



Warner Robins High Strategic Plan 2018-2019

Vision: We Can, We Will, We Must...Change Lives!
Mission: To empower and inspire ALL to achieve success.

Goal 1: To provide high quality instruction aligned with state standards.

Action 1: Develop and execute a strategic plan designed to demonstrate growth on the College and Career Readiness Performance Indicator.

Action 2: Increase the focus on literacy for all students, with a school-wide focus on vocabulary.

Action 3: Implement a balanced assessment approach to include diagnostic, formative, and summative assessments to monitor and adjust student's instructional needs.

Action 4: Strengthen CAT PLC teams to function as collaborative teacher teams to drive instruction, maintain standards based classrooms, and address essential standards.

Action 5: Use technology to enhance instruction.

Action 6: Utilizing differentiated instruction, provide learning opportunities for students who need remediation or enrichment.

Goal 2: Provide opportunities for stakeholder engagement.

Action 1: Increase ability for stakeholder involvement and shared-decision making in students' success.

Action 2: Use multiple media outlets to increase outreach.

Action 3: Ensure a systematic approach to providing a safe learning environment for all stakeholders.

Action 4: Increase strategic partnerships with business, post-secondary institutions, and community leaders to support student learning and college and career readiness.

Goal 3: Plan, facilitate, and monitor organizational processes.

Action 1: Ensure equitable access, reliability, and use of technology resources.

Action 2: Recruit and retain professionally-qualified staff.

Action 3: Maintain school classrooms and facilities.

Action 4: Ensure efficient resource management, including fiscal and human capital.

Action 4: Implement school-wide PBIS to teach/model positive behavior through positive reinforcement

Goal 4: Provide professional learning opportunities using research based practices and professional learning communities that increase personal effectiveness and student achievement.

Action 1: Implement job embedded professional learning communities that focus on the school's collective commitment: Collaboration, Communication, and Caring.

Action 2: Personalized staff development based on TKES results and teacher input.

Action 3: Provide job embedded professional learning to increase teacher's content knowledge, instructional practices, and leadership skills.

