

What is a School-Parent Compact?

It is a written commitment describing how all members of a school community- parents, teachers, principals, and students agree to share responsibility for student learning. This compact helps bridge the learning connection between school and home.

Jointly Developed

Shared decision-making is a collaborative process that allows parents, the school and the community to make decisions together. The parents, students, and staff of Warner Robins High School collaborated to develop this school-parent compact for achievement. Parents are encouraged to attend annual shared decision-making meetings held in March each year to review the compact and make suggestions based on student needs and school improvement goals. Parents are encouraged to participate in the Annual Title I Parent Survey that is also used as a tool to collect parent feedback regarding the current Title I programs and policies.

Activities to Build Partnerships

- Evening Advisement
- Open House
- Parent –Teacher Conferences
- Parent Volunteers
- Freshmen & Senior Night
- Parent Workshops

There are many opportunities for parents to get involved. Check our website or contact the school for information about our volunteer opportunities.

School and Home Communication

- Newsletters
- Infinite Campus
- Progress Reports
- Parent-Teacher Conferences
- Emails
- School Website
- Phone Calls
- Social Media (Facebook, Twitter)

Please call 478-929-7877 ext.51883 to schedule an appointment with your student's teachers.

Warner Robins High School

2017-18 School-Parent Compact



Mr. Chris McCook
Principal

***We can, we will, we must...
change lives!***

Revision Date
8/10/2017

Houston County District Goals

- Increase the value of the overall district College and Career Readiness Performance Index (CCRPI) score by 3% focusing on literacy, high quality standards based instruction and Multi-Tier System of Supports.
- Increase the percentage of parents who feel their child's school provides various opportunities for engagement.

WR High School Goals

- Increase the percent meeting typical high growth on CCRPI for the 2017-18 school year by at least 3%.
- Increase WRHS graduation rate by 1.5% for the 2017-18 school year.
- Reduce the percentage of students classified as below 1050 Lexile score in 9th grade Literature by at least 5%.

Focus Areas

Literacy

- Comprehension
- Vocabulary

Academic Interventions

- Targeted assistance, mentoring, counseling, grades and attendance

Teachers, Parents, and Students—Together for Success

School/Teacher Responsibilities:

1. Provide 9th grade parents with resources to help their students with reading comprehension, and vocabulary to help improve their Lexile score.
2. Invite and encourage parents to attend Taste of Curriculum to learn strategies to increase student literacy.
3. Provide parents with access to Parent Institute newsletter.
4. Schedule an appointment with parents to attend evening advisement to review graduation requirements and post-secondary opportunities.
5. Provide parents assistance with using Infinite Campus to monitor grades and attendance.

Family Responsibilities:

1. Use literacy resources to assist your student with vocabulary and reading comprehension.
2. Attend Taste of Curriculum to learn strategies to assist your student with reading comprehension and vocabulary.
3. Read Parent Institute Newsletter to learn tips to help your student be successful in school
4. Attend Evening Advisement to learn about graduation requirements & post-secondary opportunities and to help plan your child's course for higher education.
5. Sign-up for Infinite Campus to monitor your student's grades and attendance.

Student Responsibilities:

1. Work with parents using resources provided to improve reading comprehension, vocabulary and Lexile scores.
2. Inform parents about date of Taste of Curriculum so they can attend.
3. Discuss Parent Institute newsletter with parents.
4. Attend Evening Advisement with parents.
5. Monitor grades by checking Infinite Campus regularly