



RUSSELL ELEMENTARY SCHOOL

OUR MISSION is to promote high expectations and academic excellence for ALL students.



101 PATRIOT WAY | WARNER ROBINS, GA 31088 | (478) 929-7830

Goal 1: Ensure that Russell Elementary School provides high-quality instruction aligned with state standards:

- Action 1:** Enhance constructed responses in Reading, Math, Science and Social Studies.
- Action 2:** Focus on grade-level common assessments, Write Score results, MAP data, and Education Galaxy diagnostic testing to drive instruction.
- Action 3:** Expand vocabulary across grade levels through the use of a systematic word study program.
- Action 4:** Use various forms of technology to teach and reinforce state standards in ELA, Math, Science and Social Studies.
- Action 5:** Equip students with the ability to track and monitor individual learning goals.
- Action 6:** Integrate Special Education instruction into the classroom setting to combine grade-level rigor with scaffolded support.
- Action 7:** Implementation of PLC's to enhance the process for determining students who will receive Tier support based on data collection.

Goal 2: Provide opportunities for stakeholder engagement

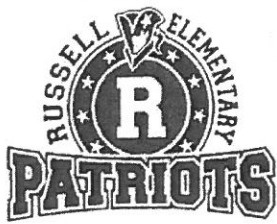
- Action 1:** Cultivate a positive and welcoming school environment in which all stakeholders feel valued and a part of the "team."
- Action 2:** Sustain on-going, two-way communication through multiple forms of media including school web-pages, Facebook, Class Dojo and School Messenger System.
- Action 3:** Encourage consistent parental involvement in school activities.

Goal 3: Plan, implement, and monitor processes and procedures for organizational effectiveness.

- Action 1:** Educate stakeholders on proper procedures for emergencies.
- Action 2:** Ensure school facilities and grounds are properly cared for and maintained.
- Action 3:** Support new personnel using high-quality mentors.

Goal 4: Build capacity for continuous improvement by ensuring meaningful and in-time professional learning that increases personnel effectiveness and student achievement.

- Action 1:** Facilitate professional learning based on specified needs of personnel and county initiatives.
- Action 2:** Offer professional learning opportunities during faculty meetings where teachers share effective classroom strategies.
- Action 3:** Strengthen our school-wide focus on the implementation of PBIS.
- Action 4:** Provide opportunities for teacher growth through peer observations.



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Our Beliefs

- Safety is our number one priority.
- We will do whatever it takes to ensure each student reaches his/her potential.
- Team work is essential.
- We are ALL lifelong learners.
- Students deserve our BEST effort each and every day.

2015-2016 College and Career Readiness Target:

| | 14-15 | 15-16 | 16-17 | 17-18 |
|-----------------------------|-------|-------|-------|-------|
| CCRPI RES Overall Score | 80.5 | 79.4 | 86.2 | 83.7 |
| Achievement Points | 49.4 | 28.2 | 31.4 | 31.6 |
| Progress Points | 16.1 | 34.5 | 37.3 | 37.4 |
| Achievement Gap Points | 5 | 6.7 | 7.5 | 6.7 |
| Challenge Points | 10 | 10 | 10 | 8 |
| Financial Efficiency Rating | | | | |
| School Climate Rating | **** | **** | **** | *** |

Long Range Goals

- Ensure that Russell Elementary School provides high-quality instruction aligned with state standards.
- Provide opportunities for stakeholder engagement.
- Plan, implement, and monitor processes and procedures for organizational effectiveness.
- Build capacity for continuous improvement by ensuring meaningful professional learning that increases personnel effectiveness and student achievement.

Key Actions (1-3 years)

Actions to be Taken

- Enhance constructed responses in Reading, Math, Science and Social Studies.
- Focus on grade-level common assessments, Write Score results, MAP data and Education Galaxy diagnostic testing to drive instruction.
- Expand vocabulary across all grade levels through the use of a systematic word study program.
- Use various forms of technology to teach and reinforce state standards in ELA, Math, Science and Social Studies.
- Equip students with the ability to track and monitor individual learning goals.
- Integrate Special Education instruction into the classroom setting to combine grade-level rigor with scaffolded support.
- Implementation of PLC's to enhance the process for determining students who will receive Tier support based on data collection.
- Cultivate a positive and welcoming school environment in which all stakeholders feel valued and a part of the "team."
- Sustain on-going, two-way communication through multiple forms of media including school web-pages, Facebook, Class Dojo and School Messenger system.
- Encourage consistent parental involvement in school activities.
- Educate stakeholders on proper procedures for emergencies.
- Ensure school facilities and grounds are properly cared for and maintained.
- Support new personnel using high-quality mentors.
- Facilitate professional learning based on specified needs of personnel and county initiatives.
- Offer professional learning opportunities during faculty meetings where teachers share effective classroom strategies.
- Strengthen our school-wide focus on the implementation of PBIS.
- Provide opportunities for teacher growth through peer observations.

Related Goal

Timeline

| | |
|--------|-----------|
| Goal 1 | 2015-2018 |
| Goal 1 | 2017-2020 |
| Goal 1 | 2017-2020 |
| Goal 1 | 2015-2018 |
| Goal 1 | 2017-2020 |
| Goal 1 | 2017-2020 |
| Goal 2 | 2015-2018 |
| Goal 2 | 2015-2018 |
| Goal 2 | 2015-2018 |
| Goal 3 | 2015-2018 |
| Goal 3 | 2015-2018 |
| Goal 3 | 2015-2018 |
| Goal 4 | 2015-2018 |
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Strengths

- High retention of highly-qualified personnel.
- Dedicated staff who are committed to carrying out the school's mission.
- Commitment to build teacher and leader capacity.
- Supportive parents and students with a willingness to learn.

Opportunities for Growth

- Implement PLC's to enhance the process for determining students who will receive Tier support based on data collection.
- Integrate Special Education instruction into the classroom setting to combine grade-level rigor with scaffolded support.
- Use various forms of technology in all academic areas.

External Challenges

- Reduced funding.
- High mobility rate of students.
- Large special education population.
- Large ESOL population.