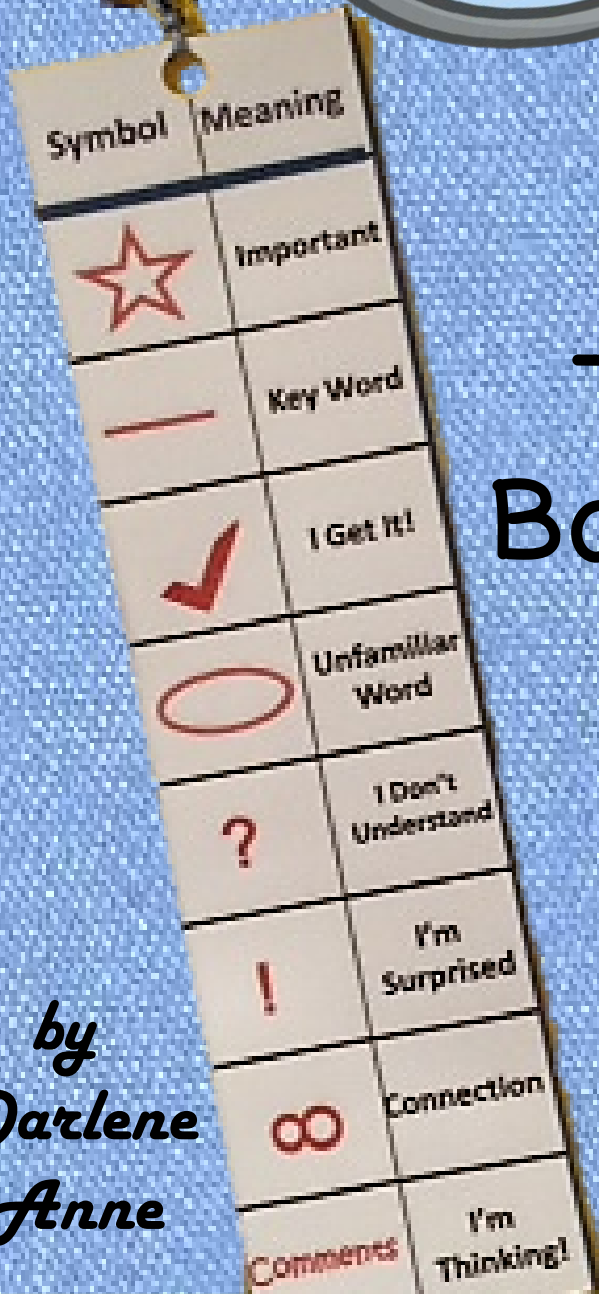


Close Read



Symbol	Meaning
☆	Important
—	Key Word
✓	I Get It!
○	Unfamiliar Word
?	I Don't Understand
!	I'm Surprised
∞	Connection
Comments	I'm Thinking!

Text Toolbox Bookmarks

FREE!

by
*Darlene
Anne*





Close Read and Annotation Bookmarks

When we teach students how to read closely, we empower them to become **independent learners**, and for this reason it is the first two words of the K-12 Anchor Standards.

CCSS.ELA-Literacy.CCRA.R.1 Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

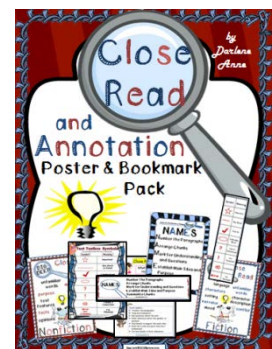
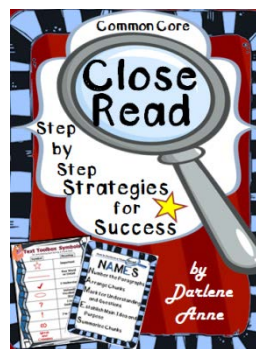


These bookmarks can be printed five per page, back-to-back, or individually. They can then be laminated for durability and used until students become accustomed to annotating.*

With practice, students will “dig deeper” into texts, greatly enhancing their comprehension skills!
















































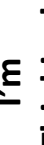
*The *NAMES* part of the bookmark is a new addition to the free product. “Chunking” refers to breaking the text into smaller, more manageable units.

This product is part of two bigger products; if you like the bookmarks, check these out. →



Close Reading and Students with Attention Deficit Disorder

Annotating text can be **amazing** for students who have problems focusing and paying attention. Annotating keeps students focused, because it requires them to stay actively involved with the text. Annotating makes it difficult for students to drift off. It also enables the teacher to monitor attentional issues and reading progress, simply by checking on the annotations.

Symbol	Meaning	Symbol	Meaning	Symbol	Meaning	Symbol	Meaning	Symbol	Meaning	Symbol	Meaning
	Important		Important		Important		Important		Important		Important
	Key Words		Key Words		Key Words		Key Words		Key Words		Key Words
	I Get It!		I Get It!		I Get It!		I Get It!		I Get It!		I Get It!
	Unfamiliar Word		Unfamiliar Word		Unfamiliar Word		Unfamiliar Word		Unfamiliar Word		Unfamiliar Word
	I Don't Understand		I Don't Understand		I Don't Understand		I Don't Understand		I Don't Understand		I Don't Understand
	I'm Surprised		I'm Surprised		I'm Surprised		I'm Surprised		I'm Surprised		I'm Surprised
	Connection		Connection		Connection		Connection		Connection		Connection
	I'm Thinking!		I'm Thinking!		I'm Thinking!		I'm Thinking!		I'm Thinking!		I'm Thinking!



Number The Paragraphs
Arrange Chunks
Mark for Understanding and Questions
Establish Main Idea and Purpose
Summarize Chunks

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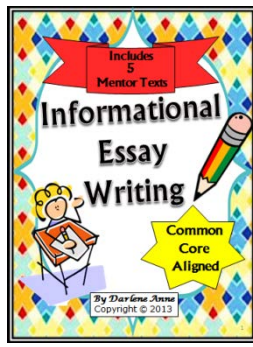
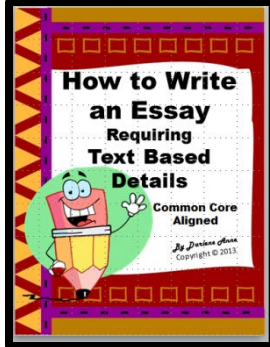
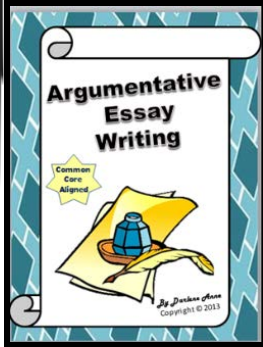
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