

### English Language Arts

- Retell a story identify characters, setting, beginning, middle and end
- Understand what the story is mostly about
- Understand how authors help us see, feel, taste, or hear things in the books they write
- Compare and contrast characters in a story
- Determine a characters feelings
- Compare poetry to other texts
- Ask questions about what is read
- Identify the speaker in a text
- How to relate real-world experiences to a text
- Researching skills with guidance
- Write clear directions
- How fiction and non-fiction are similar and different
- Facts from opinions
- How to write to inform
- Compare characters
- Read grade level text and vocabulary with understanding
- Sound out and spell short vowel words
- Write in complete sentences using phonics skills and classroom word walls to spell words
- Use appropriate conversation skills

### Math

- Build, draw, name, two dimensional shapes (rectangles, squares, trapezoids, triangles, half circles, quarter circles) and three dimensional shapes (cubes, rectangular prisms, cones, cylinders)
- Identify basic shapes within two and three dimensional figures.
- Compare, contrast, and/or classify geometric shapes by using position, shape, size, number of sides and number of angles.
- Arrange and describe objects in space by proximity, position, and direction (near, far, below, above, up, down, behind, in front of, next to, and left or right of).
- Investigate and predict the results of putting together and taking apart two and three dimensional shapes.
- Relate, identify, partition and label fractions (halves, fourths) as equal parts of whole objects.
- Apply terms such as half of, quarter of, to describe equal shapes.
- Interpret tally marks, picture graphs, and charts.

- Organize and record data using objects, pictures, tally marks to create a table or chart.
- Know the single-digit addition facts to 10 with understanding and fluency

### Social Studies

- Identify the contributions made by these figures: Benjamin Franklin (Inventor/Author/Statesman), Thomas Jefferson (Declaration of Independence), Meriwether Lewis and William Clark with Sacagawea (Exploration), Harriet Tubman (Underground Railroad), Theodore Roosevelt (National Parks and the environment), George Washington Carver (Science).
- Describe how everyday life of these historical figures is similar to and different from everyday life in the present (food, clothing, homes, transportation, communication, recreation).

### Science

- Makes observations about weather.
- Determine that water in an open container disappears into the air over time.
- Identifies forms of precipitation.
- Recognizes the similarities and differences between ice, liquid water, and water vapor.
- Demonstrate how magnets attract and repel.
- Identify common objects that are attracted to a magnet.  
Identify objects and materials that do not block magnetic forces.