Title I program including our parent involvement policy, the school-wide plan, the school-parent compacts and the parents requirements. Invitations will be sent home.</td>
<td>August 21, 2018</td>
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<tr>
<td>Teach Me Tuesdays via FB Live</td>
<td>Parents will be able to view a live feed through our school Facebook page to receive help solving math problems based on Common Core standards.</td>
<td>September 25, 2018  September 25, 2018 February 12, 2019</td>
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<tr>
<td>Lunch &amp; Learn</td>
<td>Parents will be shown strategies to use at home to help their child with Math, Reading and Writing. The CCRPI (College and Career Readiness Performance Index), and the NEW SLO (Student Learning Objective) will also be discussed during the lessons</td>
<td>October 30, 2018</td>
</tr>
<tr>
<td>PACT Time</td>
<td>Parents will be invited to see grade level presentations on Common Core Georgia Performance Standards. Parents will be provided strategies to help them have a better understanding of how to help their child with reading and math homework.</td>
<td>September 14, 2018  September 14, 2018 February 1, 2019</td>
</tr>
<tr>
<td>Literacy Night</td>
<td>Parents &amp; students are invited to build a stronger sense of writing through reading, writing, and sharing their ideas while receiving helpful guidelines from an experienced teacher. The Nola Brantley Memorial Public Library will also be on site to sign-up families for library cards.</td>
<td>November 6, 2018</td>
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<tr>
<td>GMAS Info night</td>
<td>Administrators and Teachers conduct Parent Time to share school-wide GMAS data, state passing expectations, and strategies for testing support at home.</td>
<td>February 28, 2019</td>
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<tr>
<td>Parent Action Team meetings</td>
<td>The purpose of the PAT is to assist with planning and development of parent engagement activities for the year, as well as, provide input/feedback regarding the required annual revisions of Title I documents. All parents are invited and are welcome to participate on this team.</td>
<td>December 2018 March 2019</td>
</tr>
<tr>
<td>School Council</td>
<td>Parents, teachers, administrators, and community guests engage in the decision making process to improve student academics, parent support, student behavior, and other school improvement goals.</td>
<td>Sept/Nov 2018 Jan/Mar/May 2019</td>
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**School-Parent Compacts**

Part of the PSES Parent and Family Engagement Plan is our School-Parent Compact. The compact is a document that explains what teachers, parents and students each will do in effort to work together to make sure that our students successfully meet state, district and school goals. This compact will be reviewed and revised each year based on input from parents, students and teachers. All parents and families are invited to provide feedback through shared decision making meetings or after reviewing the documents at home. Teachers, parents and students are all asked to sign the compact. The signed compacts are kept on file. Also, on an on-going basis, the compact is discussed during parent-teacher conferences.
Parent and Family Engagement

Pearl Stephens Elementary School believes that family engagement means the participation of parents and family members in regular two-way, and meaningful communication involving student academic learning and other school activities, including ensuring –

- That parents play an integral role in assisting their child’s learning;
- That parents are encouraged to be actively engaged in their child’s education at school;
- That parents are full partners in their child’s education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.

Parent Resource Center
Room #209
Come visit the Parent Resource Center to get resources on how to help your child be successful in school and life.

Monday – Friday 8:00am-4:00pm

Our Pledge to our Parents and Families

Pearl Stephens Elementary School will take the following measures to promote and support parents as equal partners in their child’s education. In order to reach our goal of the highest quality of student achievement, PSES pledges to support our students and their families as the foundation of the school. We will:

- Ensure that all information related to school and parent programs, meetings and other activities is published in both English and Spanish and posted on the website.
- Provide training for staff on the value and contribution of parents, on ways to improve communication, on ideas to build strong partnerships with families, on providing information in a friendly format and on responding to parent requests at least four times during the school year.
- Partner with local Headstart and/or early learning centers to share school information about parent engagement activities that will help prepare parents and their child for kindergarten and improve school transition.
- Share information/materials related to school and parent engagement activities, meeting and workshops in English and Spanish.
- Communicate with all families and the community on a regular basis regarding school-wide events through school messenger, social media, school website, newsletters and flyers.
- Work with parents to develop relevant trainings and helpful presentations to educate our staff on the importance of parent and family engagement and how to support student learning.
- Provide information for parents to better understand Georgia Standards of Excellence and assessments for all grade levels.
- Collaborate with stakeholders and community/business leaders to increase awareness of family and community engagement programs.
- Collect feedback from parents and family members after academic events in order to respond to parents’ request for additional support for engagement activities.
Parent and Family Engagement Standards

Pearl Stephens Elementary School has adopted the National PTA Standards for Family-School Partnerships as the school’s model in engaging parents, students and the community. These standards are:

1. Welcoming All Families
2. Communicating Effectively
3. Supporting Student Success
4. Speaking Up for Every Child
5. Sharing Power
6. Collaborating with Community

Share Your Thoughts

We want to hear from you. If you have any suggestions or if there is any part of this plan that you feel is not satisfactory with the students’ and the school’s goals for academic achievement, please provide us with your comments in the space provided and leave this form in the Main Office:

Name: (optional) ________________________________________________________________
Telephone Number: (optional) _____________________________________________________
Comments:
____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________
PSES wants to help all our families participate in our parent and family engagement activities. If you need assistance attending events, please let us know. We can also provide program materials to you if you are unable to attend.

Contact our Parent and Family Engagement Coordinator for more information and assistance.

Ja‘Nice Johnson
(478) 929-7895 ext. 59306
janice.johnson@hcbe.net