



# SCHOOLWIDE IMPROVEMENT PLAN (SIP) TITLE I SCHOOLWIDE PROGRAM (SWP) PLAN TITLE I TARGETED ASSISTANCE (TA) PLAN

**NAME OF SCHOOL/PRINCIPAL:**

**Perry High School/Mr. Wesley (Del) Martin**

**NAME OF DISTRICT/SUPERINTENDENT:**

**Houston County/ Dr. Mark Scott**

*Comprehensive Support School*    *Targeted Support School*    *Schoolwide Title I School*    *Targeted Assistance Title I School*     
*Non-Title I School*    *Opportunity School*

DIVISION OF SCHOOL AND DISTRICT EFFECTIVENESS

**Advancing Leadership | Transforming Schools**

All required components of the Title I Schoolwide and Targeted Assistance are included in this template.

**SIGNATURES:**

Superintendent Dr. Mark Scott Date \_\_\_\_\_

Principal Supervisor \_\_\_\_\_ Date \_\_\_\_\_

Principal Mr. Wesley (Del) Martin Date \_\_\_\_\_

Title 1 Director \_\_\_\_\_ Date \_\_\_\_\_

(Title 1 Schools only)

**Planning Committee Members**

Name	Position/Role	Signature
Wesley (Del) Martin	Principal	
Carmen Horton	Assistant Principal for Instruction	
Kayren Cannon	Counselor	
Greg Gentry	Title 1 Achievement Specialist	
Traci Williams	Title 1 Parent Coordinator	
Mary Gentry	Math Department Chair	
Angie Heath	English Department Chair	
Tammy Conner	Science teacher	
Rhonda Walters	Media Specialist	
Misty Salter	Special Education Department Chair	
Debra Anderson	Social Studies Department Chair	
Lorri Russo	Foreign Lang./Fine Arts Department Chair	
Karen Guyotte	Science Department Chair	

Title I only  
 The Letter of Intent for Title I Schoolwide was submitted on \_\_\_\_\_.

Please indicate the programs that are consolidated in this plan: \_\_\_\_\_  
 \_\_\_\_\_

### Needs Assessment/ Data Review Results

Prioritized Needs	Data Source	Participants Involved	Communication to Parents and Stakeholders
Increase graduation rate and student achievement through academic supports and remediation (Specific focus: literacy, higher order thinking skills and problem solving)	CCRPI – Graduation rate, achievement data, growth, and performance flag targets for all economically disadvantaged and students with disabilities (45 students retained 2014-2015)	All teachers, counselors and administrators  Title 1 staff: Intervention specialists and paraprofessional	Infinite Campus Website Social media (Facebook/Twitter) Email Parent/teacher conferences
Increase stakeholder involvement through advisement and parent involvement activities that support school goals	CCRPI achievement and growth data  Shared decision making results  Survey results – Title 1 parent satisfaction survey, Georgia Health/climate survey  Parent involvement attendance (1579) and exit surveys	All teachers, counselors and administrators  Title 1 staff: Parent involvement coordinator	Parent action plan including welcoming and academic parent involvement events  Parent/student/teacher compact  Infinite campus, Website, social media, email, and parent teacher conferences
Continued implementation of professional learning communities focused on rigor, literacy and higher order thinking skills	CCRPI – Graduation rate (88.1), achievement data, growth, and performance flag targets for all economically disadvantaged and students with disabilities. (Achievement points 33.6/50, progress points 33.6/40) Overall CCRPI 75.6	All teachers, principal and assistant principal for instruction  Title 1 staff: Achievement specialists	Website, portal, email

## SMART GOAL #1 Decrease grade retentions due to credit deficiencies by 5% thereby increasing graduation rate.

Georgia School Performance Standard	Student group (All or subgroup)	Action /Strategies	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources
			Artifacts	Evidence		
<p><b>Instruction Standard 5:</b> Differentiates instruction to meet specific learning needs of students</p> <p><b>Instruction Standard 9:</b> Provides timely, systematic, data-driven interventions</p>	All	<ol style="list-style-type: none"> <li>Provide Achievement specialists to facilitate a learning lab that offers:                             <ul style="list-style-type: none"> <li>identification/progress monitoring of at-risk students</li> <li>remediation and supplemental instruction through study skills classes</li> <li>credit recovery opportunities</li> </ul> </li> <li>Provide a paraprofessional to assist in the learning lab as well as provides support in academic study skills classes provided by core teachers.</li> <li>Progress monitor attendance and grades for all students through the teachers as advisors program which provides a consistent advocate for each student during their years in high school.</li> <li>Create study skills classes specifically targeting at-risk 9<sup>th</sup> graders to provide additional support through the transition to high school and the establishment of a GPA</li> <li>Create study skills classes specifically for at-risk students in ELA, Math and Special Education to increase literacy and processing skills to support learning goals in all subject areas.</li> </ol>	<p># of retained students</p> <p># of credits recovered</p> <p>Report of date entered 9<sup>th</sup> grade, grade level and total credits</p> <p># of students referred to the Edge Academy</p> <p>Graduation Rate</p>	<p><b>School Leaders Demonstrate:</b></p> <p><b>Graduation Rate</b></p> <p><b>Retention reports</b></p> <p><b>Master schedule with built in interventions for at-risk learners and advisement</b></p> <p><b>Teachers Demonstrate:</b></p> <p><b>Achievement Specialist schedule indicating study skills versus schoolwide support</b></p> <p><b>Student rosters for study skills and credit recovery indicating needs served</b></p> <p><b>Students Demonstrate:</b></p> <p><b>Student data and progress monitoring indicating academic achievement and growth</b></p>	<p>Spring 2016 – Identify at-risk students to be served through content area, special education and learning lab study skills classes based on data</p> <p>Monitor progress through grade reports and credit recovery data every 6 weeks</p> <p>December 2016 – evaluate student progress for all students and adjust placements and interventions as indicated by data</p> <p>Monthly progress monitoring of the goals of the SIP and Title 1 plan through Better Seeking team meetings</p>	<p>Title 1 schoolwide</p> <p>Achievement Specialists Salary – \$ (Full-time) \$ part-time</p> <p>Intervention Paraprofessional Salary – \$ (Title funds)</p> <p>Sub cost for Achievement Specialist and Intervention Paraprofessional - \$ (Title Funds)</p>

**SMART GOAL #2 Increase CCRPI Achievement and progress points by 2 per year.**

Georgia School Performance Standard	Student group (All or subgroup)	Action /Strategies	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources
			Artifacts	Evidence		
<p><b>Professional Learning Standard 1 &amp; 2:</b> 1. Aligns professional learning with needs identified through analysis of a variety of data 2. Establishes a culture of collaboration among administrators and staff to enhance individual and collective performance</p> <p><b>Assessment Standard 4:</b> Implements a process to collaboratively analyze assessment results to adjust instruction</p> <p><b>Instruction Standard 4:</b> Uses research-based instructional practices that positively impact student learning</p>	All	<ol style="list-style-type: none"> <li>1. Establish professional learning communities focused on literacy, processing skills and rigor.</li> <li>2. Provide professional learning to build capacity in best practices, and differentiation.</li> <li>3. Provide data and training on the use of data to identify needs and guide instructional decision making.</li> <li>4. Provide instructional resources to enhance instruction.</li> <li>5. Provide remediation and enrichment for identified students to increase growth.</li> <li>6. Continue assessment alignment meetings to increase rigor and higher order thinking skills</li> <li>7. Create a school wide focus on reading, vocabulary and processing skills through warm ups.</li> </ol>	<p>% of students attaining level 2,3,4 on EOC in each content area</p> <p>% of students demonstrating typical or high growth on the CCRPI</p>	<p><b>School Leaders Demonstrate:</b></p> <p><b>Professional learning calendar/sign in sheets/agendas</b></p> <p><b>Master schedule with built in collaborative planning time for EOC course teams</b></p> <p><b>Teachers Demonstrate:</b></p> <p><b>Sign in sheets/agendas for Professional learning committee meetings and course team collaborative planning</b></p> <p><b>Evidence of assessment alignment and student work analysis during collaboration</b></p> <p><b>Students Demonstrate:</b></p> <p><b>Student data including EOC scores and class grades</b></p>	<p>Spring 2016/Pre-Planning 2016 – Data dig to identify areas of strengths and growth</p> <p>Pre-Planning – Collaborative planning to address identified needs through professional development</p> <p>Minimum monthly PLC meetings to analyze data, reflect on student needs, and adjust instruction</p> <p>Minimum monthly content/assessment and rigor alignment meetings to guide instruction</p> <p>Monthly progress monitoring of the SIP and Title Schoolwide plan through Better Seeking team meetings</p>	<p>Professional Learning funds - \$</p> <p>No Title funds</p>

### SMART GOAL #3 Increase stakeholder engagement by 5% to increase student achievement

Georgia School Performance Standard	Student group (All or subgroup)	Action /Strategies	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources
			Artifacts	Evidence		
<p>Family and Community Engagement standards 1, 2 &amp; 4:                      1. Creates an environment that welcomes, encourages, and connects family and community members to the school                      2. Establishes structures that promote clear and open communication between the school and stakeholders                      4. Communicates academic expectations and current student achievement status to families</p>	All	<ol style="list-style-type: none"> <li>Provide a parent involvement coordinator to facilitate collaboration between home and school</li> <li>Provide opportunities for direct involvement of parents and community members through:                             <ul style="list-style-type: none"> <li>School Council</li> <li>Parent involvement activities including evening advisement, 9<sup>th</sup> grade/new student transition meetings, open- house, academic engagement evenings, Parent action team meetings, and blending academic with extracurricular events</li> </ul> </li> <li>Provide information to stakeholders using multiple means such as:                             <ul style="list-style-type: none"> <li>Written newsletters and flyers</li> <li>Call outs/direct emails</li> <li>Infinite campus notification and parent portal</li> <li>School and county website links/calendar</li> <li>Post of social media such as Facebook and twitter</li> </ul> </li> <li>Increase teacher engagement by maintaining an open invitation to the Better seeking leadership meetings and continually seeking feedback from school level stakeholders</li> <li>Provide students with a consistent advisor for all of their high school years to increase engagement and provide an advocate for each child</li> </ol>	<p>Stakeholder attendance at events</p> <p>School Council meetings</p> <p>Communication samples</p> <p>Advisement progress monitoring</p>	<p><b>School Leaders Demonstrate:</b></p> <p><b>Sign – sheets, agendas and exit surveys for parent involvement events</b></p> <p><b>Attendance records and exit survey results for evening advisement</b></p> <p><b>Parent satisfaction survey results</b></p> <p><b>Communication records</b></p> <p><b>Teachers Demonstrate:</b></p> <p><b>Progress monitoring data from advisement</b></p> <p><b>Sign –in sheets for shared decision making and school wide collaborative meetings</b></p> <p><b>Students Demonstrate:</b></p> <p><b>Attendance data</b></p>	<p>Spring 2016 – shared decision making meeting with faculty and community</p> <p>Analyze stakeholder feedback to plan for 2016-2017 needs</p> <p>Fall 2016 – Distribute parent involvement handbook to include student/parent/school compact and parent engagement events</p> <p>Advertise stakeholder events using multiple means throughout the year.</p> <p>Analyze the effectiveness of stakeholder engagement events through monthly meeting of the Better Seeking team and semester parent action team meetings</p>	<p>Parent Involvement Coordinator Salary - \$ (Title funds)</p> <p>Printing of the Title 1 Parent Handbook - \$ (Title funds)</p> <p>Supplies to communicate and facilitate stakeholder engagement events such as evening advisement appointment letters, flyers for events, newsletters and office supplies for meetings - \$ (Title funds)</p>

### Professional Learning Plan to Support School Improvement Plan

Professional Learning Strategy to support achievement of SMART Goals	Professional Learning Timeline	Estimated Cost, Funding Source, and/or Resources	Person(s) Responsible	Monitoring Teacher Implementation of Professional Learning	Artifacts/Evidence of Impact on Student Learning
Data dig and collaborative planning to identify instructional strengths and weakness and identify targeted students, skills and content	6/2/16 Initial data dig and collaborative planning with BST July 2016 BST and course team data dig and collaborative planning with goal setting Monthly progress monitoring through course team professional learning communities	Data Notebook	Administrative team  Title 1 staff  Department Chairs  All teachers	Progress monitoring through monthly BST meeting  Progress monitoring of targeted students through IC reports on attendance, discipline and academic achievement	Meeting agendas, notes and sign in sheets
Professional development and learning communities focused on literacy and processing skills Instructional focus: Assessment alignment for rigor,	Collaborative planning during pre-planning, common planning time, professional learning days and	\$1400/ School professional learning funds  Materials, substitutes, and resources	API  Title 1 Achievement specialist	Progress monitoring by administrators during course team meetings and instructional walkthroughs	Meeting agendas, notes, and sign in sheets  Progress monitoring of SST students in Tie-net

Division of School and District Effectiveness | School Improvement PLAN

<p>Best practices, RTI, Warm-ups rich in reading, vocabulary and higher order thinking skills</p>	<p>pull out days as needed.</p>		<p>Department Chairs  All teachers</p>	<p>RTI progress monitoring by counselors and Title 1 staff  Progress monitoring of credit recovery through reports and BST meeting updates</p>	<p>Credit recovery reports and IC reports of student credits  Student outcomes in retention, achievement, growth and graduation rate</p>
<p>Professional development memberships, publications and conference attendance</p>	<p>GAEL summer conference, GACIS fall or Winter conference Various RESA professional development conferences throughout the year</p>	<p>\$2000/ School professional learning funds</p>	<p>Administrative team  Content area teachers.</p>	<p>Content implementation and redelivery to staff for professional development</p>	<p>Agendas, notes, and signature sheets  Conference feedback forms  Student outcomes in retentions, achievement, growth and graduation rate</p>



### Parent Engagement and Communication

Parent Engagement Activities	Timeline	Estimated Cost, Funding Source, and/or Resources	Person(s) Responsible	Evaluation Results	Artifacts/Evidence of Impact on Student Learning
1.9 <sup>th</sup> grade/New student orientation 2.Open House 3.Adult Computer Literacy Classes 4.Parenting Classes 5.Infinite Campus Training/Assistance 6.Parent Resource Night 7. Study Skills Workshop 8. Parent Newsletters 9. Evening Advisement 10.Band sign up/Math Night	July  August September  September Ongoing  November November  September  Feb./March  April	1.Title 1  2.Title 1  4.Community Resources	1.PIC, Administrators  2.Administrators,Counselors, Teachers 3.AP CTAE Teachers 4.PIC,Rainbow House Prevention Coordinator 5.ATS,PIC 6.Teachers, API, PIC 7.Teachers, API,PIC  8.PIC,API  9.API,Counselors,PIC, Principal, Teachers  10.Band Director, PIC	Attendance at parent engagement events and activities  Stakeholder feedback through surveys  CCRPI Climate rating	Monthly Parent involvement reports that include attendance, and stakeholder feedback  Documentation of communication and opportunities for stakeholder involvement/feedback such as emails, call-outs, flyers, newsletters, social media, website content and IC notifications

Division of School and District Effectiveness | School Improvement PLAN

<p>1. Annual Title 1 Meeting                  2. Band Collage Music Information Night                  3. Honors Night                  4. Senior Awards Night</p>	<p>August March  April May</p>		<p>1. PIC, Administrators  2. Band Director  3. Teachers, Counselors  4. Counselors, Administrators</p>	<p>Attendance at parent engagement events and activities  Stakeholder feedback through surveys  CCRPI Climate rating</p>	<p>Monthly Parent involvement reports that include attendance, and stakeholder feedback  Documentation of communication and opportunities for stakeholder involvement/feedback such as emails, call-outs, flyers, newsletters, social media, website content and IC notifications</p>
<p>1. Parent Action Team Meetings                  2. Shared Decision Making meeting for Parents and other Stakeholders                  3. Parent Satisfaction Survey</p>	<p>September, February, April March-April  April</p>		<p>1. PIC, API,  2. Principal, API, PIC  3. PIC, API</p>	<p>Attendance at parent engagement events and activities  Stakeholder feedback through surveys  CCRPI Climate rating</p>	<p>Monthly Parent involvement reports that include attendance, and stakeholder feedback  Documentation of communication and opportunities for stakeholder involvement/feedback such as emails, call-outs, flyers, newsletters, social media, website content and IC notifications</p>
<p>1. Staff Development Meeting and Trainings</p>	<p>Ongoing</p>		<p>1. Principal, PIC, API</p>	<p>Attendance at parent engagement events and activities</p>	<p>Agenda, notes and sign in sheets</p>

				<i>Stakeholder feedback through surveys</i>  <i>CCRPI Climate rating</i>	
1.Eight Grade transition night 2.FASFA and College Application Assistance 3.Senior information night 4.Georgia College 411 night 5.College Probe	March  March  September  May  October		1.Counselors, Principal, API, PIC, 2.Mercer, Counselors  3.Counselors  4.Counselors  5.Counselors, College Representatives, PIC	<i>Attendance at parent engagement events and activities</i>  <i>Stakeholder feedback through surveys</i>  <i>CCRPI Climate rating</i>	<i>Monthly Parent involvement reports that include attendance, and stakeholder feedback</i>  <i>Documentation of communication and opportunities for stakeholder involvement/feedback such as emails, call-outs, flyers, newsletters, social media, website content and IC notifications</i>
1.Mistletoe Market	November	N/A	Balvaunuca, PIC	<i>Attendance at parent engagement events and activities</i>  <i>Stakeholder feedback through surveys</i>  <i>CCRPI Climate rating</i>	<i>Monthly Parent involvement reports that include attendance, and stakeholder feedback</i>  <i>Documentation of communication and opportunities for stakeholder involvement/feedback such as emails, call-outs, flyers, newsletters, social media, website content and IC notifications</i>

**Resources:**

Georgia School Performance Standards – <http://www.gadoe.org/School-Improvement/School-Improvement-Services/Pages/default.aspx>

Professional Learning Plan Template Guidelines - <http://www.gadoe.org/School-Improvement/School-Improvement-Services/Documents/Professional%20Learning/Learning%20Forward%20Professional%20Learning%20Plan%20Template.pdf>

System for Effective School Instruction: <http://www.gadoe.org/School-Improvement/School-Improvement-Services/Documents/System%20for%20Effective%20School%20Instruction/System%20for%20Effective%20School%20Instruction.pdf>

Title 1 - <http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/default.aspx>

QCIS (Indistar) - <http://www.indistar.org/>

Statewide Longitudinal Data System (SLDS) - <http://www.gadoe.org/Technology-Services/SLDS/Pages/SLDS.aspx>