



# Warner Robins High School

Strategic Plan 2018-2019

## Our Beliefs

- WRHS family members are
  - Dedicated
  - Excellent
  - Motivated
  - Original
  - Nurturing
- Prepared
- Respectful
- Integrity
- Disciplined
- Effort
- To Empower and inspire ALL to achieve Success
- Provide a safe and productive environment

## Tradition Never Graduates

**We Can! We Will! We Must! Change Lives!**

## 2018-2019 College and Career Readiness

### Targets

TARGET	FY15	FY16	FY17	FY18
Graduation rate (↑1.5%)	83.5	85.9	81.1	
Pathway Completers (CTAE, Fine Arts, Academic, World Language)	5.7	6.436	7.07	
Percent passing Milestones (Content Mastery Points)	9.5 (37.87)	10.8 (43.35)	10.6 (42.27)	
Closing Achievement GAP	4.2	5	5	
Lexile score in 9 <sup>th</sup> Lit > 1050 (↑5%)	66.7	77.64	77.21	
Growth Model	29.6	31.7	34.1	
CCRPI Overall Score (↑Typical/High 3%)	66.1	71.4	73.8	

## Long Range Goals

- Provide high quality instruction aligned with state standards
- Provide opportunities for stakeholder engagement
- Plan, facilitate, and monitor processes for organizational effectiveness
- Provide professional learning opportunities using research-based practices and professional

## Key Actions (1-3 years)

### Actions to be Taken

	<u>Related Goal</u>	<u>Timeline</u>
Develop and execute a strategic plan designed to demonstrate growth on the College and Career Readiness Performance Indicator.	Goal 1	2016-2019
Increase the focus on literacy for all students, with a school-wide focus on vocabulary.	Goal 1	2016-2019
Implement a balanced assessment approach to include diagnostic, formative, and summative assessments to monitor and adjust student's instructional needs.	Goal 1	2016-2019
Strengthen CAT PLC teams to function as collaborative teacher teams to drive instruction, maintain standards based classrooms, and address essential standards.	Goal 1	2016-2019
Use technology to enhance instruction.	Goal 1	2016-2019
Utilizing differentiated instruction, provide learning opportunities for students who need remediation or enrichment.	Goal 1	2016-2019
Increase ability for stakeholder involvement and shared-decision making in students' success.	Goal 2	2016-2019
Use multiple media outlets to increase outreach.	Goal 2	2016-2019
Ensure a systematic approach to providing a safe learning environment for all stakeholders.	Goal 2	2016-2019
Increase strategic partnerships with business, post-secondary institutions, and community leaders to support student learning and college and career readiness.	Goal 2	2016-2019
Ensure equitable access, reliability, and use of technology resources.	Goal 3	2016-2019
Recruit and retain professionally-qualified staff.	Goal 3	2016-2019
Maintain school classrooms and facilities.	Goal 3	2016-2019
Ensure efficient resource management, including fiscal and human capital.	Goal 3	2016-2019
Implement school-wide PBIS to teach/model positive behavior through positive reinforcement	Goal 3	2016-2019
Implement job embedded professional learning communities that focus on the school's collective commitment: Collaboration, Communication, and Caring.	Goal 4	2016-2019
Personalized staff development based on TKES results and teacher input.	Goal 4	2016-2019
Provide job embedded professional learning to increase teacher's content knowledge, instructional	Goal 4	2016-2019

### Strengths

- ✓ Unified School Mission/Vision/Core Beliefs
- ✓ Dedicated highly-qualified staff
- ✓ Technology and online resources
- ✓ Academic excellence for all students
- ✓ Advanced Placement/Honors Instruction
- ✓ Commitment to well-rounded student/extra-curricular

### Opportunities for Growth

- ✓ Staff professional growth in collaborative teacher teams and data analysis
- ✓ Close achievement gap
- ✓ Improve 4 and 5 year cohort graduation rate
- ✓ Intervention Strategies for struggling students
- ✓ Improvement in freshmen promotion rate
- ✓ Celebrating Success

### External Challenges

- ✓ Parental involvement
- ✓ Mandated testing
- ✓ Student attendance accountability
- ✓ Poverty rate
- ✓ Transient population
- ✓ Thirty-eight percent of 9th graders reading below grade level

