

Lamar County Middle School Balanced Scorecard

The Mission of Lamar County Schools is to work with and encourage our families and community to provide and participate in world class educational opportunities that inspire all learners to reach their potential.

Goal Area	Performance Objective	Performance Measure	Unit of Measure	Target (Actual)					Strategies/Initiatives	Accountable Individual			
				BaseLine (2009-10)	2010-11	2011-12	2012-13	2013-14					
Strategic Goal 1. Academic Achievement and Success	1.1 Improve Curriculum Mastery	CRCT (1st Time Test Takers)									LSS, Administrative Team, Teachers, Students, Parents		
		6th Grade Students M/E Reading	%	73 (84)	80 (91)	93 (93.6)	95	97	Aligned Scope and Sequence including Unit Maps, ELT Reading Connection Course, Lang. Arts Enrichment Course, Soliday System and SRA with Exceptional Education students, Nine Week Benchmark Assessment using Thinkgate, Coteaching Teams, Common Planning with Learning Support Specialist				
		7th Grade Students M/E Reading	%	73 (93)	80 (88)	91 (88.1)	93	95					
		8th Grade Students M/E Reading	%	73 (93)	80 (98)	98 (91.1)	99	99					
		6th Grade Students M/E Math	%	68 (61)	75 (63)	67 (74.5)	70	73		Aligned Scope and Sequence including Unit Maps, ELT Math Connection Course using ALEKS, ALEKS Program used with all Exceptional Education students and Nine Week Benchmark Assessment using Thinkgate, CoTeaching Teams, Common Planning with Learning Support Specialist			
		7th Grade Students M/E Math	%	68 (86)	75 (88)	90 (86.9)	92	94					
		8th Grade Students M/E Math	%	68 (81)	75 (71)	75 (56.8)	78	81					
		6th Grade M/E Science	%	51	52	65 (67.0)	68	71		Aligned Scope and Sequence including unit maps and nine week benchmark assessments using Thinkgate, Weekly Common Planning Time for Science Teams for integrated writing in the CCGPS, CoTeaching Teams, Common Planning with Learning Support Specialist			
		7th Grade M/E Science	%	77	75	80 (81.4)	83	86					
		8th Grade M/E Science	%	58	61	65 (60.7)	68	71					
		6th Grade Students M/E S. Studies	%		49	60 (71.1)	63	66		Aligned Scope and Sequence including unit maps and nine week benchmark assessments using Thinkgate, Weekly Common Planning Time for S. Studies Teams for integrated writing in the CCGPS, CoTeaching Teams, Coach Workbooks, Common Planning with Learning Support Specialist			
		7th Grade Students M/E S. Studies	%		44	55 (57.6)	58	61					
		8th Grade Students M/E S. Studies	%		59	70 (61.7)	73	76					
				Writing									
				6th Grade Writing Benchmark	%	NA	NA	NA					Common nine week writing sample within all content benchmark assessments scored by a writing rubric
			7th Grade Writing Benchmark	%	NA	NA	NA				Common nine week writing sample within all content benchmark assessments scored by a writing rubric		
			8th Grade Writing Test (Winter Adm.)	%	89	87	90 (90)	92	94	Common nine week writing sample within all content benchmark assessments scored by a writing rubric			
	1.2 Improve the Graduation Rate		Georgia College 411 - Bridge Bill	%	80	90	100	100	100	Individual Grade Level Plan per student by end of 8th Grade	Counselor, Administrative Team, Students, Parents		
			# of 6th grade placed	#			<=5 (7.1)	<=4	<=3	Teachers as Advisors sessions , mid term progress reports and report cards, parent conferences , RTI process, Agenda Communication from teacher to parent, quarterly parent nights, End of Year Promotion Retention Meetings			
			# of 7th grade placed	#			<=5 (11.5)	<=4	<=3				
			# of 8th grade placed	#			<=5 (36.5)	<=4	<=3				
			# number of 6th grade retained	#			2			Teachers as Advisors sessions , mid term progress reports and report cards, parent conferences , RTI process, Agenda Communication from teacher to parent, quarterly parent nights, End of Year Promotion Retention Meetings			
			# number of 7th grade retained	#			0						
		# number of 8th grade retained	#			2							

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				BaseLine (2009-10)	2010-11	2011-12	2012-13	2013-14					
Strategic Goal 1. Academic Achievement and Success	1.3 Closing the Achievement Gap	Black Students - CRCT											
		6th Grade Students M/E Reading	%	73	(73.3) 84	90 (90%)	92	94	Aligned Scope and Sequence including Unit Maps, ELT Reading Connection Course, Lang. Arts Enrichment Course, Sonda System and SRA with Exceptional Education students, Nine Week Benchmark Assessment using Thinkgate, CoTeaching Teams, Learning Support Specialist	LSS, Administration, Teachers, Parents, Students			
		7th Grade Students M/E Reading	%	85	(73.3) 80	85 (92%)	87	89					
		8th Grade Students M/E Reading	%	95	(73.3) 98	99 (85%)	99	99					
		6th Grade Students M/E Math	%	37	(67.6) 50	60 (88%)	62	64					
		7th Grade Students M/E Math	%	72	(67.6) 84	88 (91%)	90	92			Aligned Scope and Sequence including Unit Maps, ELT Math Connection Course using ALEKS, ALEKS Program used with all Exceptional Education students and Nine Week Benchmark Assessment using Thinkgate, CoTeaching Teams, Learning Support Specilaist		
		8th Grade Students M/E Math	%	81	(67.6) 58	75 (89%)	77	79					
		6th Grade M/E Science	%	24	37	50 (68%)	52	54					
		7th Grade M/E Science	%	57	61	70 (79%)	72	74			Aligned Scope and Sequence including unit maps and nine week benchmark assessments using Thinkgate, Weekly Common Planning Time for Science Teams for integrated writing in the CCGPS, CoTeaching Teams, Learning Support Specialist		
		8th Grade M/E Science	%	44	37	50 (50%)	52	54					
		6th Grade Students M/E S. Studies	%	NA	44	48 (66%)	68	70					
		7th Grade Students M/E S. Studies	%	NA	27	35 (55%)	58	60			Aligned Scope and Sequence including unit maps and nine week benchmark assessments using Thinkgate, Weekly Common Planning Time for Science Teams for integrated writing in the CCGPS, CoTeaching Teams, Learning Support Specialist, Coach Books		
		8th Grade Students M/E S. Studies	%	NA	43	45 (49%)	52	55					
				Econ Disadvantaged Students - CRCT									
				6th Grade Students M/E Reading	%	76	88	90 TBA	92	94	Aligned Scope and Sequence including Unit Maps, ELT Reading Connection Course, Lang. Arts Enrichment Course, Sonda System and SRA with Exceptional Education students, Nine Week Benchmark Assessment using Thinkgate, Coteaching Teams, Learning Support Specialist	LSS, Administration, Teachers, Parents, Students	
				7th Grade Students M/E Reading	%	89	84	86 TBA	88	90			
				8th Grade Students M/E Reading	%	97	98	98 TBA	99	99			
				6th Grade Students M/E Math	%	41	58	60 TBA	62	64			
				7th Grade Students M/E Math	%	85	85	87 TBA	89	90			Aligned Scope and Sequence including Unit Maps, ELT Math Connection Course using ALEKS, ALEKS Program used with all Exceptional Education students and Nine Week Benchmark Assessment using Thinkgate, CoTeaching Teams, Learning Support Specilaist
				8th Grade Students M/E Math	%	74	83	85 TBA	87	89			
				6th Grade M/E Science	%	33	49	51 TBA	53	55			
				7th Grade M/E Science	%	68	69	71 TBA	73	75			Aligned Scope and Sequence including unit maps and nine week benchmark assessments using Thinkgate, Weekly Common Planning Time for Science Teams for integrated writing in the CCGPS, CoTeaching Teams, Learning Support Specialist
				8th Grade M/E Science	%	44	54	56 TBA	58	60			
				6th Grade Students M/E S. Studies	%	NA	NA	TBA					
				7th Grade Students M/E S. Studies	%	NA	NA	TBA					Aligned Scope and Sequence including unit maps and nine week benchmark assessments using Thinkgate, Weekly Common Planning Time for Science Teams for integrated writing in the CCGPS, CoTeaching Teams, Learning Support Specialist, Coach Books
				8th Grade Students M/E S. Studies	%	NA	NA	TBA					
				SWD Students - CRCT									
				6th Grade Students M/E Reading	%	76	73.3 (64)	70 (60%)	72	74	Aligned Scope and Sequence including Unit Maps, ELT Reading Connection Course, Lang. Arts Enrichment Course, Sonda System and SRA with Exceptional Education students, Nine Week Benchmark Assessment using Thinkgate, Coteaching Teams, Learning Support Specialist	LSS, Administration, Teachers, Parents, Students	
				7th Grade Students M/E Reading	%	89	73.3 (55)	65 (50%)	67	69			
				8th Grade Students M/E Reading	%	98	73.3 (94)	96 (60%)	98	99			
				6th Grade Students M/E Math	%	41	67.6 (27)	45 (60%)	50	53			
				7th Grade Students M/E Math	%	85	67.6 (55)	65 (78%)	68	71			Aligned Scope and Sequence including Unit Maps, ELT Math Connection Course using ALEKS, ALEKS Program used with all Exceptional Education students and Nine Week Benchmark Assessment using Thinkgate, CoTeaching Teams, Learning Support Specilaist
				8th Grade Students M/E Math	%	74	67.6 (41)	50 (81%)	53	58			
				6th Grade M/E Science	%	19	27	50 (16%)	53	56			
		7th Grade M/E Science	%	54	28	50 (43%)	53	56	Aligned Scope and Sequence including unit maps and nine week benchmark assessments using Thinkgate, Weekly Common Planning Time for Science Teams for integrated writing in the CCGPS, CoTeaching Teams, Learning Support Specialist				
		8th Grade M/E Science	%	24	19	35 (14%)	40	45					

6th Grade Students M/E S. Studies	%	NA	14	16 (11%)	15	20	Aligned Scope and Sequence including unit maps and nine week benchmark assessments using Thinkgate, Weekly Common Planning Time for Science Teams for integrated writing in the CCGPS, CoTeaching Teams, Learning Support Specialist, Coach Books
7th Grade Students M/E S. Studies	%	NA	0	10 (13%)	16	20	
8th Grade Students M/E S. Studies	%	NA	19	20 (14%)	25	30	

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Strategic Goal 2: Student and Stakeholder Support and Satisfaction	2.1 Ensure a safe and enriching climate	Staff Perception - Student Learning	% agree	NA	NA	NA			School Survey	LCMS Administration, LCS System Wide Parent Involvement Coordinator, LCMS Faculty and Staff, Parents, Students, BusTransportation
		Attendance (<=15 days)	%	10%	7.9% (47 students)	6% (9%- 51 students)	5%	4%	Powerschool Report (unduplicated number by students)	
		Discipline Grades 6-8 (ISS)	#	NA	205	201			Powerschool Report (unduplicated number by students)	
		Discipline Grades 6-8 (OSS)	#	NA	63	64			Power School Report (unduplicated number by students)	
		Discipline referrals from bus	#	NA	22	15			Discipline referral sheets sent in by bus drivers to school administration (unduplicated number by students)	
	2.2 Ensure Stakeholder Support	Schools Communicating HQ Info	Y/N	NA	Y	Y	Y	Y	National Network for Partnerships	
		Schools w/3 PI Cmte Mtgs/Semester	Y/N	NA	Y	Y	Y	Y	Be There Campaign, Schoolwide Improvement Plan, Title 1 Parent Meetings	
		Direct Parent Communication	Y/N	NA	Y	Y	Y	Y	4 Parent Night Sign In Sheets, Communication Log by quarter	
		# of Par.attend childs annual review	#	NA	NA	NA			IEP Documentation	
		Sch Council Stakeholders Attendance	%	NA	80	90 (80%)	92	94	Sign In Sheets	

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Strategic Goal 3: Effective and Efficient Operational and Instructional Processes	3.1 Ensure Effective and Efficient Operational Processes	Media Center	yes/no	yes	yes	yes			District-wide commitment to resources (materials, digital, time) to improve educational programs to meet the District's mission.	Media Specialist, Administration
		Schools w/automated Circulation Sys.	yes/no	yes	yes	yes				
		Schools w/ min of 10 books/student	%	100 (100%)	100 (100%)	100 (100%)	100	100		
		Meeting GPS/CCGPS Alignmnet	yes/no	NA	NA	yes				
		Media Centers w/1 Spec and 1 Para/1000 students	%	100 (100%)	100 (100%)	100 (100%)	100	100		

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Strategic Goal 4: Learning, Growth, Accountability and Culture	4.1 Provide strong and relevant professional learning, aligned to Strategic Goals	Teachers complete common Scope and Sequence and Unit Maps	%	NA	NA	100% (85%)	100%	100%	Weekly Professional Development w/ LSS and PLC's	LSS, Administration, Teachers, Paraprofessionals, Students, Parents
		Teachers create and utilize nine week benchmark Assessments per content and grade	%	NA	NA	100% (100%)	100%	100%	Weekly Professional Development w/ LSS and PLC's	
		Teachers trained in CCGPS (LAM)	%	NA	NA	100% (100%)	100%	100%	Weekly Professional Development w/ LSS and PLC's	
		Teachers use RTI Pyramid	%	70%	80%	100% (100%)	100%	100%	Weekly Professional Development w/ LSS and Counselor, PLC's	
		Paraprofessionals attend/complete at least 1 professional development class per year	#	NA	NA	NA (25%)	100%	100%	In house or out of school (RESA) professional development	
	4.2 Recruit and retain highly qualified staff	100% H.O. teachers	%	NA	100%	100% (100%)	100%	100%	Weekly Professional Development w/ LSS, PLC's at each grade level	
		100% H.O. Paraprofessionals	%	NA	100%	100% (100%)	100%	100%	Weekly Professional Development w/ LSS, PLC's at each grade level	
		Teacher Retention rate	%	NA	NA	100% (2.7%)	96%	97%	Common Planning Time, Needs Assessment of Materials	
		Teachers w/ Masters Degree or Higher	%	NA	77%	80% (62.1%)	82%	84%	Affiliation with local colleges and Human Resource Dept.	
	4.3 Improve teacher instructional and operational skills	Standards Based Classroom Observations	#	NA	NA	3 (4.2 per week)	3	3	Quarterly EWALK feedback (# of evaluations conducted per week (3))	Central Office Administration, LCMS Administration, Teachers, Paraprofessionals
		SI/Co-Teaching Observations w/ SWD's	#	NA	NA	3 (7 total)	3	3	Quarterly EWALK feedback (# of evaluations conducted per week (3))	
		Teachers completing higher ed degrees in certification field	#	NA	NA	2 (2)	2	2	Teachers with completed certification in degreed field	
		Teacher completing course training in critical area of need	#	NA	NA	2 (2)	2	2	Teachers with completed certification in critical need areas	
	4.4 Build a Positive organizational culture	Staff Att. w>5.75 days absent (Cert)	Sick or other	NA	NA	80% (49%)	83%	85%	Monthly Staff Recognition	
		Staff Att. W>5.75 days absent (Class)	Sick or other	NA	NA	80% (16%)	83%	85%	Monthly Staff Recognition	
		Monthly Celebrations	%	NA	NA	80% (100%)	85%	88%	Administrative Weekly Newsletter, Faculty Meetings	