



ONE-YEAR ACTION PLAN

SCHEDULE OF SCHOOL, FAMILY, AND COMMUNITY PARTNERSHIPS TO REACH SCHOOL GOALS

School: Tucker Elementary School	School Year: 2017-2018 Revision Date: 9/29/17
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GOAL 1: ACADEMIC: Increase student achievement in all academic areas as measured on report cards and record of progress.

PARENT-BASED ACTIVITIES	DESCRIPTION OF THE ACTIVITIES	ACTIVITY TYPE	DATES OF ACTIVITIES	GRADE LEVEL(S)	PERSONS IN CHARGE AND HELPING
GTE Open House	Parents with students in GTE classrooms are invited to come to an open house to learn about the GTE program.	1	September 19, 2017	K-5	Mrs. Sapp
HCLI Workshop	Parents are invited to come to the school for an overview of HCLI and how parents can help their student(s) grow in reading levels.	1	October 4, 2017	K-5	Mrs. Merrell
Parent Teacher Conferences	Scheduled updates on your child's progress.	1	Throughout School Year	PK-5	Grade Level Teachers
Open Classroom	Parents are invited to attend the classroom at designated times to learn alongside their student.	1	November 17, 2017	PK-5	Grade Level Teachers
Word Work Workshop	Parents are invited to come to the school for an overview of Word Work with a homework connection piece.	1	January 10, 2018	K-5	Mrs. Merrell

*Activity Types: 1=Academic/Capacity Building 2=Welcoming Climate 3=Shared Decision Making
 4=Professional Development 5=Transition 6= Community Collaboration

<p>How To Ensure Your Child's Success on the Georgia Milestone</p>	<p>Parents are invited to drop in to be trained on the basic function of the Georgia Milestone Assessment System (Go Far). This includes how to sign on to the program, assess tests, and review student reports.</p>	<p>1</p>	<p>March 12, 2017</p>	<p>3rd-5th</p>	<p>Mrs. Merrell Ms. Fuller</p>
<p>Tucker Informer</p>	<p>Tucker Elementary School's monthly newsletter to parents that contains helpful tips including technology resources and training for parents on helping their child succeeds at school.</p>	<p>1</p>	<p>September - May</p>	<p>PK-5</p>	<p>Mrs. Herbst</p>
<p>Math Mania Newsletter</p>	<p>Parents will receive a grade specific math newsletter created by the System K-5 Math Department. The math newsletter provides content related unit information that will taught during each of the four 9-week grading periods. The newsletter contains unit goals, vocabulary, strategies, examples and suggestions for at home practice.</p>	<p>1</p>	<p>September - May</p>	<p>K-5</p>	<p>Mrs. Herbst Math News Letters</p>

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GOAL 2: WELCOMING CLIMATE: Increase the percentage of parents that feel welcome at school.

PARENT-BASED ACTIVITIES	DESCRIPTION OF THE ACTIVITIES	ACTIVITY TYPE	DATES OF ACTIVITIES	GRADE LEVEL(S)	PERSONS IN CHARGE AND HELPING
Sneak Peek Night	Parents are invited to the school to meet child's teacher	2	July 27, 2017	PreK-5 th	Grade Level Teachers
Annual Title I Meeting	Parents and family members are invited to the school to learn about their school's participation in the Title I program and to explain to the parents the rights they have to be involved in those programs and their child's education.	2	August 17, 2017	PreK-5th	Dr. Halstead Mrs. Herbst
Grandparents Day Celebration	Grandparents are invited to come to the school classroom to participate in an activity geared to connecting grandparents to the school.	2	September 11-15, 2017	PreK – 5th	Grade Level Teachers
Donuts with Dad Morning with Mom	Moms, Dads, Grandparents, Aunts, and Uncles are invited to the school to join their student for a special snack in the school gym.	2	November 29, 2017 January 19, 2018	PreK-5th	PTO
Musicals	Parents, family members, and friends are invited to come to the school to enjoy a night listening to their student perform.	2	Various Dates	5th 3rd 4th 2nd 1st K	Ms. Campbell Grade Level Teachers

<p>Parent and Child Together Time (PACT)</p>	<p>Pre-K parents are invited to join their student for a special time to interact together as a family unit. The child's interests and preferences drive the activities, with parents following the lead. Teachers help parents learn how to support their child learning by interacting together through meaningful activities. PACT allows the parent understanding and knowledge of child development and learning behaviors, which help parents to be more successful partners in their child's learning.</p>	<p>2</p>	<p>Aug 2017-May 2018</p>	<p>PreK</p>	<p>Ms. Storie Ms. Harris Ms. Herron Ms. Moncrief</p>

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GOAL 3: SHARED DECISION MAKING: Increase the number of parents who participate in shared decision making opportunities.

PARENT-BASED ACTIVITIES	DESCRIPTION OF THE ACTIVITIES	ACTIVITY TYPE	DATES OF ACTIVITIES	GRADE LEVEL(S)	PERSONS IN CHARGE AND HELPING
Parent Action Team Meetings	The purpose of the PAT is to assist with planning and development of parent engagement activities for the year, as well as, provide input/feedback regarding the required annual revisions of Title I documents. All parents are invited and are welcome to participate on this team.	3	TBA	PreK-5 th	Dr. Halstead Mrs. Herbst

<p>Shared Decision Making Meeting for Parents and Other Stakeholders</p>	<p>This event provides parents with an opportunity to engage in the shared decision making process for the school. Two or three days are scheduled each spring to allow parents to come by the school and review relevant Title I and School wide documents. Parents are asked to share their comments, concerns, suggestions, etc. by completing a comment card. If parents are unable to come to the school, they can request that copies be sent to them. These drop-in days allow parents to engage in the school improvement process. Parents are encouraged to give their input on how to better improve our Title I processes, procedures, documentation and use of funds.</p>	<p>3</p>	<p>TBA</p>	<p>PreK-5th</p>	<p>Dr. Halstead Mrs. Herbst</p>
<p>Shared Decision Making Meeting for Faculty</p>	<p>The faculty will provide their input regarding the Title I program at the school.</p>	<p>3</p>	<p>TBA</p>	<p>PreK-5th</p>	<p>Dr. Halstead Mrs. Herbst</p>
<p>Shared Decision Making Meeting for BST</p>	<p>The BST will provide their input regarding the Title I program at the school and will lead the revision process for all Title I documents.</p>	<p>3</p>	<p>TBA</p>	<p>PreK-5th</p>	<p>Dr. Halstead Mrs. Herbst</p>
<p>Parent Title I Satisfaction Survey</p>	<p>Parents will receive a survey to complete regarding the Title I program at Tucker Elementary School. The feedback will be used in the planning and revision of documents and parent events for the next year.</p>	<p>3</p>	<p>TBA</p>	<p>K-5th</p>	<p>Mrs. Herbst</p>

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GOAL 4: PROFESSIONAL DEVELOPMENT FOR STAFF: Increase the faculty and staff's understanding of the importance of parent involvement and how to communicate with and work with parents as partners.

PARENT-BASED ACTIVITIES	DESCRIPTION OF THE ACTIVITIES	ACTIVITY TYPE	DATES OF ACTIVITIES	GRADE LEVEL(S)	PERSONS IN CHARGE AND HELPING
Staff Development Meeting/Training	The Parent Involvement Coordinator meets and collaborates on a regular basis with faculty and staff members to provide them with professional development training on the importance of parent engagement to the educational process. The PIC shares information, resources, and insight about the school's parent program during meeting or through email.	4	August 23, 2017 September 20, 2017 TBD TBD	PreK-5 th	Mrs. Herbst

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GOAL 5: TRANSITION: Increase the amount of support provided to families as students transition through school. Increase the coordination/collaboration efforts with early education programs and college career ready resources.

PARENT-BASED ACTIVITIES	DESCRIPTION OF THE ACTIVITIES	ACTIVITY TYPE	DATES OF ACTIVITIES	GRADE LEVEL(S)	PERSONS IN CHARGE AND HELPING
Daycare/Head Start to Tucker Elementary School	Letters and flyers are given to local daycare providers with information about Pre-K registration for parents.	5	Feb- May 2018	PreK	Ms. Ostrat Mrs. Herbst
Tucker Elementary School to Perry Middle School	5 th grade students with their parents are invited to Perry Middle School for 5 th grade orientation. Students and parents visit 6 th grade classrooms and take a tour of the building.	5	TBD	5 th	Ms. Ostrat Mrs. Herbst
Pre-K Orientation	Pre-K parents are invited to Tucker Elementary School for Pre-K Orientations. Parents were provided information about the Pre-K program and the activities and schedule of their Pre-K student.	5	TBD	PreK	Mrs. Fletcher

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GOAL 6: COMMUNITY COLLABORATION: Increase community engagement and participation in school activities.

PARENT-BASED ACTIVITIES	DESCRIPTION OF THE ACTIVITIES	ACTIVITY TYPE	DATES OF ACTIVITIES	GRADE LEVEL(S)	PERSONS IN CHARGE AND HELPING
School Supply Drive	Local businesses (e.g. Verizon) and churches (e.g. Perry United Methodist) gathered school supplies to provide additional school supplies for Tucker families	6	July 2017	PreK-5 th	Ms. Ostrat
Snack Sax	Perry United Methodist Church provide snack bags for students to take home every Friday to provide additional nutritional support for the families	6	Sept 2017- May 2018	PreK-5th	Ms. Ostrat
TES Family Night At the Perry public library	Parents are invited to come to the Perry Public Library to sign up their student for the Summer Reading Program where they can win prizes by reading over the summer. Parents are responsible for monitoring their student's reading log.	6	May 2018	PreK-5th	Mrs. Herbst

Requirements to Build Parent and Family Capacity for Engagement

1. Provide assistance to parents in understanding:
 - a. State's academic content standards (Georgia Standards of Excellence)
 - b. State's academic achievement standards
 - c. State and local assessments
 - d. How to monitor a child's progress
 - e. Work with educators to improve the achievement of students
2. Provide materials and trainings to help parents work with their children to improve their achievement
 - a. Capacity building, learning at home activities
 - b. Literacy training
 - c. Technology training
3. Educate administrators, teachers and staff in the value of parent and family engagement and how to communicate with, and work with parents as equal partners
4. Coordinate and integrate family engagement with early learning centers and college career ready resources
5. Ensure that information is sent out in a format and language that parents and families can understand
6. Provide such other reasonable support for parental engagement activities