

Lamar County Elementary School Balanced Scorecard FY13-14

Mission

The Mission of Lamar County Schools is to work with and encourage our families and community to provide and participate in world class educational opportunities that inspire all learners to reach their potential.

Goal Area	Performance Objective	Performance Measure	Unit of Measure	Target (Actual)			AdvancEd Standards' /Indicator Alignment	Strategies/Initiatives	Accountable Individual	
				Baseline (2010-2011)	2011-12	2012-13				2013-14
Strategic Goal 1: Academic Achievement and Success	1.1 Improve Curriculum Mastery	CRCT (1st Time Test Takers)								
		3rd Grade Students M/E Reading	%	80 (96)	98 (95.9)	99 (94.3)	100	Core program, <i>Study Island</i> , Triumphs, Reading 3D, Extended Learning Time, Early Intervening Services, Coach Books, Small Group, Three Intervention Paraprofessionals, Core Curriculum Benchmarks, CoTeaching, Professional Learning, Learning Support Specialist	Administration, Counselor, Learning Support Specialist, Teachers, Special Education Teachers, Paraprofessionals, Parents, Students	
		4th Grade Students M/E Reading	%	80 (89)	91 (92.8)	95 (95.3)	97			
		5th Grade Students M/E Reading	%	80 (90)	92 (89.9)	95 (92.6)	97			
		3rd Grade Students M/E Math	%	75 (85)	88 (89.7)	90 (71)	92	Targeted professional learning on best math strategies (RESA and local school level learning); Core program, <i>Study Island</i> , Extended Learning Time, Early Intervening Services, Coach Books, Small Group, Three Intervention Paraprofessionals; Learning Support Specialist		
		4th Grade Students M/E Math	%	75 (71)	80 (85.0)	82 (88.9)	85			
		5th Grade Students M/E Math	%	75 (84)	84 (81.0)	86 (90.2)	88			
		3rd Grade Students M/E Science	%	(83)	85 (83.1)	87 (70)	89	Core Program, <i>Study Island</i> , Quiz Bowls, Benchmarks, Coach Books, Learning Support Specialist, Common Assessments, Georgia Framework Unit Map		
		4th Grade Students M/E Science	%	(73)	75 (82.3)	77 (81.4)	79			
		5th Grade Students M/E Science	%	(77)	78 (62.4)	79 (74)	81			
		3rd Grade Students M/E S.S.	%	(87)	89 (80.3)	91 (80.2)	93	<i>Study Island</i> , Quiz Bowls, Benchmarks, Coach Books, Learning Support Specialist, Common Assessments, Georgia Framework Unit Map		
		4th Grade Students M/E S.S.	%	(63)	65 (78.9)	67 (76.1)	69			
		5th Grade Students M/E S.S.	%	(65)	67 (58.2)	69 (72.8)	71			
				Writing						
			5th Grade Writing (raw data only)	%	80 (76)	80 (73)	82 (63.4)	84		Mock writing prompts, Professional Learning, New locally developed writing rubric use for screening
		1.2 Improve the Completion Rate	% of 3rd Grade Students Placed	<=5%	N/A	3 (2)	3 (5)	3	Conferences with parent, EIP Placement for following year	Administration, Counselor, Teachers, Parents, Students
			% of 4th Grade Students Placed	<=5%	N/A	3 (1)	3 (0)	3		
			% of 5th Grade Students Placed	<=5%	N/A	3 (7)	3 (10)	3		
		1.3 Close the Achievement Gap	Black Students - CRCT							
			3rd Grade Students M/E Reading	%	73.3 (90)	92 (94)	94 (85)	96	<i>Study Island</i> , Triumphs, Reading 3D, Extended Learning Time, Early Intervening Services, Coach Books, Small Group, Three Intervention Paraprofessionals, Core Curriculum Benchmarks, CoTeaching, Learning Support Specialist	Administration, Counselor, Learning Support Specialist, Teachers, Special Education Teachers, Paraprofessionals, Parents, Students
			4th Grade Students M/E Reading	%	73.3 (84)	85 (84)	87 (94)	89		
			5th Grade Students M/E Reading	%	73.3 (82)	85 (84)	87 (83)	89		
			3rd Grade Students M/E Math	%	67.6 (84)	86 (89)	88 (60)	90	Targeted professional learning on best math strategies (RESA and local school level learning); <i>Study Island</i> , Extended Learning Time, Early Intervening Services, Coach Books, Small Group, Three Intervention Paraprofessionals	
			4th Grade Students M/E Math	%	67.6 (60)	85 (85)	87 (85)	89		
			5th Grade Students M/E Math	%	67.6 (85)	86 (80)	88 (87)	90		
			3rd Grade M/E Science	%	(73)	75 (72)	77 (49)	79	<i>Study Island</i> , Quiz Bowls, Benchmarks, Coach Books, Learning Support Specialist, Common Assessments, Georgia Framework Unit Map	
			4th Grade M/E Science	%	(56)	75 (72)	77 (74)	79		
			5th Grade M/E Science	%	(65)	75 (44)	77 (54)	79		
	3rd Grade Students M/E S.S.		%	(82)	85 (75)	87 (70)	89	<i>Study Island</i> , Quiz Bowls, Benchmarks, Coach Books, Learning Support Specialist, Common Assessments, Georgia Framework Unit Map		
	4th Grade Students M/E S.S.		%	(51)	75 (69)	77 (68)	79			
	5th Grade Students M/E S.S.	%	(56)	75 (49)	77 (54)	79				

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				Baseline (2010-2011)	2011-12	2012-13	2013-14			
Strategic Goal 1: Academic Achievement and Success	1.3 Close the Achievement Gap	Econ Disadvantaged Students - CRCT								
		3rd Grade Students M/E Reading	%	73.3 (95)	95 (95)	97 (93)	99	Study Island, Triumphs, Reading 3D, Extended Learning Time, Early Intervening Services, Coach Books, Small Group, Three Intervention Parapros, Core Curriculum Benchmarks, CoTeaching, Professional Learning, Learning Support Specialist	Administration, Counselor, Learning Support Specialist, Teachers, Special Education Teachers, Parapros, Parents, Students	
		4th Grade Students M/E Reading	%	73.3 (87)	89 (91)	91 (95)	93			
		5th Grade Students M/E Reading	%	73.3 (82)	85 (88)	87 (89)	89			
		3rd Grade Students M/E Math	%	67.6 (82)	85 (88)	87 (68)	89	Targeted professional learning on best math strategies (RESA and local school level learning); Study Island, Extended Learning Time, Early Intervening Services, Coach Books, Small Group, Three Intervention Parapros, Professional Learning, Learning Support Specialist		
		4th Grade Students M/E Math	%	67.6 (64)	75 (85)	77 (86)	79			
		5th Grade Students M/E Math	%	67.6 (76)	80 (80)	82 (82)	84			
		3rd Grade M/E Science	%	(81)	83 (78)	85 (66)	87	Study Island, Quiz Bowls, Benchmarks, Coach Books, Learning Support Specialist, Common Assessments, Georgia Framework Unit Map		
		4th Grade M/E Science	%	(69)	75 (79)	77 (78)	79			
		5th Grade M/E Science	%	(69)	75 (56)	77 (67)	79			
		3rd Grade Students M/E S.S.	%	(83)	85 (78)	87 (78)	89	Study Island, Quiz Bowls, Benchmarks, Coach Books, Learning Support Specialist, Common Assessments, Georgia Framework Unit Map		
		4th Grade Students M/E S.S.	%	(57)	75 (76)	77 (73)	79			
		5th Grade Students M/E S.S.	%	(55)	75 (52)	77 (66)	79			
		SWD Students - CRCT								
		3rd Grade Students M/E Reading	%	73.3 (92)	75 (too few to ct)	77 (100)	79	Study Island, Triumphs, Reading 3D, Extended Learning Time, Early Intervening Services, Coach Books, Small Group, Three Intervention Parapros, Core Curriculum Benchmarks, CoTeaching, SRA Reading, Resource and collab with Special Education teachers	Administration, Counselor, Learning Support Specialist, Teachers, Special Education Teachers, Central Office Staff, Parapros, Parents, Students	
		4th Grade Students M/E Reading	%	73.3 (69)	72 (85)	74 (71)	76			
		5th Grade Students M/E Reading	%	73.3 (50)	75 (95)	77 (65)	79			
		3rd Grade Students M/E Math	%	67.6 (36)	75 (too few to ct)	77 (54)	79	Targeted professional learning on best math strategies (RESA and local school level learning); Study Island, Extended Learning Time, Early Intervening Services, Coach Books, Small Group, Three Intervention Parapros, SRA Math Number World, Resource and Collab with Special Education teachers		
		4th Grade Students M/E Math	%	67.6 (39)	75 (too few to ct)	77 (55)	79			
		5th Grade Students M/E Math	%	67.6 (17)	75 (60)	77 (73)	79			
		3rd Grade M/E Science	%	(41)	50 (30)	55 (42)	60	Study Island, Quiz Bowls, Benchmarks, Coach Books, Common Assessments, Georgia Framework Unit Map		
		4th Grade M/E Science	%	(37)	50 (32)	55 (47)	60			
		5th Grade M/E Science	%	(25)	50 (30)	55 (47)	60			
		3rd Grade Students M/E S.S.	%	(47)	50 (29)	55 (47)	60	Study Island, Quiz Bowls, Benchmarks, Coach Books, Common Assessme		
		4th Grade Students M/E S.S.	%	(37)	50 (26)	55 (33)	60			
		5th Grade Students M/E S.S.	%	0	50 (22)	55 (42)	60			

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Strategic Goal 2: Student and Stakeholder Support and Satisfaction	2.1 Insure a Safe and Enriching School Climate	Discipline referrals	#	144	200	200 (221)	200		Teacher discipline plan, Parent Communication, LEC, OSS, Counselor, School-wide Fun Friday	Administration, Teachers, Counselor, Secretary, Transportation, Parents, Students
		Students w/ more than 15 absences	%	4.7	4 (3)	4 (18)	4		Attendance reward, Counselor, Letter Home to parents,	
	2.2 Ensure Stakeholder Support	Schools Communicating HQ Info	Y/N	Y	Y (Y)	Y (Y)	Y		Parent Night handouts	Administration, Teachers, Counselor, Special Education Teachers, Central Office Staff, Parents, Students
		Parents attend IEP meetings	%	N/A	N/A	90 (TBA)	90		SEMS, Invitations to IEP meetings through teachers, special education teachers, and Counselors	
		School council meeting attendance	#	10 (15)	10 (10)	10 (10)	10		Invitations to parents, Web site notices	
		Weekly Parent Communication by Faculty	Y/N	Y	Y (Y)	Y (Y)	Y		Teacher newsletters, Agenda, Tuesday folders, Alert Now	
		Parent Portal Access	#	131	250 (1484)	275 (2801)	300		Website, Parent Letter, Teacher newsletters	

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3. Effective and Efficient Operational and Instructional Processes	3.1 Ensure Effective and Efficient Instructional Support Processes	Schools w/automated Circulation System	%	100(100)	100(100)	100(100)	100	District-wide commitment to resources (materials, digital, time) to improve educational programs to meet the District's mission.	Media Specialist, Administration, Central Office Staff	
		Schools w/min of 10 books/Student meeting Quality and GPS Alignment	%	100(100)	100(100)	100(100)	100			
		Media Center w/1 Spec and 1 Para 1/2 time /376-750	% / #	100(100)	100(100)	100(100)	100			
	3.2 Ensure Effective and Efficient Instructional Support Processes	School Nutrition								
		Breakfast Participation Rate	%	48.1	50 (42.4)	50 (45.3)	50	Free breakfast program, Prizes and incentives for eating school lunch	Administration, Nutrition Workers, Parents, Students	
		Lunch Participation Rate	%	90.2	95 (86.7)	95 (80.6)	95			Student choice, Prizes and incentives for eating school lunch
		Health and Sanitation Scores	Avg Score	N/A	100 (98)	100 (99A)	100			Follow recommendations on inspector's report
		Facilities								
		Annual Inspection w/ Supt.	Y/N	Y	Y (Y)	Y (Y)	Y	Observation, Custodial observation	Administration, Custodial Staff, Maintenance Staff	
		Finance								
Monthly report turned in on time	%	N/A	100 (100)	100 (100)	100	Bookkeeper training, audits	Admin, Bookkeeper			

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Strategic Goal 4: Learning, Growth, Accountability and Culture	4.1 Provide strong and relevant professional learning, aligned to Strategic Goals	Staff attendance at PL meetings	%	N/A	100 (97)	100 (97)	100	Weekly Professional Learning meetings, Book Studies, Sign-In sheets with attendance	Administration, All Teachers, Bookkeeper, Paraprofessionals	
		Paraprofessionals participating in 1 or more PL mtgs.	%	N/A	100 (90)	100 (100)	100			
	4.2 Recruit and retain highly qualified staff	HQ Instructional Staff	% HQ	97.9	100 (99)	100 (100)	100	District wide teacher mentor, Remediation plan	Administration, Central Office Staff	
		HQ ParaPros	% HQ	100	100 (100)	100 (99.8)	100	Remediation plan		
		Teacher Retention Rate	%	N/A	95 (93)	95 (98)	95	Awards & Recognitions for employees at intervals and retirement		
	4.3 Improve teacher instructional and operational skills	Standards Based Classroom Obs.	#	N/A	10 (10)	10 (10)	10	Quarterly EWALK feedback (# of evaluations conducted per week)	Administration, Learning Support Specialist, Central Office Staff, Teachers, Special Ed. Teachers	
		SI/Co-Teaching Obs w/ SWDs	#	N/A	5 (5)	5 (5)	5	Quarterly EWALK feedback (# of evaluations conducted per week)		
	4.4 Build a positive organizational culture	Staff Att. w< 5.75 days absent (Cert.)	%	N/A	90 (30)	90 (37)	90	Addendum to GTOI, Faculty meetings, newsletters, monthly celebrations	Administration, All Teachers, Bookkeeper	
		Staff Att. w< 5.75 days absent (Class.)	%	N/A	90 (22)	90 (24)	90	Time sheets		