

Perry High School

Strategic Plan 2019-2021

Mission: All students will earn a diploma.

Vision: Perry High School will be the standard of excellence, producing high-achieving students.

Goal 1: Provide high quality instruction aligned with state standards.

Action 1: Develop and execute a strategic plan designed to assess and address the specific needs of Perry High School students as they strive to become college and career ready.

Action 2: Implement a balanced assessment approach to include diagnostic, formative, and summative assessments to identify student needs and target instructional practices.

Action 3: Integrate technology into curriculum, instruction, and assessment to improve student achievement.

Action 4: Tailor student learning opportunities focused on student-centered learning, higher-order thinking, and problem solving to meet individualized learner needs and goals.

Goal 2: Provide opportunities for stakeholder engagement.

Action 1: Implement a systematic approach to providing a safe learning environment for all stakeholders.

Action 2: Provide opportunities for shared decision making among all stakeholders.

Action 3: Utilize multiple tools to ensure ongoing, two-way communication with stakeholders in order to develop collaborative, positive relationships.

Action 4: Implement a comprehensive advisement program that provides students and parents with a consistent advocate throughout their high school years.

Action 5: Provide a variety of co-curricular and extracurricular activities to increase stakeholder involvement.

Goal 3: Plan, facilitate, and monitor organizational processes.

Action 1: Recruit and maintain professionally qualified certified and classified staff.

Action 2: Implement procedures that maximize instructional time within the daily schedule.

Action 3: Maintain facilities that are safe, clean, and conducive to learning.

Action 4: Ensure responsible and efficient resource and fiscal management.

Goal 4: Provide professional learning opportunities using research based practices and Professional Learning Communities that increase professional effectiveness and student achievement.

Action 1: Implement job embedded professional learning communities with a common instructional focus that addresses essential standards, analysis of common formative assessments, and timely intervention/enrichment.

Action 2: Provide professional learning resources and training specific to individualized staff/student needs.

Action 3: Provide job-embedded professional learning to increase teacher content knowledge and leadership effectiveness.