

Readers are Leaders at Tucker Elementary School

Student Name:

Current Reading Level:

What is the grade level expectation for my student? Check out the following chart by grade level.

| K | 1 | 2 | 3 | 4 | 5 |
|----|---|---|---|---|---|
| NR | D | J | M | P | S |
| A | E | K | N | Q | T |
| B | F | L | O | R | U |
| C | G | M | P | S | V |
| D | H | | | | |
| | I | | | | |
| | J | | | | |

Each grade level has a band of expected levels – For example, Kindergarten students are generally expected to move from being non-readers at the beginning of the year to reading on a level D by May. First grade picks up at level D and moves to a level J by the end of the year. Each column on the left lists the expected levels for that grade level. Although each student works through the levels at their own rate, the expected growth from levels A-F is approximately 1 month per level. Levels G-K take approximately two months to grow per level, and Levels L-V take approximately three months per level. That is one reason you see more levels in first grade as compared to the higher grades.

What can I do to help my reader grow?

1. Facilitate and promote independent reading.
 - Your child should be bringing home their bag of “JUST RIGHT” books with their reading resources and tools every night. – Please help them get it back to school each day.
 - Students should be reading – the goal is growth in volume and stamina. There is also a major focus on understanding what he or she is reading.
 - 3rd-5th graders should be writing about their reading as well.
2. Read aloud to your child
3. Talk about text
 - Use question stems to talk about the books your kiddos are reading.