

Monroe County Schools' Best Practices Rubric

School _____

Date _____

Team Members _____

	Not Addressed	Emergent	Operational	Fully Operational
<p>1. Leadership Teams EQ: Is our leadership team consistently and collaboratively engaged in sustainable shared decision making processes for solving problems related to improving student achievement? <small>(see pp.252-253 in Implementation Resource)</small></p>				
<p>2. Data Informed Decision Making EQ: Are our key stakeholders engaging in data-driven decision making that includes the collecting and analysis of data from multiple sources for determining longitudinal trends and patterns? <small>(see pp. 254-255 in Implementation Resource)</small></p>				
<p>3. Plans with Action and Measurable Goals EQ: Is our leadership team developing and communicating viable action plans, reflecting trends and patterns, which are embraced and monitored by key stakeholders? <small>(see pp. 256-257 in Implementation Resource)</small></p>				
<p>4. Standards-based Classrooms EQ: Is our leadership team using a systematic process to plan, monitor and adjust the implementation of standards-based classrooms? <small>(see pp. 258-261 in Implementation Resource)</small></p>				
<p>5. Student Success EQ: Does our entire staff work-systematically to use and monitor the implementation of data-driven tiered interventions that address the identified needs of students with learning weaknesses and provide opportunities for the acceleration of others? <small>(see pp. 262-263 in Implementation Resource)</small></p>				
<p>6. Professional Learning EQ: Do all of our staff members participate in long-term, in-depth job-embedded and collaborative professional learning experiences over multiple years to foster changed teacher practice and improved student achievement? <small>(see pp. 264-266 in Implementation Resource)</small></p>				