



THOMSON MIDDLE SCHOOL

OUR MISSION is to inspire, support and prepare each student with a quality educational experience while building integrity and character to be successful and competitive in a global society.

OUR VISION is to produce high school ready students who are socially and mentally equipped to meet the challenges of society.



Our Beliefs

- ❖ We believe our students will have a safe and welcoming learning environment
- ❖ We believe instruction should address the physical, social, emotional and intellectual needs of every student
- ❖ We believe Student success is determined by everyone’s ability to demonstrate a strong work ethic and responsibility for learning
- ❖ We believe that high expectations and rigor will increase learning for all students

FY16 College and Career Readiness Targets

CCRPI Overall Score	TBD
Percent of Students scoring Level 3 and 4 in ELA	33.68
Percent of students scoring Level 3 and 4 in Math	39.56
Percent of students scoring Level 3 and 4 in Science	50.46
Percent of student scoring Level 3 and 4 in Social Studies	34.82

Long Range Goals

1. Differentiate resources for teachers and students based on their needs
2. Develop 360 degree involvement to promote student success
3. Recruit, hire and support employees to perform at their highest level
4. Cultivate innovative academic partnerships with community members that will provide a sustainable support system.

Key Actions (1-3 years)

Actions to be Taken

Related Goal

Execute school improvement plan that will demonstrate growth on the College and Career Readiness Index	Goal 1
Continued focus on instructional strategies, collaboration and differentiation through school, regional and system based PLU.	Goal 1
Ensure equal access to technology by implementing a three year plan to provide teacher and students with an appropriate number of mobile device carts for anytime device learning	Goal 1
Implement a staffing strategy that will maximize teacher certifications that will lead to innovative scheduling	Goal 2
Enhance positive behavior interventions and supports by refining existing plan	Goal 2
Provide a comprehensive approach that ensure professional development is data driven and evidenced based	Goal 2
Build a school level pipeline of highly effective teachers through instructional supports	Goal 3
Ensure equal access to technology by implementing a three year BYOD plan	Goal 3
Cultivate innovative academic partnerships (i.e STEM, STEAM) with members of the community to provide a sustainable support system	Goal 4
Implement effective two way communication for parent and school that will support every student	Goal 4
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Strengths

- ❖ Positive Culture and Climate
- ❖ Strong commitment to improve teacher and leader instructional effectiveness
- ❖ Commitment to have strong parental engagement

Opportunities for Growth

- ❖ Increase our ability to address the needs of gifted and talented students
- ❖ Developing teacher leaders
- ❖ Parental involvement and engagement

External Challenges

- ❖ Constant changes in accountability system
- ❖ Reduction in state funding
- ❖ Growing gifted and talented population



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Goal 1: Thomson Middle School will provide high-quality instruction aligned with state standards.

Action 1: Develop, execute, and continually review the school strategic plan to demonstrate growth on the College and Career Readiness Performance indicator

Action 2: Develop professional learning communities that will utilize formative and summative assessments to analytically and purposefully plan for student differences

Action 3: Implement differentiated tiered Support for students and ensure resources are allocated to support all students based on their academic achievement

Action 4: Ensure the Response to Intervention framework is implemented to provide early and effective assistance to students for academic interventions

Goal 2: Thomson Middle School will provide a positive, safe, respectful environment for teaching, learning and working.

Action 1: Develop and implement professional learning that teaches clear expectations and effective strategies for developing and sustaining cultural competence, respect and high expectations in a caring environment

Action 2: Implement multi-tiered system of behavior support that will monitor discipline referrals and implement appropriate behavior interventions that ensure appropriate supports are being provided

Action 3: Enhance positive behavior interventions and supports (PBIS)/ROAR by refining existing plan and providing ongoing professional development that will support effective implementation of the program

Goal 3: Thomson Middle School will maximize organizational effectiveness by engaging in strategic efforts that will employ effective use of all funds that provide for effective professional growth of all staff and shared responsibility for student and school performance.

Action 1: Ensure equal access to technology by implementing a three-year plan to provide teachers and students with an appropriate number of mobile device carts for anywhere and anytime device learning

Action 2: Provide a comprehensive approach that ensures professional development is data driven and evidenced based

Action 3: Implement a staffing strategy that will maximize teacher certifications to lead to innovative scheduling that will attract high performing teacher candidates

Action 4: Build a school level pipeline of highly effective teachers through instructional supports

Goal 4: Thomson Middle School will improve communication with parents and students.

Action 1: Provide training (Infinite Campus, Office 365, Edmodo, etc.) to parents during the school year, called "Get Connected."

Action 2: Cultivate innovative academic partnerships (i.e STEM, STEAM) with members of the community to provide a sustainable system of support

Action 3: Build and nurture a culture of high engagement and customer service to ensure pride at Thomson Middle

Action 4: Implement effective two way communication for parents and school that will support every student

