

Goal Area	Performance Objective	Performance Measure	Unit of Measure	Target (Actual)				AdvancEd Standards' Alignment	Strategies/Initiatives	Accountable Individual
				Baseline 2010-2011	2011-2012	Mid-Year Benchmark ----- Course Gd	2012-2013			
1. Academic Achievement and Success	1.1 Improve Curriculum Mastery	EOCT & EOCT Course Pass Rates* Data reflects May Administration		Semester 1					Strategies/Initiatives	
		8th Grade Math CRCT	% Pass	(71)	(57)	N/A	(72)	N/A	<p>Stable curriculum. Professional learning incorporating the new curriculum with increased rigor, literacy skills, critical thinking skills. Alignment of assessments with OAS and virtual school. Incorporation of the language of the assessment. Use of Universal screener and formative and summative assessments to adapt lessons, target instruction and extended learning. After school extended learning and extended year. Support classes and cluster grouping classes. LSS to assist teachers with learning the new curriculum and incorporating new strategies mentioned. Use of a redesigned lesson plan template to focus instructional plans on areas of weakness. Improved understanding and implementation of RTI process. Increased focused on weaknesses in all subgroups. Setting and scaffolding for more rigorous instructional goals. Participation in RT3 Initiatives and professional learning.</p>	<p>Red Team Blue Team Department Chairs LSS</p>
		Math I EOCT	% Pass	61(47)	55(67)	n/a	n/a	N/A		
		CCGPS Co. Alg EOCT	% Pass	NA	NA	70	70 (32)	75		
		Math 1 Course/C. Alg. '12-'13	% Pass	(86)	(97)	80	(82)	88		
		Math 2 EOCT	% Pass	(43)	50 (54)	70	59 (68)	NA		
		CCGPS Analytic Geometry	% Pass	NA	NA	NA	NA	70		
		Math 2 Course/CCGPS AG '13-'14	% Pass	(81)	(88)	80	70 ( 94 )	n/a		
		8th Grade Science CRCT	% Pass	(61)	(60.7)	N/A	(65)	N/A		
		Biology EOCT	% Pass	70 (58)	63 (70)	73	75 (58)	79		
		Biology Course	% Pass	(91)	(89.7)	90	91 ( 89 )	92		
		Physical Science EOCT	% Pass	(76)	77(77)	80	82 (84)	91		
		Physical Science Course	% Pass	(89.6)	(92)	92.5	93 ( 97 )	94		
		8th Grade ELA CRCT	% Pass	(91)	(91%)	N/A	(94)	N/A		
		8th Grade Reading CRCT	% Pass	(98)	(91.1)%	N/A	(97)	N/A		
		9th Grade Lit EOCT	% Pass	82 (84)	86 (84)	85	89 (76)	85		
		9th CCGPS Lit Course	% Pass	NA	NA	TBD	89 (94)	81		
9th GPS Lit Course	% Pass	(94.1)	(96.8)	97	N/A	N/A				

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					2011-2012	Mid-Year Benchmark ---- Course Gd	2012-2013			
		American Lit EOCT	% Pass	88 (83)	85 (87)	91	92 (89)	91		
		American Lit Course	% Pass	(96.3)	(97.3)	97.6	98 ( 98 )	98		
		8TH Grade Social St. CRCT	% Pass	(59)	(61.7)	N/A	(69)	N/A		
		US History EOCT	% Pass	66 (51)	57 (65)	75	70 (72)	80		
		US History Course	% Pass	(91)	(96)		(99)			
		Economics EOCT	% Pass	(50)	NA	TBD	NA	75	2011-12 Economics moved to 12th grade SY 2014	
		Economics Course	% Pass	n/a	na	na	na	90		
		<b>* Writing</b> Data reflects Sept. Administration							<b>* Data provided is Fall administration and includes all 11th grade 1st time testers</b>	
		<b>* ALL STUDENTS - FIRST TIME TEST TAKERS</b>	% Pass	<b>97 (94)</b>	<b>95 (90)</b>	<b>100</b>	<b>93 (94)</b>	<b>97 (91)</b>	Greater vertical alignment via writing portfolio that moves with student from 8th grade through 12th grade and beyond in order for teachers to address individual student needs. More informed use of formative and summative assessments as well as scheduled & targeted extended learning during and after school as well as extended year. Use of Learning Support Specialist to assist teachers with implementing the CCC, differentiation, and RTI strategies. Increased cross curricular writing. Flexibility in scheduling and services to move beyond Tier 2 including pull out model, cluster remediation courses, and cluster regular courses. PBIS initiative to improve school culture and climate and reduce out of class discipline consequences for students.	Red Team Blue Team Department Chairs LSS
		8TH Grade Writing (Feb)	% Pass	(87)	(90)	N/A	(75)	N/A		

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				Baseline 2010-2011	2011-2012	Mid-Year Benchmark ----- Course Gd	2012-2013				2013-2014
1. Academic Achievement and Success	1.2 Improve the Graduation Rate	<b>Graduation Rate *</b> Data reflects Fall AYP Portal of 4 years & a summer									
		<b>All Students</b>	%	(79.8)	85 (77.89)*	NA	87 (77.2)	89	<b>System (School)</b> 1.2 (1.1) 1.4 (1.3) 2 3 4.8 5.1 5.2 5.4  <b>School</b> 1.2 1.3 2.1 2.4 2.6 3 4 5.1 5.2 5.4	2011-2012 data represents the change in calculation from Lever Method to Cohort Method. Note; state rate for 2012-2013 = 71.5) 2011-2012 = 69.7%. All info based on 4-year cohort calculation. Strategies include; student centered school culture; college and career academy, additional pathways, communication of College Now opportunities and work based learning opportunities. Continued operation of alternative education setting; provision for on-line courses and computer based programs; provision for continuation of graduation coach and out-reach counselor; improve effectiveness of teacher as advisor program; continue use of PBIS and educator handbook, continue providing reading and support classes, flexible grouping and scheduling, pull out intervention, and college and work tours including job shadowing. Continue providing co curricular and extra curricular organizations, opportunities, clubs, and trips such as college tours. Research possibility of a combined 7/8th or 8/9th grade for students off track at middle school. Continued participation in Jobs for Georgia Graduates and 21st Century Tutoring.	Red Team Blue Team
		<b>Black Students</b>	%	(83.3)	88 (78)	NA	90 (82.3)	92			
		<b>White Students</b>	%	(74.7)	80 (79)	NA	82 (73)	84			
		<b>ED Students</b>	%	(82.9)	88 (31) error?	NA	90 (74.8)	92			
		<b>SWD Students (non-SE diplomas)</b>	%	(47.1)	52 (61)	NA	55 (40.7)	60			
		<b>1 yr off-track entering 9th gd</b>	#	33	33	NA	na	15			
		<b>2 yrs off-track entering 9th gd</b>	#	4	4	NA	na	2			
		<b>9th gdrs reaching 10th gd status</b>	#	182	183	NA	(190)	100%			
		<b>TLC Completers</b> (%age of completers graduating on time)	%	xxx	92	NA	(36)	50%			
		<b>Credit Recovery (% completing CR courses)</b>					'(94)	98			
		<b>Other Assessments</b>									
		<b>PSAT</b>	<b>Composite</b>	<b>NA</b>	<b>(110.7)</b>	<b>NA</b>	<b>120 (114.1)</b>	<b>130</b>	<b>System (School)</b> 1.2 (1.1) 1.4 (1.3) 2 3 5.1 5.2 5.4	*2012-2013 ACT information not yet received. Strategies; offering SAT and ACT test prep courses, increased rigor in core courses, after school and Saturday tutorials, summer tutorials, online instructional software, test preparation materials, continued alignment of core course instruction and rigor with SAT/ACT curriculum, renewed	
		<b>SAT - Math</b>	<b>12 CH</b>	<b>(426)</b>	<b>(417)</b>	<b>NA</b>	<b>422 (441)</b>	<b>450</b>			
		<b>SAT - Critical Reading</b>	<b>12 CH</b>	<b>(432)</b>	<b>(430)</b>	<b>NA</b>	<b>435 (451)</b>	<b>460</b>			
<b>SAT - Writing</b>	<b>12 CH</b>	<b>(414)</b>	<b>(419)</b>	<b>NA</b>	<b>424 (434)</b>	<b>440</b>					
<b>SAT - COMPOSITE</b>	<b>12 CH</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>(1326)</b>	<b>1350</b>					

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					2011-2012	Mid-Year Benchmark ---- Course Gd	2012-2013			
		ACT	12 CH	(16.7)	(17.4)	NA	20*	23	<p>Alignment of core course instruction and rigor with SAT/ACT curriculum; renewed emphasis on SAT/ACT scores in classes and advisement as necessary or College Now programs; improved education and outreach to parents. Increased teacher exposure to and use of the PSAT in the 9th and 10th grade to improve college and career readiness skills</p> <p><b>Note for PSAT composite. Collegeboard predictor score for 10th grade on-track college readiness = 145</b></p> <p><b>Notes for 2013 SAT Data, state composite 1452, national composite 1498. Data based on 12th grade cohort (CH).</b></p> <p><b>Note for Work Ready - only Pathway Completer students participate.</b></p>	Red Team Blue Team
		Advanced Placement	% 3 or >	(13)	(14)	NA	20 (19)	25		
	Work Ready	Work Ready < Bronze	#	NA	(15)	NA	1(3)	0		
		Work Ready Bronze	#	NA	(36)	NA	5 (6)	4		
		Work Ready Silver	#	NA	(67)	NA	20 (7)	21		
		Work Ready Gold	#	NA	(14)	NA	8 (23)	9		
		Work Ready Platinum	#	NA	(0)	NA	5(0)	6		

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1. Academic Achievement and Success	1.3 Close the Achievement Gap	Co-Taught Enrollment	#				(146)		Increased focused on vertical curriculum alignment with 8th - 9th grade teachers and targeted focus on the gaps in learning and cognition. Smaller 9th g. class sizes to the greatest extent possible, more 9th g. support classes, off contract time for 9th grade teachers to collaborate and design cross curricular units with focus on the weak areas. Dedicated 9th grade academy assignement for 9th grade course teachers (budget and master scheduling constraints permitting) to focus 100% on needs of 9th graders, curriculum, and curriculum adjustment. Increased professional learning focus on Tier 1 differentiation in the classroom. Use of improved lesson plan template to focus instructional objectives based on formative and summative data.	
		Students on RTI Level 2 or higher	#				25 (33 )	20		
		9th G. ELA Gap RE/SE	%				(72)	50		
		9th G. ELA Gap B/W	%				(30)	20		
		9th g. Math Gap RE/SE	%				(34)	20		
		9th g. Math Gap B/W	%				(35)	20		
		9th g. Biology Gap RE/SE	%				(53)	35		
		9th g. Biology Gap B/W	%				(30)	20		
	1.4 Program Enrollment Data	Dual Enrollment	#	(16)	(6)	NA	(13)	41 (18)		
Work Base Learning		#	(44)	(35)	NA	(31)	47 (35)			
On Campus PSO Classes		#	TBD	(1)	NA	2 (2)	3 (2)			
Advanced Placement		#	(77)	(77)	NA	90 (108)	90 (65)			