Recommendations

- High interest in ART related field for college degree (Illustration, Animation, Graphic Design, and Architecture, etc.)
- “A” student in 3 years high school Art
- Excellent (and quick) Drawing skills (Intro, Drawing I, and Drawing II)
- Excellent work ethic---motivated!!
- Willing to WORK VERY HARD to get college credit on AP Portfolio Exam
  - This course **REQUIRES** a summer assignment and purchase of art supplies
AP Biology

Recommendations

- Open to Juniors and Seniors who have successfully completed one year of Biology and Chemistry (or are taking Chemistry along with AP Bio)
- Open to Sophomores by invitation only—must take Honors Chemistry along with AP Bio
- Passed the 9th Grade Biology EOCT
- Willing to STUDY/READ DAILY and work hard (even when frustrated) in order to be successful on the AP Bio Exam
- Strong work ethic
- NO summer assignment required
AP Calculus

- Senior-level course
- Excellent Math skills
  --strong background in algebra and trig is a must
- Successfully completed Accelerated Coordinate Algebra, Accelerated Analytic Geometry, and Accelerated Precalculus
- Homework every night, weekends, most holidays
- No summer assignment
- Willing to work when frustrated
- Willing to WORK VERY HARD to get college credit on AP Exam
A serious interest and appreciation for economics and a desire to learn how our economy functions both domestically and internationally

Willingness to read college level textbooks

Strong math skills- ability to read, interpret and draw graphs

A’s and B’s in previous history and math courses

Willing to study DAILY in order to perform well on the AP Macro exam
AP English Literature Recommendations

- SENIOR course
- Students should be able to:
  - read perceptively and *independently*.
  - demonstrate a high degree of competence in previous English courses
  - self-evaluate
  - show curiosity for the world: art, music, theater, sports, current events.
  - make connections, draw comparisons, and reason
  - ask questions of the text and of the world
- The keys to success in AP Lit are curiosity, motivation, and self-discipline.
AP English Language and Composition

Recommendations

- High interest in reading and WRITING
- "A/B" student in previous English classes
- Excellent writing skills not necessary, but must be willing to WORK DILIGENTLY toward improving writing. Moving away from the five paragraph formula, students must be prepared to experiment and self-evaluate.
- Junior course that will count as credit for American Literature and will require the completion of the new Ga. Milestone test – NO summer assignments
AP MUSIC THEORY

- More information in Room 106
- **Open to grade 10-12**
- Interest in the inner workings of music
- Must have a general working knowledge of music
- Good math skills including mathematical equations
- Ability to read music (not guitar tabs) is a huge advantage prior to taking this class
AP Statistics

Recommendations

**For more information go to room 110**

- Senior/Junior level course
- Strong math and writing skills are required (solid A’s)
- No summer assignment
- Daily homework will be required
- Students must be willing to READ material
- Students must be willing to WORK HARD, seek help, and attend tutoring
AP US History

Recommendations

- A serious interest and appreciation for history
- Willingness to read college level textbooks and primary source documents
- Strong writing skills
- PSAT scores of at least 500 verbal
- A’s and B’s in previous history courses
- Willing to study DAILY in order to perform well on the AP USH exam
  - NO summer assignments
AP WORLD HISTORY

Recommendations

- High interest in world history, development of global politics, economies, religions, and societies (global interactions from the ancients until now)
- Excellent reading skills and analytical skills
- Formal writing skills
- Exemplary organizational skills
- Exceptional work ethic
- Willing to work efficiently to get college credit on AP Exam
  - NO summer assignments
AP PSYCHOLOGY
Recommendations

- Immense interest in the development of the brain and its functions, progression of the mind (learning, perception, memory, intelligence, personality)
- Jrs and Srs (due to content nature of various topics)
- Excellent biology/anatomy skills
- Superior research skills
- Formal writing skills
- Strong work ethic
- Willingness to work readily to get college credit on AP EXAM
  - NO summer assignments
AP Environmental Science Recommendations

- Interest in the interrelationships of the natural world
- STRONG work ethic
- PROJECT-BASED course
- Highly motivated outside the classroom
- A’s and B’s in previous science courses (Biology)
- Chemistry preferred, but not required
- Good math and problem solving skills
  - No calculators allowed
- Open to STRONG sophomores
AP CHEMISTRY

- High interest in Chemistry-related field for college (Engineering, Pre-Med, Biology, Agriculture, Chemistry, Biotechnology Research, Etc...)
- One year of Chemistry CP or Honors (grade of A or a strong B).
- Strong math scores
- Teacher confidence in student’s success in the course.
- Strong work ethic
  - Willing to spend extra time in Lab outside of school hours
  - Willing to work when frustrated
  - Willing to work hard
  - Ability to work and think independently
AP Computer Science
Recommendations

- 11th – 12th Grade only. The only requirement is to complete Math 2
- Students who have successfully completed an Information Technology pathway (or at least the first course) with an “A or B+” will find great success in this course. The classes include: Introduction to Digital Technology, Digital Design, and Web Design
- Good computer skills! Prior programming experience is a plus, no matter the language or software used
- Excellent work ethic! Don’t give up when something isn’t right the first time. You must be willing to try again!
- Ability to logically analyze a problem and come up with a solution
- Willing to WORK VERY HARD to get college credit on AP Exam!
- High reading level