

Dear Parent/Guardian,

This compact outlines how Lamar County High School, students participating in the Title 1, Part A, Program, and their families will share the responsibility for improved student academic achievement, as well as describes how teachers and parents will build and develop a partnership that will help children achieve the State's high academic standards. To understand how working together can benefit your child, it is first important to understand our district's and school's goals for student academic achievement.

**Literacy skills from the College and Career Readiness Anchor Standards for Reading are the areas for improvement in all content areas for the 2014-2015 school year.**

- Students will understand and analyze key ideas and details
- Students will interpret, analyze, and assess the craft and structure of texts.
- Students will integrate, evaluate, and analyze knowledge and ideas presented in diverse media and formats.
- Students will read and comprehend complex literary and informational texts independently and proficiently.

**School and Teacher Responsibilities:**

**Lamar County High School will:**

1. ***Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards.*** The faculty and staff will provide high quality instruction based on the Common Core Georgia Performance Standards. On a quarterly basis, the faculty will review and analyze the school's data and school improvement plan goals to identify strengths and weaknesses.
2. ***Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.*** The faculty and staff will provide a minimum of two opportunities for scheduled parent teacher conferences either face- to-face, by phone, or by email, where teachers will provide the necessary materials and activities for parents to work with their child and improve the child's academic achievement. These meetings are in addition to called meetings as needed for individual situations. Parents will also be able to participate in the three scheduled parent nights scheduled to be at LCHS, monthly meetings of the Principal's Council to keep abreast of the ongoing academic challenges, and seven parent workshops throughout the year to share vital information. Teachers and parents will decide and use the most effective means of communication to conference together.
3. ***Provide parents with frequent reports on their child's progress.*** Parents will be provided progress reports every 4 ½ weeks that will reflect their child's academic averages, as well as access to the Parent Portal for daily and weekly updates of grades and assignments. Parents are alerted to these reports using the school system automated phone calls, with a paper copy, and with electronically accessible links on our school website ([www.lamar.k12.ga.us](http://www.lamar.k12.ga.us)).
4. ***Provide parents reasonable access to all staff members.*** Parents have daily access to all staff members by phone, email, and face-to-face conferences that are set up in advance. LCHS will do its best to provide timely feedback to all parents reflective of the method in which a message was received.
5. ***Provide parents opportunities to volunteer at the school, participate in their child's class, and observe classroom activities.*** LCHS encourages parents to be involved in their child's classroom setting. LCHS requests that when possible, parents call ahead of time to set up an appointment to observe their child's classroom. Volunteering on a daily basis requires parents to be trained by a designated system employee (school social worker or lead school counselor) on the Mandated Reporter Requirements.

**Parent Responsibilities:**

*We, as parents, will play an integral role in the daily school life of our child.*

1. *We will provide our child a designated nightly time for homework so that as a family we can sit and talk about the content standards our child is learning.*
2. *We will discuss any important communication to and from the school as a family.*
3. *We will initiate and communicate with our child's teacher any concerns that we might have through email, phone calls, or face-to-face meetings.*
4. *We will log into the Parent Portal so that we can access our child's daily grades and assignments and have an open conversation about his/her academic achievement.*
5. *We will ensure that our child will attend school daily and stay the entire day unless properly excused so that he/she may take advantage of the rigorous instruction provided on a daily basis for our child to be successful.*
6. *As needed or recommended by a teacher, we will take advantage of the various supports provided by the school before and after school hours to the greatest extent possible.*

**Student Responsibilities:**

*I, as a student at LCHS, will focus on how I will meet the daily goals for my individual success.*

- **P** – Come **prepared** to school each day with all of my necessary materials for each of my classes!
- **R** – **Respect** my classmates, teachers, and staff at all times!
- **I** – Be an **involved** student in the academic and extra-curricular activities offered throughout the year!
- **D** – Be **dependable!**
- **E** – Expect **excellence** from myself in everything I attempt!
- **I will attend tutoring as needed to strengthen my content knowledge in all of my classes!**

**Please review this Teacher-Parent-Student Compact with your child. This Teacher-Parent-Student Compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school. Please sign and date below to acknowledge that you have received, read, and agree to this Teacher-Parent-Student Compact. Once signed, please return the form to your child's 1<sup>st</sup> period teacher.**

Principal Signature: \_\_\_\_\_ Assistant Principal: \_\_\_\_\_ Date: \_\_\_\_\_

Assistant Principal: \_\_\_\_\_ Date: \_\_\_\_\_

1<sup>st</sup> Period Teacher Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_