



RUSSELL ELEMENTARY SCHOOL

OUR MISSION is to promote high expectations and academic excellence for ALL students.



101 PATRIOT WAY | WARNER ROBINS, GA 31088 | (478) 929-7830

Goal 1: Ensure that Russell Elementary School provides high-quality instruction aligned with state standards:

- Action 1:** Enhance constructed responses in Reading, Math, Science and Social Studies.
- Action 2:** Focus on grade-level common assessments, Write Score results, MAP data, and Education Galaxy diagnostic testing to drive instruction.
- Action 3:** Expand vocabulary across grade levels through the use of a systematic word study program.
- Action 4:** Use various forms of technology to teach and reinforce state standards in ELA, Math, Science and Social Studies.
- Action 5:** Equip students with the ability to track and monitor individual learning goals.
- Action 6:** Integrate Special Education instruction into the classroom setting to combine grade-level rigor with scaffolded support.
- Action 7:** Implementation of PLC's to enhance the process for determining students who will receive Tier support based on data collection.

Goal 2: Provide opportunities for stakeholder engagement

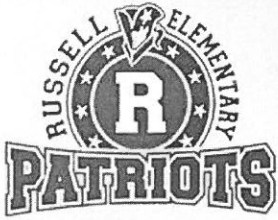
- Action 1:** Cultivate a positive and welcoming school environment in which all stakeholders feel valued and a part of the "team."
- Action 2:** Sustain on-going, two-way communication through multiple forms of media including school web-pages, Facebook, Class Dojo and School Messenger System.
- Action 3:** Encourage consistent parental involvement in school activities.

Goal 3: Plan, implement, and monitor processes and procedures for organizational effectiveness.

- Action 1:** Educate stakeholders on proper procedures for emergencies.
- Action 2:** Ensure school facilities and grounds are properly cared for and maintained.
- Action 3:** Support new personnel using high-quality mentors.

Goal 4: Build capacity for continuous improvement by ensuring meaningful and in-time professional learning that increases personnel effectiveness and student achievement.

- Action 1:** Facilitate professional learning based on specified needs of personnel and county initiatives.
- Action 2:** Offer professional learning opportunities during faculty meetings where teachers share effective classroom strategies.
- Action 3:** Strengthen our school-wide focus on the implementation of PBIS.
- Action 4:** Provide opportunities for teacher growth through peer observations.



RUSSELL ELEMENTARY SCHOOL

OUR MISSION is to promote high expectations and academic excellence for ALL students.



101 PATRIOT WAY | WARNER ROBINS, GA 31088 | (478) 929-7830

Our Beliefs

- Safety is our number one priority.
- We will do whatever it takes to ensure each student reaches his/her potential.
- Team work is essential.
- We are ALL lifelong learners.
- Students deserve our BEST effort each and every day.

2015-2016 College and Career Readiness -Target

	14-15	15-16	16-17	17-18	18-19
CCRPI RES Overall Score	80.5	79.4	86.2	83.7	
Achievement Points	49.4	28.2	31.4	31.6	
Progress Points	16.1	34.5	37.3	37.4	
Achievement Gap Points	5	6.7	7.5	6.7	
Challenge Points	10	10	10	8	
Financial Efficiency Rating					
School Climate Rating	****	****	****	***	

Long Range Goals

- Ensure that Russell Elementary School provides high-quality instruction aligned with state standards.
- Provide opportunities for stakeholder engagement.
- Plan, implement, and monitor processes and procedures for organizational effectiveness.
- Build capacity for continuous improvement by ensuring meaningful professional learning that increases personnel effectiveness and student achievement.

Key Actions (1-3 years)

Actions to be Taken

	<u>Related Goal</u>	<u>Timeline</u>
Enhance constructed responses in Reading, Math, Science and Social Studies.	Goal 1	2016-2019
Focus on grade-level common assessments, Write Score results, MAP data and Education Galaxy diagnostic testing to drive instruction.	Goal 1	2017-2020
Expand vocabulary across all grade levels through the use of a systematic word study program.	Goal 1	2017-2020
Use various forms of technology to teach and reinforce state standards in ELA, Math, Science and Social Studies.	Goal 1	2016-2019
Equip students with the ability to track and monitor individual learning goals.	Goal 1	2017-2020
Integrate Special Education instruction into the classroom setting to combine grade-level rigor with scaffolded support.	Goal 1	2017-2020
Implementation of PLC's to enhance the process for determining students who will receive Tier support based on data collection.	Goal 1	2017-2020
Cultivate a positive and welcoming school environment in which all stakeholders feel valued and a part of the "team."	Goal 2	2016-2019
Sustain on-going, two-way communication through multiple forms of media including school web-pages, Facebook, Class Dojo and School Messenger system.	Goal 2	2016-2019
Encourage consistent parental involvement in school activities.	Goal 2	2016-2019
Educate stakeholders on proper procedures for emergencies.	Goal 3	2016-2019
Ensure school facilities and grounds are properly cared for and maintained.	Goal 3	2016-2019
Support new personnel using high-quality mentors.	Goal 3	2016-2019
Facilitate professional learning based on specified needs of personnel and county initiatives.	Goal 4	2016-2019
Offer professional learning opportunities during faculty meetings where teachers share effective classroom strategies.	Goal 4	2016-2019
Strengthen our school-wide focus on the implementation of PBIS.	Goal 4	2016-2019
Provide opportunities for teacher growth through peer observations.	Goal 4	2016-2019

Strengths

- High retention of highly-qualified personnel.
- Dedicated staff who are committed to carrying out the school's mission.
- Commitment to build teacher and leader capacity.
- Supportive parents and students with a willingness to learn.

Opportunities for Growth

- Implement PLC's to enhance the process for determining students who will receive Tier support based on data collection.
- Integrate Special Education instruction into the classroom setting to combine grade-level rigor with scaffolded support.
- Use various forms of technology in all academic areas.

External Challenges

- Reduced funding.
- High mobility rate of students.
- Large special education population.
- Large ESOL population.