

Dear Parent/Guardian,

Lamar County Primary School, students participating in the Title 1, Part A program, and their families, agree that this compact outlines how parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how school and parents will build and develop a partnership that will help children achieve the State’s high standards. To understand how working together can benefit your child, it is first important to understand our district’s and school’s goals for student academic achievement.

LCPS works diligently to reach the following targets:

2015 Georgia Department of Education Performance Targets

Reading: Georgia Milestones Assessment – 91% of all students will meet or exceed standards.

L. Arts: Georgia Milestones Assessment–95% of all students will meet or exceed standards.

Math: Georgia Milestones Assessment – 88% of all students will meet or exceed standards.

The concentrated area for improvement in the Kindergarten grade for the 2014-2015 school year is:

For Kindergarten math, the strongest area for concern were understanding addition as putting together and subtraction as taking apart or way. For Kindergarten ELA, the strongest areas for concern are demonstrating an understanding of phonemic awareness and knowing how to apply grade-level phonics and word analysis skills in decoding words.

School Responsibilities:

Lamar County Primary School will:

1. ***Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State’s student academic achievement standards.*** The faculty and staff will provide high quality instruction based on the Common Core Georgia Performance Standards. On a quarterly basis, the faculty will review and analyze the schools data and school improvement plan goals to identify strengths and weaknesses.
2. ***Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child’s achievement.*** The faculty and staff will provide a minimum of two scheduled parent teacher conferences either face to face, by phone, or by email where teachers will provide the necessary materials and activities for parents to work with their child and improve the child’s academic achievement. Parents will also be able to participate in the two scheduled content nights scheduled to be at LCPS and quarterly “Coffee Talks” to keep abreast of the ongoing academic challenges. Teachers and parents will decide and use the most effective means of communication to conference together.
3. ***Provide parents with frequent reports on their child’s progress.*** Parents will be provided quarterly mid-term progress reports that will reflect their child’s academic averages, a quarterly instructional flyer produced by the Learning Support Specialist highlight student learning for each nine weeks. Parents are alerted to these reports using the school system automated phone calls, in hard copy, and electronically accessible on our school website (www.lamar.k12.ga.us).
4. ***Provide parents reasonable access to all staff members.*** Parents have daily access to all staff members by phone, email, and face to face conferences that are set up in advance. LCPS will do its best to provide immediate feedback to all parents in a timely manner reflective of the method in which it was received.
5. ***Provide parents opportunities to volunteer at the school, participate in their child’s class, and observe classroom activities.*** LCPS encourages parents to be involved in their child’s classroom setting. LCPS requests that parents call ahead of time to set up an appointment to observe their child’s classroom. Volunteering on a daily basis requires parents to be trained by a designated system employee (school social worker or lead school counselor) on the Mandated Reporter Training Manual.

Parent Responsibilities:

We, as parents, will play an integral role in the daily life of our child.

1. *We will provide our child a designated nightly time for homework so that as a family we can sit and talk about the content standards our child is learning.*
2. *We will review our child's agenda each night as a family to discuss any important communication to and from the school.*
3. *We will initiate and communicate with our child's teacher regarding any concerns that we might have through email, phone calls, or face to face meetings.*
4. *We will participate in our child's education by attending parent/teacher conferences and participating in curriculum nights.*
5. *We will ensure that our child will attend school daily and stay the entire day unless properly excused so that he/she may take advantage of the rigorous daily instruction provided on a daily basis for our child to be successful.*

Student Responsibilities:

I, as a student at LCPS will focus on how I will meet the daily goals for my individual success.

- *I will be prepared and use materials as directed.*
- *I will complete all of my assignments in a timely manner and put forth my best effort.*
- *I will follow the directions of all adults.*
- *I will use appropriate language.*
- *I will remain in my personal space.*
- *I will report unsafe things to an adult.*

Please review this School-Parent Compact with your child. This School-Parent Compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school. Please sign and date below to acknowledge that you have received, read, and agree to this Parent-School Compact. Once signed, please return the form to your child's homeroom teacher.

Principal Signature: _____ Assistant Principal: _____ Date: _____

School Representative Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

Student Signature: _____ Date: _____