

## ***What is a School-Parent Compact?***

It is a written commitment describing how all members of a school community- parents, teachers, principals, and students-agree to share responsibility for student learning. This compact helps bridge the learning connection between school and home.

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### ***Jointly Developed***

Shared decision making is a collaborative process that allows parents, the school and community to make decisions together. The parents, students, and staff of Perry High School partnered together to develop this school-parent compact for achievement. Parents are encouraged to attend annual Shared Decision Making meetings held in March each year to review the compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the annual Title I parent survey that is also used as a tool to collect parent feedback regarding the current Title I programs and policies.

## ***Activities to Build Partnerships***

- Evening Advisement
- Open House
- Parent Teacher Conferences
- Senior Parent Night
- Freshman Orientation
- Infinite Campus Training



### ***Communication about Student Learning***

- 6 Week Progress & Report Card Reports
- Infinite Campus
- School Website
- Social Media
- School Newsletters
- Call outs/emails
- Parent Teacher Conferences

Please call the counseling office @478-988- 6304 to schedule an appointment with your student's teacher. There are many opportunities for parents to volunteer at PHS. Please contact our school to learn about these opportunities.

## ***PERRY HIGH SCHOOL***



2016-2017  
**SCHOOL -PARENT  
COMPACT**

1307 NORTH AVE.  
PERRY, GA 31069  
478-988-6298

[www.hcbe.net](http://www.hcbe.net)

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## ***Our Goals for Student Achievement***

### ***District Goal(s)***

- Increase the value of the district College and Career Readiness Performance Index (CCRPI) score by ensuring each Houston County School provides high quality instruction aligned with state standards with a focus on literacy, standards-based instruction and Response to Intervention (RTI).
- Increase the percentage of parents who feel their child's school provides various opportunities for engagement.

### ***School goal(s) and focus areas(s)***

- Increase CCRPI Achievement and Progress points by 2 per year.
- Decrease grade retentions due to credit deficiencies by 5% thereby increasing graduation rate.
- Increase stakeholder engagement by 5% to increase student achievement.

### ***Focus Areas***

- Create schoolwide focus on reading, vocabulary & processing skills through warmups.
- Academic Interventions (study skills classes, attendance, grades).
- Personal contact with parents.

## ***Teachers, Parents, and Students—Together for Success***

### ***Perry High School will:***

- invite parents to Putting the Pieces Together to allow them to learn strategies needed for reading, vocabulary, & processing skills (warm ups)
- invite parents of students participating in Credit Recovery to Putting the Pieces Together event, in order to increase graduation rate.
- provide parents an academic newsletter that will address content specific information & resources.
- schedule appointments with parents to attend Evening Advisement where they will review graduation requirements and post-secondary opportunities.
- train parents to use Infinite Campus to monitor grades & attendance.

### ***Families will:***

- attend academic events, Putting the Pieces Together, to learn strategies to support their student in reading, vocabulary & processing skills (warm ups) and apply strategies learned with students.
- attend academic event Putting the Pieces Together on Credit Recovery to increase graduation rate.
- I read the academic newsletters, and utilize specific information provided.
- schedule & attend their appointment for Evening Advisement to review graduation requirements & post-secondary opportunities.
- sign up for Infinite Campus to monitor my student's grades & attendance on a regular basis.

### ***Students will:***

- discuss & apply strategies learned to complete warm ups daily.
- work diligently to complete Credit Recovery modules required to graduate on time.
- read & discuss newsletter with parents.
- attend Evening Advisement to review graduation requirements & post-secondary opportunities.
- monitor their grades by checking Infinite Campus on a regular basis.