

The Tucker Informer

Tucker Elementary School Perry, GA 31069

www.tes.hcbe.net

478 988-6278

Principal - Dr. Kim Halstead
Assistant Principal of Instruction – Dr. Rhonda Moulder
Assistant Principal of Discipline – Tonya Barfield
Counselor – Lora Ostrat

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Finding the Leader in You!

UPCOMING EVENTS FOR APRIL



- 22- Earth Day
- 27- Progress Reports Sent Home

5th Grade Milestones Testing
April 10-14 and April 17
10-ELA, 11-ELA, 12-Math, 13-Math,
14- Science and 17-Social Studies

3rd Grade Milestones Testing
April 18-21
18-ELA, 19-ELA, 20-Math and 21-Math

4th Grade Milestones Testing
April 24-27
24-ELA, 25-ELA, 26-Math and 27-Math

Happy Spring, Tucker Families!

Thank you for a wonderful parent turnout to our 2017 Leadership Days! It was wonderful to see our students demonstrate what they have learned about becoming a leader through songs, activities, skits, speeches, and art. Student leadership doesn't just occur on Leadership Day. Students have the opportunity to be leaders every day at Tucker. We encourage our students to continue practicing the Seven Habits at school and at home.

We hope you had a restful Spring Break because we will be jumping into April and May to finish the school year strong. Our third, fourth, and fifth graders will be starting the GA Milestone tests beginning April 10th. The tests will be 100% online this year. We ask that students get a good night's rest each night before testing, and that they are at school on time. Remember, we always have a hot breakfast available for free each morning for all students.

Our spring book fair will be here the week of May 8th. If you are interested in helping with set-up, assisting students with their shopping, or clean-up after the book fair, please contact me at Laura.Harper@hcbe.net or 988-6278 extension 3.

Sincerely,
Laura Harper
Media Specialist

Oratorical Contest 2017



Congratulations to Tucker Elementary School's Oratorical Contest winner Ta'Tiana Hill and alternate Rosie Kreisler. Thank you to all the 5th graders who participated in the Oratorical Contest. You all did a great job!

Parent Tip



Go to <http://www.gaexperienceonline.com> for a website that HELPS YOUR CHILD practice taking the Georgia Milestones online test that will be given to all 3rd, 4th, and 5th graders.

Parent Tips to Help Prepare Your Student for Standardized Testing By Pete Garlinghouse

All parents want to see their student(s) perform well in school. Parents play an important part in helping their children give their best performance on a test. The ideas presented below may serve as a guideline for parents when helping their student(s) prepare for testing. The following list of activities represents things parents can be doing throughout the year.

1. Read to your children and/or have older children read to you.
2. Discuss with your student(s) what they have read.
3. Make sure your student reads at least 20 minutes a day.
4. Know what kind of homework teachers expect and make sure students complete it.
5. Provide your student(s) with a regular, quiet place where they can do homework.
6. Expect every child to take tough courses.
7. Take an active interest in what your student is doing in school. What is he or she learning?

What your student is learning on a daily basis builds the foundation for being able to demonstrate high achievement on tests. During the weeks leading up to the TEST begin to talk with your student about the importance of giving their best effort during testing. The following thoughts will help you in preparing your child for being ready to give the test his or her all.

The night before:

- Help your child get to bed on time. Research shows that being well-rested helps students do better.
- Help children resolve immediate arguments before going to bed.
- Keep your routine as normal as possible. Upsetting natural routines may make children feel insecure.
- Mention the test to show you're interested, but don't dwell on it.
- Plan ahead to avoid conflicts on the morning of the test.

The morning of the test:

- Get up early to avoid rushing. Be sure to have your child at school on time.
- Have your child eat a good breakfast but not a heavy one. Research shows that students do better if they have breakfast before they take the test.
- Have your child dress in something comfortable.
- Be positive about the test. Acknowledge that tests can be hard and that they're designed so that no one will know all the answers. Explain that doing your best is what counts. The important thing is to make your child comfortable and confident about the test.

After the test:

- Talk to your child about his or her feelings about the test, making sure you acknowledge the effort such a task requires.
- Discuss what was easy and what was hard; discuss what your child learned from the test.
- Discuss what changes your child would make if he or she were to retake the test.
- Explain that performance on a test is not a condition for you to love your child. You love your child just for the person he or she is.