



# MONROE COUNTY SCHOOLS

**Committed to Excellence • Focused on Success**

## Co-Teaching Focus Walk Checklist

General Education Teacher \_\_\_\_\_  
 Special Education Teacher \_\_\_\_\_  
 Subject(s) Observed \_\_\_\_\_  
 Observer \_\_\_\_\_

Grade Level \_\_\_\_\_  
 Date of Observation \_\_\_\_\_  
 Time \_\_\_\_\_  
 Position \_\_\_\_\_

Rating Scale: E= Evident NE= Not evident NA= Not applicable

Lesson presentation, instruction and instructional materials	E	NE	Comment(s)
Learning expectations, directions, and procedures are clearly defined for students.			
Research-based instructional strategies are utilized in the classroom.			
Lessons are differentiated in content, process, product, and/or learning environment.			
Graphic organizers/study/note taking guides appropriate to lesson and content are used.			
Technology is integrated and age appropriate.			
Students are engaged in respectful work (challenging, meaningful, engaging, and appropriate for facilitating learning acquisition.)			
Students are participating in lesson activities by both answering and asking questions.			
Both teachers' voices are heard in the teaching/learning process.			
Instruction looks significantly different with two adults present in the classroom.			
Lessons are presented in a variety of ways.			
Both adults interject ideas for clarification of lesson content.			
A variety of instructional materials appropriate to learner's age/grade are used to engage and motivate learners.			



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Both teachers provide feedback to students to guide their learning.			
Teachers facilitate smooth transitions from activity to activity within and between lessons.			
A variety of grouping patterns are used. Circle any/all that apply: Pairs   Small Groups   Hetero/Homogeneous   Whole Class Learning Styles   Multi-levels   Independent Learning			
<b>Co-Teaching Models</b>	<b>E</b>	<b>NE</b>	<b>Comment(s)</b>
Appropriate co-teaching models are used effectively. Circle any/all models observed: One Teach/One Observe                  One Teach/One Drift (One Circulate) Collaborative/Team/Joint/Complementary Teaching Parallel Teaching                  Station Teaching Supportive Instruction (Use of TA/Parapro)			
<b>Classroom Structure</b>	<b>E</b>	<b>NE</b>	<b>Comment(s)</b>
Both teachers are simultaneously present.			
Both teachers are actively involved in the lesson presentation and assessment process.			
Both adults move around the classroom assisting and monitoring all students learning.			
Rituals and routines are in place and adhered to by students.			
Inclusive language is used by both teachers in class (us, our, we).			
Teachers utilize nonverbal communication during lesson activities to effectively manage classroom behavior and direct instruction.			
<b>E= Evident   NE= Not evident in this observation</b>			
<b>Additional Comments</b>			

Signature of Observer: \_\_\_\_\_