

Lamar County Elementary School Balanced Scorecard FY15

Mission

The Mission of Lamar County Schools is to work with and encourage our families and community to provide and participate in world class educational opportunities that inspire all learners to reach their potential.

Goal Area	Performance Objective	Performance Measure	Unit of Measure	Target (Actual)				AdvancEd Standards' /Indicator Alignment	Strategies/Initiatives	Accountable Individual	
				Baseline (2010-2011)	2011-12	2012-13	2013-14				
Strategic Goal 1: Academic Achievement and Success	1.1 Improve Curriculum Mastery	CRCT (1st Time Test Takers)									
		3rd Grade Students M/E Reading	%	80 (96)	98 (95.9)	99 (94.3)	100 (97.1)		Core program, <i>Study Island</i> , Triumphs, Read Naturally, Extended Learning Time, Coach Books, Small Group, Intervention Paraprofessionals, Core Curriculum Benchmarks, CoTeaching, Professional Learning, Learning Support Specialist	Administration, Counselor, Learning Support Specialist, Teachers, Special Education Teachers, Paraprofessionals, Parents, Students	
		4th Grade Students M/E Reading	%	80 (89)	91 (92.8)	95 (95.3)	97 (92.7)				
		5th Grade Students M/E Reading	%	80 (90)	92 (89.9)	95 (92.6)	97 (94.7)				
		3rd Grade Students M/E Math	%	75 (85)	88 (89.7)	90 (71)	92 (80.3)		Targeted professional learning on best math strategies (RESA and local school level learning), Core program, <i>Study Island</i> Extended Learning Time, Coach Books, Small Group, Intervention Paraprofessionals; Learning Support Specialist		
		4th Grade Students M/E Math	%	75 (71)	80 (85.0)	82 (88.9)	85 (76.7)				
		5th Grade Students M/E Math	%	75 (84)	84 (81.0)	86 (90.2)	88 (87.1)				
		3rd Grade Students M/E Science	%	(83)	85 (83.1)	87 (70)	89 (78.8)		Core Program, <i>Study Island</i> , Quiz Bowls, Benchmarks, Coach Books, Learning Support Specialist, Common Assessments, Georgia Framework Unit Map		
		4th Grade Students M/E Science	%	(73)	75 (82.3)	77 (81.4)	79 (78.3)				
		5th Grade Students M/E Science	%	(77)	78 (62.4)	79 (74)	81 (78.7)				
		3rd Grade Students M/E S.S.	%	(87)	89 (80.3)	91 (80.2)	93 (85.9)		<i>Study Island</i> , Quiz Bowls, Benchmarks, Coach Books, Learning Support Specialist, Common Assessments, Georgia Framework Unit Map		
		4th Grade Students M/E S.S.	%	(63)	65 (78.9)	67 (76.1)	69 (74.4)				
		5th Grade Students M/E S.S.	%	(65)	67 (58.2)	69 (72.8)	71 (75.3)				
				Writing							
			5th Grade Writing (raw data only)	%	80 (76)	80 (73)	82 (63.4)	84 (60.2)			Mock writing prompts, Professional Learning, new locally developed writing rubric use for screening, Griffin RESA Professional Development w/Robbin Dykes
		1.2 Improve the Completion Rate	% of 3rd Grade Students Placed	<=5%	N/A	3 (2)	3 (5)	3 (8)		Conferences with parent, EIP Placement for following year	Administration, Counselor, Teachers, Parents, Students
			% of 4th Grade Students Placed	<=5%	N/A	3 (1)	3 (0)	3 (8)			
			% of 5th Grade Students Placed	<=5%	N/A	3 (7)	3 (10)	3 (14)			
		1.3 Close the Achievement Gap	Black Students - CRCT								
			3rd Grade Students M/E Reading	%	73.3 (90)	92 (94)	94 (85)	96 (100)		<i>Study Island</i> , Triumphs, Extended Learning Time, Early Intervening Services, Coach Books, Small Group, Intervention Paraprofessionals, Core Curriculum Benchmarks, CoTeaching, Learning Support Specialist	Administration, Counselor, Learning Support Specialist, Teachers, Special Education Teachers, Paraprofessionals, Parents, Students
			4th Grade Students M/E Reading	%	73.3 (84)	85 (84)	87 (94)	89 (87.3)			
			5th Grade Students M/E Reading	%	73.3 (82)	85 (84)	87 (83)	89 (93.1)			
			3rd Grade Students M/E Math	%	67.6 (84)	86 (89)	88 (60)	90 (76.9)		Targeted professional learning on best math strategies (RESA and local school level learning); <i>Study Island</i> , Extended Learning Time, Early Intervening Services, Coach Books, Small Group, Three Intervention Paraprofessionals	
			4th Grade Students M/E Math	%	67.6 (60)	85 (85)	87 (85)	89 (70.3)			
			5th Grade Students M/E Math	%	67.6 (85)	86 (80)	88 (87)	90 (75.8)			
			3rd Grade M/E Science	%	(73)	75 (72)	77 (49)	79 (63.2)		<i>Study Island</i> , Quiz Bowls, Benchmarks, Coach Books, Learning Support Specialist, Common Assessments, Georgia Framework Unit Map	
			4th Grade M/E Science	%	(56)	75 (72)	77 (74)	79 (60.3)			
			5th Grade M/E Science	%	(65)	75 (44)	77 (54)	79 (63.9)			
	3rd Grade Students M/E S.S.		%	(82)	85 (75)	87 (70)	89 (82.5)		<i>Study Island</i> , Quiz Bowls, Benchmarks, Coach Books, Learning Support Specialist, Common Assessments, Georgia Framework Unit Map		
	4th Grade Students M/E S.S.	%	(51)	75 (69)	77 (68)	79 (61.8)					
	5th Grade Students M/E S.S.	%	(56)	75 (49)	77 (54)	79 (68.9)					

Lamar County Elementary School Balanced Scorecard FY13

Goal Area	Performance Objective	Performance Measure	Unit of Measure	Target (Actual)				AdvancEd Standards' /Indicator Alignment	Strategies/Initiatives	Accountable Individual
				Baseline (2010-2011)	2011-12	2012-13	2013-14			
Strategic Goal 1: Academic Achievement and Success	1.3 Close the Achievement Gap	Econ Disadvantaged Students - CRCT								
		3rd Grade Students M/E Reading	%	73.3 (95)	95 (95)	97 (93)	99 (97.0)	Study Island , Triumphs, Reading 3D, Extended Learning Time, Early Intervening Services, Coach Books, Small Group, Three Intervention Parapros, Core Curriculum Benchmarks, CoTeaching, Professional Learning, Learning Support Specialist	Administration, Counselor, Learning Support Specialist, Teachers, Special Education Teachers, Parapros, Parents, Students	
		4th Grade Students M/E Reading	%	73.3 (87)	89 (91)	91 (95)	93 (91.2)			
		5th Grade Students M/E Reading	%	73.3 (82)	85 (88)	87 (89)	89 (92.6)			
		3rd Grade Students M/E Math	%	67.6 (82)	85 (88)	87 (68)	89 (77.5)	Targeted professional learning on best math strategies (RESA and local school level learning); Study Island, Extended Learning Time, Early Intervening Services, Coach Books, Small Group, Three Intervention Parapros, Professional Learning, Learning Support Specialist		
		4th Grade Students M/E Math	%	67.6 (64)	75 (85)	77 (86)	79 (74.3)			
		5th Grade Students M/E Math	%	67.6 (76)	80 (80)	82 (82)	84 (85.1)			
		3rd Grade M/E Science	%	(81)	83 (78)	85 (66)	87 (75.7)	Study Island , Quiz Bowls, Benchmarks, Coach Books, Learning Support Specialist, Common Assessments, Georgia Framework Unit Map		
		4th Grade M/E Science	%	(69)	75 (79)	77 (78)	79 (74.5)			
		5th Grade M/E Science	%	(69)	75 (56)	77 (67)	79 (75.1)			
		3rd Grade Students M/E S.S.	%	(83)	85 (78)	87 (78)	89 (84.0)	Study Island, Quiz Bowls, Benchmarks, Coach Books, Learning Support Specialist, Common Assessments, Georgia Framework Unit Map		
		4th Grade Students M/E S.S.	%	(57)	75 (76)	77 (73)	79 (71.4)			
		5th Grade Students M/E S.S.	%	(55)	75 (52)	77 (66)	79 (71.3)			
		SWD Students - CRCT								
		3rd Grade Students M/E Reading	%	73.3 (92)	75 (too few to ct)	77 (100)	79 (95.2)	Study Island , Triumphs, Reading 3D, Extended Learning Time, Early Intervening Services, Coach Books, Small Group, Three Intervention Parapros, Core Curriculum Benchmarks, CoTeaching, SRA Reading, Resource and collab with Special Education teachers	Administration, Counselor, Learning Support Specialist, Teachers, Special Education Teachers, Central Office Staff, Parapros, Parents, Students	
		4th Grade Students M/E Reading	%	73.3 (69)	72 (85)	74 (71)	76 (87.5)			
		5th Grade Students M/E Reading	%	73.3 (50)	75 (95)	77 (65)	79 (72.7)			
		3rd Grade Students M/E Math	%	67.6 (36)	75 (too few to ct)	77 (54)	79 (75)	Targeted professional learning on best math strategies (RESA and local school level learning); Study Island, Extended Learning Time, Early Intervening Services, Coach Books, Small Group, Three Intervention Parapros, SRA Math Number World, Resource and Collab with Special Education teachers		
		4th Grade Students M/E Math	%	67.6 (39)	75 (too few to ct)	77 (55)	79 (41.7)			
		5th Grade Students M/E Math	%	67.6 (17)	75 (60)	77 (73)	79 (81.8)			
		3rd Grade M/E Science	%	(41)	50 (30)	55 (42)	60 (58.1)	Study Island , Quiz Bowls, Benchmarks, Coach Books, Common Assessments, Georgia Framework Unit Map		
		4th Grade M/E Science	%	(37)	50 (32)	55 (47)	60 (56.5)			
		5th Grade M/E Science	%	(25)	50 (30)	55 (47)	60 (26.3)			
		3rd Grade Students M/E S.S.	%	(47)	50 (29)	55 (47)	60 (54.8)	Study Island , Quiz Bowls, Benchmarks, Coach Books, Common A		
		4th Grade Students M/E S.S.	%	(37)	50 (26)	55 (33)	60 (43.5)			
		5th Grade Students M/E S.S.	%	0	50 (22)	55 (42)	60 (21.1)			

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Lamar County Elementary School Balanced Scorecard FY13

Goal Area	Performance Objective	Performance Measure	Unit of Measure	Target (Actual)				AdvancEd Standards' /Indicator Alignment	Strategies/Initiatives	Accountable Individual
				Baseline 2010-11	2011-12	2012-13	2013-14			
Strategic Goal 4: Learning, Growth, Accountability and Culture	4.1 Provide strong and relevant professional learning, aligned to Strategic Goals	Staff attendance at PL meetings	%	N/A	100 (97)	100 (97)	100 (97)	Weekly Professional Learning meetings, Wonderful Wednesday, Book Studies, Sign-In sheets with attendance	Administration, All Teachers, Bookkeeper, Paraprofessionals	
		Paraprofessionals participating in 1 or more PL mtgs.	%	N/A	100 (90)	100 (100)	100 (100)			
	4.2 Recruit and retain highly qualified staff	HQ Instructional Staff	% HQ	97.9	100 (99)	100 (100)	100 (99)	District wide teacher mentor, Remediation plan	Administration, Central Office Staff	
		HQ Paraprofessionals	% HQ	100	100 (100)	100 (99.8)	100 (100)	Remediation plan		
		Teacher Retention Rate	%	N/A	95 (93)	95 (98)	95 (98)	Awards & Recognitions for employees at intervals and retirement		
	4.3 Improve teacher instructional and operational skills	Standards Based Classroom Obs.	#	N/A	10 (10)	10 (10)	10 (10)	GTOI, Quarterly EWALK feedback (# of evaluations conducted per week)	Administration, Learning Support Specialist, Central Office Staff, Teachers, Special Ed. Teachers	
		SI/Co-Teaching Obs w/ SWDs	#	N/A	5 (5)	5 (5)	5 (5)	GTOI, Quarterly EWALK feedback (# of evaluations conducted per week)		
	4.4 Build a positive organizational culture	Staff Att. w< 5.75 days absent (Cert.)	%	N/A	90 (30)	90 (37)	90 (79.8)	Added to GTOI, Faculty meetings, newsletters, monthly celebrations	Administration, All Teachers, Bookkeeper	
		Staff Att. w< 5.75 days absent (Class.)	%	N/A	90 (22)	90 (24)	90 (63)	Time sheets		