



# ONE-YEAR ACTION PLAN

SCHEDULE OF SCHOOL, FAMILY, AND COMMUNITY PARTNERSHIPS TO REACH SCHOOL GOALS

<b>School: Tucker Elementary School</b>	<b>School Year: 2016-2017</b>
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**GOAL 1: ACADEMIC: Increase student achievement in the following areas: Increase student achievement in all academic areas as measured on their report cards and record of progress**

PARENT-BASED ACTIVITIES	DESCRIPTION OF THE ACTIVITIES	ACTIVITY TYPE	DATES OF ACTIVITIES	GRADE LEVEL(S)	PERSONS IN CHARGE AND HELPING
Technology Tidbits	Parents are invited to drop-in to receive information regarding how technology can support the mastery of the GA Standards of Excellence. Parents will learn about online resources that can be used at home to help their student succeed.	1	Jan 23, 2017	K-5 <sup>th</sup>	Grade Level Teachers
How To Ensure Your Child's Success on the Georgia Milestones	Parents are invited to drop in to be trained on the basic function of the Georgia Online Formative Assessment Resource (GoFar). This includes how to sign on to the program, assess tests, and review student reports.	1	March 6, 2017	3 <sup>rd</sup> -5 <sup>th</sup>	
Tucker Read-In	Parents, family members, and community members are invited to come to the school to read with their student or with a group of students. Book Talk cards are given to the adults that come to read so that they can ask questions to students during their time reading together.	1	TBA	K-5 <sup>th</sup>	Ms. Harper Ms. Nodes
Readers are Leaders (HCLI Parent Engagement)	Parents are invited to come to the school for an overview of HCLI and how parents can help children grow in their reading level.	1	Sept 8, 2016	K-5 <sup>th</sup>	Dr. Halstead Ms. Fletcher
Word Work	Parent are invited to come to the school for and overview of Word Work with a homework connection piece.	1	Nov 7, 2016	K-5 <sup>th</sup>	Dr. Halstead Ms. Fletcher

\*Activity Types: 1=Academic/Capacity Building      2=Welcoming Climate      3=Shared Decision Making  
 4=Professional Development      5=Transition      6= Community Collaboration

TES Family Night At The Public Library	Parents are invited to come to the Perry Public Library to sign up their student for the Summer Reading Program where they can win prizes by reading over the summer. Parents are responsible for monitoring their student's reading log.	1	May 2017	PreK-5th	Ms. Nodes
Pizza Hut Book It Reading Program	Students are sent home at the beginning of each month with a Pizza Hut Book It reading log. Bookmarkers with reading questions are sent home with the first reading log for parents to ask questions about the book their student is reading. Teacher and students will set a monthly goal for the number of books the student will read. When the student reaches their goal, the parent signs the reading log, the student turns it in to their teacher, and the teacher issues the student a Reading Award Certificate for a free pizza.	1	Oct 2015 - March 2016	K-5th	Ms. Harper Ms. Nodes
Tucker Informer	Tucker Elementary School's monthly newsletter to parents that contains helpful tips for parents on helping their child succeeds at school.	1	Sept 2016 – May 2017	PreK-5th	Ms. Nodes
Parent Teacher Conferences (Parent Teacher Compact Review)	Parents and teachers will meet to discuss individual student's academic and behavioral progress. Parents and teachers will again review the School-Parent-Student Compact.	1	Aug 1, 2016 – May 6, 2017	K-5th	Grade Level Teachers

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**GOAL 2: WELCOMING CLIMATE: Increase the percentage of parents that feel welcome at school.**

PARENT-BASED ACTIVITIES	DESCRIPTION OF THE ACTIVITIES	ACTIVITY TYPE	DATES OF ACTIVITIES	GRADE LEVEL(S)	PERSONS IN CHARGE AND HELPING
Annual Title I Meeting	Parents and family members are invited to the school to learn about their school's participation in the Title I program and to explain to the parents the rights they have to be involved in those programs and their child's education.	2	Aug 18, 2016	PreK-5th	Dr. Halstead Ms. Nodes
Grandparents Day Celebration	Grandparents are invited to come to the school classroom to participate in an activity geared to connecting grandparents to the school.	2	Sept 12-15, 2016	PreK – 5 <sup>th</sup>	Grade Level Teachers
Field Day	Family members are invited to come to the school for a day of fun spending time with their student watching them with their classmates come together to synergize to compete against other students in their grade level.	2	May 3, 2017 (PreK-2 <sup>nd</sup> ) May 4, 2017 (3 <sup>rd</sup> – 5 <sup>th</sup> )	PreK-5 <sup>th</sup>	Ms. Johnson
Musicals	Parents, family members, and friends are invited to come to the school to enjoy a night listening to their student perform.	2	Feb 9, 2017 Oct 4, 2016 TBA Dec 1, 2016 March 9, 2016 TBA	5 <sup>th</sup> 3 <sup>rd</sup> 4 <sup>th</sup> 2 <sup>nd</sup> 1 <sup>st</sup> K	Ms. Campbell Grade Level Teachers
Parent and Child Together Time (PACT)	Pre-K parents are invited to join their student for a special time to interact together as a family unit. The child's interests and preferences drive the activities, with parents following the lead. Teachers help parents learn how to support their child learning by interacting together through meaningful activities. PACT allows the parent understanding and knowledge of child development and learning behaviors, which help parents to be more successful partners in their child's learning.	2	Aug 2016-May 2017	PreK	Ms. Black Ms. Moncrief Ms. Herron Ms. Patterson

**GOAL 3: SHARED DECISION MAKING: Increase the number of parents who participate in shared decision making opportunities.**

PARENT-BASED ACTIVITIES	DESCRIPTION OF THE ACTIVITIES	ACTIVITY TYPE	DATES OF ACTIVITIES	GRADE LEVEL(S)	PERSONS IN CHARGE AND HELPING
Parent Action Team Meetings	The purpose of the PAT is to assist with planning and development of parent engagement activities for the year, as well as, provide input/feedback regarding the required annual revisions of Title I documents. All parents are invited and are welcome to participate on this team.	3	Oct 25, 2016 Feb 9, 2017	PreK-5 <sup>th</sup>	Dr. Halstead Ms. Nodes
Shared Decision Making Meeting for Parents and Other Stakeholders	This event provides parents with an opportunity to engage in the shared decision making process for the school. Two or three days are scheduled each spring to allow parents to come by the school and review relevant Title I and School wide documents. Parents are asked to share their comments, concerns, suggestions, etc. by completing a comment card. If parents are unable to come to the school, they can request that copies be sent to them. These drop-in days allow parents to engage in the school improvement process. Parents are encouraged to give their input on how to better improve our Title I processes, procedures, documentation and use of funds.	3	TBA	PreK-5 <sup>th</sup>	Dr. Halstead Ms. Nodes
Shared Decision Making Meeting for Faculty	The faculty will provide their input regarding the Title I program at the school.	3	TBA	PreK-5 <sup>th</sup>	Dr. Halstead Ms. Nodes
Shared Decision Making Meeting for BST	The BST will provide their input regarding the Title I program at the school and will lead the revision process for all Title I documents.	3	TBA	PreK-5 <sup>th</sup>	Dr. Halstead Ms. Nodes

Parent Title I Satisfaction Survey	Parents will receive a survey to complete regarding the Title I program at Tucker Elementary School. The feedback will be used in the planning and revision of documents and parent events for the next year.	3	TBA	K-5 <sup>th</sup>	Ms. Nodes
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**GOAL 4: PROFESSIONAL DEVELOPMENT FOR STAFF: Increase the faculty and staff's understanding of the importance of parent involvement and how to communicate with and work with parents as partners.**

PARENT-BASED ACTIVITIES	DESCRIPTION OF THE ACTIVITIES	ACTIVITY TYPE	DATES OF ACTIVITIES	GRADE LEVEL(S)	PERSONS IN CHARGE AND HELPING
Staff Development Meeting/Training	The Parent Involvement Coordinator meets and collaborates on a regular basis with faculty and staff members to provide them with professional development training on the importance of parent engagement to the educational process. The PIC shares information, resources, and insight about the school's parent program during meeting or through email.	4	TBA	PreK-5 <sup>th</sup>	Ms. Nodes

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**GOAL 5: TRANSITION:** Increase the amount of support provided to families as students transition through school. Increase the coordination/collaboration efforts with early education programs (primary and elementary levels).

PARENT-BASED ACTIVITIES	DESCRIPTION OF THE ACTIVITIES	ACTIVITY TYPE	DATES OF ACTIVITIES	GRADE LEVEL(S)	PERSONS IN CHARGE AND HELPING
Daycare/Head Start to Tucker Elementary School	Letters and flyers are given to local daycare providers with information about Pre-K registration for parents.	5	TBA	PreK	Dr. Thompson Ms. Nodes
Tucker Elementary School to Perry Middle School	5 <sup>th</sup> grade students and parents are invited to Perry Middle School for 5 <sup>th</sup> grade orientation. Students and parents visit 6 <sup>th</sup> grade classrooms and take a tour of the building.	5	TBA	5 <sup>th</sup>	Dr. Thompson Ms. Nodes
Pre-K Orientation	Pre-K parents are invited to Tucker Elementary School for Pre-K Orientations. Parents were provided information about the Pre-K program.	5	Aug 19, 2016	PreK	Ms. Bolden

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**GOAL 6: COMMUNITY COLLABORATION: Increase community engagement and participation in school activities.**

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Snack Sax	Perry United Methodist Church provide snack bags for students to take home every Friday to provide additional nutritional support for the families	6	Sept 2016- May 2017	PreK-5th	Dr. Thompson
TES Family Night At The Public Library	Parents are invited to come to the Perry Public Library to sign up their student for the Summer Reading Program where they can win prizes by reading over the summer. Parents are responsible for monitoring their student's reading log.	6	TBA	PreK-5th	Ms. Nodes
Pizza Hut Book It Reading Program	Students are sent home at the beginning of each month with a Pizza Hut Book It reading log. Bookmarkers with reading questions are sent home with the first reading log for parents to ask questions about the book their student is reading. Teacher and students will set a monthly goal for the number of books the student will read. When the student reaches their goal, the parent signs the reading log, the student turns it in to their teacher, and the teacher issues the student a Reading Award Certificate for a free pizza.	6	Oct 2016 – March 2017	K-5 <sup>th</sup>	Ms. Nodes

# The Six Requirements to Build Parent Capacity for Involvement

Title I schools must carry out the 6 requirements to build parent capacity to be involved in school and their child's education.

1. Provide assistance to parents in understanding:
  - a. State's academic content standards ( Common Core Georgia Performance Standards)
  - b. State's academic achievement standards
  - c. State and local assessments
  - d. How to monitor a child's progress
  - e. Work with educators to improve the achievement of students
2. Provide materials and trainings to help parents work with their children to improve their achievement
  - a. Capacity building, learning at home activities
  - b. Literacy training
  - c. Technology training
3. Educate administrators, teachers and staff in the value of parental involvement and how to communicate with, and work with parents as equal partners
4. Coordinate and integrate parent involvement with local Head Start and local daycare/preschool programs
5. Ensure that information is sent out in a format and language that parents can understand
6. Provide such other reasonable support for parental involvement activities