Monroe County Schools Monroe County Middle School Balanced Scorecard 2012-2013

		2012-2013	1	1	ı	
		Description of Performance Target	Target	2011-2012	2012-2013	2013-2014
nt	SO #1- 1	% Students Scoring at Meets/Exceeds in ELA	Target <u>></u> 90%	95%		
Je l	SO #1- 2	% Students Scoring at Meets/Exceeds in Reading	Target <u>></u> 90%	96%		
Attaining High Academic Achievement and Success	SO #1-3	% Students Scoring at Meets/Exceeds in Mathematics	Target <u>></u> 90%	87%		
	SO #1- 4	% Students Scoring at Meets/Exceeds in Social Studies	Target <u>></u> 85%	89%		
	SO #1- 5	% Students Scoring at Meets/Exceeds in Science	Target <u>></u> 80%	84%		
4	SO #1- 6	% of CRCT Assessments Scoring at the Exceeds Level	Baseline	37%		
nic	SO #1- 7	% Students Scoring at Meets/Exceeds on Grade 8 Writing Exam	Target <u>></u> 85%	87%		
ē	SO #1- 8	% Students in Grade 8 Achieving a Lexile Score > 1050	Baseline	82%		
ğ	SO #1- 9	% Students in Grade 8 passing at least 4 courses in content areas	Baseline	89%		
Ă	SO #1- 10	% EL Students with Positive Performance Band Movement	Baseline	75%		
igh SS	SO #1- 11	% SWD Served in General Education Environments > 80% of the School Day	Baseline	90%		
ing High Success	SO #1- 12	% Students in grades 6-8 with Fully Documented Fitnessgram Assess.	Baseline	75%		
ing	SO #1- 13	School has Earned STEM Program Certification	Yes/No	No		
a ji	SO #1- 14	% Students in Grades 6-8 Advancing to Above Grade Level Acc.	Baseline	0%		
ttair	SO #1- 15	School or LEA Defined Innovative Practice	Yes/No	Yes		
Ä	SO #1- 16	% of Grade 8 Students Earning at Least 1 High School Credit	Baseline	0%		
#	SO #1- 17	% Students Completing 3 Years of Fine Arts or Career Exp.	Baseline	60%		
Strategic Objective #1-	SO #1- 18	GAPSS Evaluation Score for Curriculum	<u>></u> 3	3		
镁	SO #1- 19	GAPSS Evaluation Score for Assessment	<u>≥</u> 3	3.2		
je	SO #1- 20	GAPSS Evaluation Score for Instruction	<u>></u> 3	3		
9	SO #1- 21	% of 8th Grade Students Passing Physical Science EOCT	Baseline	NA		
<u>:</u>	SO #1- 22	% SWD scoring meets/exceeds in Reading/ELA	Baseline	75%		
9 8	SO #1- 23	% SWD scoring meets/exceeds in Math	Baseline	73%		
<u>a</u>	SO #1- 24	% SWD scoring meets/exceeds in Science	Baseline	69%		
St	SO #1- 25	% SWD scoring meet/exceeds in Social Studies	Baseline	66%		
	SO #2- 1	GAPSS Evaluation Score for Leadership	<u>></u> 3	3.3		
<u>e</u>	SO #2- 2	GAPSS Evaluation Score for Planning/Organization	<u>≥</u> 3	NA		
on	SO #2- 3	% of Staff Injury Reports for FY 11-12	Baseline	2		
ati	SO #2- 4	% of New Teacher Retention after 3 Years	Baseline	NA		
ganizational eness	SO #2- 5	% Student Schedules Completed by May 31st	<u>></u> 95%	97%		
ganization eness	SO #2- 6	School Facilities Inspection Scores - Avg. Score Fall/Spring	<u> </u>	98		

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Strategic Ob eveloping Or Effectiv		Personnel/Student Handbooks Completed by April 30th	Yes/No	No		
jic ng fec		Paid School Lunch Participation %	<u>≥</u> 70%	69%		
eg ppi Eff		% Students with Access to Personal Learning Devices	Baseline	65%		
rat elc	SO #2- 10	% Students Accessing Blended Learning Opportunities	Baseline	NA		
Strategic Developing Effec	SO #2- 11	% School Website Updated	<u>≥</u> 50%	NA		
۵	SO #2- 12	% Classrooms with Full Capacity Internet Access	<u>></u> 50%	100%		
	SO #2- 13	School Safety Plan Updated and Approved by GEMA by June 30th	Yes/No	No		
nt	SO #3- 1	Student Attendance Rate %	Baseline	98%		
ing	SO #3- 2	% Students Completing 2 or More state defined CII's by the end of grade 8	Baseline	98%		
3- Ensuring Engagement Y	SO #3- 3	% Students in Grade 8 with a complete IGP Documented in GaCollege 411 or GCIS by the end of Grade 8	Baseline	99%		
Ens	SO #3- 4	% of students in grade 8 scoring Proficient/Advanced on State Approved Assessment	Baseline	NA		
3- I Sing	SO #3- 5	GAPSS Evaluation Score for SPFC	<u>></u> 3	3.4		
	SO #3- 6	# Community Business Partners	<u>≥</u> 20	32		
ctive #3 older E Loyalty	SO #3- 7	# Hours of Non-Instructional Parent Volunteer Work	≥ 1000	2303		
ho ho	SO #3- 8	# Hours of Instructional Parent Volunteer Work	Baseline	314		
Strategic Objective #3- Ensuring Student/Stakeholder Engagemen and Loyalty	SO #3- 9	# Parents Trained for Classroom Instruction	Baseline	NA		
a a	SO #3- 10	% Students Involved in Extra-Curricular Activities	Baseline	68%		
gic t/S	SO #3- 11	Staff/Student/Parent Survey on School Safety- Avg. Score	<u>≥</u> 85%	86%		
ite en	SO #3- 12	Staff/Student/Parent Survey on School Quality- Avg. Score	<u>></u> 85%	89%		
tra	SO #3- 13	% Certified Staff Absent for More Than 3 Days for PL	Baseline	NA		
St	SO #3- 14	% Certified Staff Absent for More Than 10 Days	Baseline	87%		
		·				
4- 3h	SO #4- 1	GAPSS Evaluation Score for Professional Learning	<u>≥</u> 3	NA		
Strategic Objective #4- Ensuring High Quality	SO #4- 2	% Certified Staff Participating in Professional Learning Week	<u>></u> 60%	66%		
Strategic ojective # suring Hi _l	SO #4- 3	# Teachers Participating in AFL Training	<u>></u> 4	6		
Stra jec suri		% Staff CPR Trained	<u>≥</u> 10%	21%		
Ob	SO #4- 5	% Classified Staff Trained in Five-Star Service	≥ 50%	100%		
	SO #4- 6	% of staff earning 1 or more job embedded PLU's	Baseline	NA		
		% of Staff earning PLU credit in PD 360	Baseline	NA		
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College and Career Readiness Performance Indicators (worth 10 points)

College and Career Readiness Performance Indicators (worth 1 point)

Georgia Assessment of Performance on School Keys (GAPSS)

Locally Developed Targets