

PERRY HIGH

SCHOOL

TITLE 1 SHARED

DECISION MAKING

THE “SPIRIT” OF TITLE 1

- The intent of Title 1 is to “help all children have the opportunity to obtain a high quality education and reach proficiency on challenging state and academic standard and assessments.”
- The purpose of Title 1 is to “enable schools to provide opportunities for at-risk and disadvantaged children to acquire the knowledge and skills contained in the challenging State content standards and to meet the challenging State performance standard developed for all children.”

PERRY HIGH SCHOOL

◉ Schoolwide program

- Benefits the full school while targeting student populations that are academically at-risk.
- Allocations are given to the school based on per Pupil allocations with a 1% required set aside at the county level for parent involvement
- All schools greater than 75% free/reduced must receive an allocation
- Using our system free/reduced rate and considering school need, Houston County serves schools that have greater than 50% free/reduced.



Parents

School

Student
Achievement

Title 1

Community

STUDENT ACHIEVEMENT

2016	PHS	System	State
Graduation rate	90.2	86.7	79.4
CCRPI	78	79.7	75.7
SAT	1460	1446	1459

STUDENT ACHIEVEMENT

- ◉ Spring 2016 - Georgia transitioned to the more rigorous Georgia Milestones assessment in 2015. 2016 was the first year the scores counted for 20% of students' course grade.
- ◉ Growth was observed for all Milestone subjects from 2015 to 2016.
- ◉ The following subjects' percentile of students scoring proficient and above were above the state average: 9th grade American Literature, Biology, US History & Geometry
- ◉ American Literature proficient and above percentage was equal to the state level
- ◉ The following subjects' percentile of students scoring proficient or above were below the state average: Economics, Algebra and Physical Science

PERRY HIGH SCHOOL GOALS

- ◉ Continue implementation of instructional strategies that require students to process more rigorous text and complex math concepts.
- ◉ Close the achievement gap for Economically Disadvantaged and Special Education students.
- ◉ Provide interventions and skill development for students who struggle academically.
- ◉ Assist students transitioning from the middle school into the high school environment.
- ◉ Increase the Graduation Rate for all students.

TITLE 1 PLAN

- Needs Assessment
 - Student data
 - Stakeholder feedback
 - School Improvement Plan
- Funds used to meet identified needs

TITLE I FUNDS HAVE:

- ◉ Funded Intervention Specialists (1 full time, 1 part time) and an intervention paraprofessional to assist students with staying on track for graduation.
- ◉ Funded a Parent Involvement Coordinator to help assist parents and students

TITLE I FUNDS HAVE:

- Provided the Title 1 parent handbook
- Provided supplies for instruction and parent involvement

THOUGHTS FOR NEXT YEAR

- ◉ Prioritize funding for staffing of Title 1 intervention staff and Parent coordinator
- ◉ Continue to supplement instruction with technology, resources, and professional development

PARENT INVOLVEMENT PLAN:

- ⦿ Builds capacity through academically focused engagement activities
 - minimum of 7 per year.
- ⦿ Involves parents in the decision making process

PARENT INVOLVEMENT (TITLE 1 HANDBOOK)

- ◉ Student, Teacher and Parent Compact
- ◉ Right to Request Teacher Qualification
- ◉ Highly Qualified Status of Staff
- ◉ Parent Satisfaction Survey
- ◉ Parent Involvement Plan
- ◉ Parent Information Nights through out the school year for each grade level