

2011-2012 Annual Report



Monroe County Middle School

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Monroe County Middle School's Mission Statement

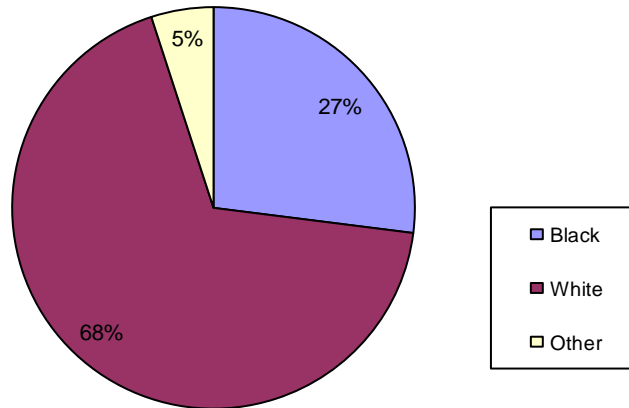
The mission of Monroe County Middle School is to establish a strong foundation by challenging our students to achieve their maximum potential; as productive citizens in society.

Student Demographic Data

Student Data	2011-2012	2010-11	2009-10
Enrollment	942	486	460
% of White Students	68%	72%	69%
% of African American Students	27%	25%	27%
% Other Students (see note below)	5%	3%	4%
Students with more than 15 days absent	2%	2%	4%
Staff Attendance %	95%	95%	95%
% Free and Reduced Lunch	55%	50%	52%
# of Gifted Students	122	79	90
# SPED Students	99	62	55
# of ESOL Students	9	5	0

Note: Other races include Asian/Pacific Islander, American Indian/Native Alaskan, Hispanic, and Multi-racial

MCMS Student Diversity



Monroe County Middle School

Teachers' Years of Experience

Years	Number
1-5 Years	26
6-10 Years	21
11-15 Years	7
16-20 Years	5
25+	3

Teaching Degrees

Degree Type	Number
Bachelors	21
Masters	24
Education Specialist	14
Doctorate	6

MCMS 2011–2012 Highlights

Academic

- Raised writing scores for 2nd consecutive year in 8th grade – 91% to 93% meet/exceed
- 99% of all students enrolled in GACollege411 and took a career test
- CRCT – 6th grade – closed the achievement GAP in Reading, ELA, and Math
- CRCT – Exceeds (All Students category)
Math – 31%, ELA – 46%, SS – 49%, Science – 29%, Reading – 31%
- Georgia Media Festival – International Level- Amber Pritchett
- RESA Teacher Leader – 2 participants – Sherhonda Strode, Ronnie Shipman
- All 8th graders started a High School Graduation Plan

Athletic, Fine Arts, CTAE & Extra Curricular

- Girls C-Team Softball – District Champions
- FBLA national Recognition for doubling membership
- Chorus – held 3 public performances (Fall, Winter, and Spring)

- Chorus - 6th Grade Statewide Honor Choir: Madison lewis, Kayleigh Ryles, Zoey Potts, Lindsay Martin, Naomi Sanders, Abigail Rigole
- Chorus – Southern Star Music Festival – 8th grade GOLD rating, 7th grade SILVER rating
- Chorus – Superior Rating at LGPE for 6th, 7th, and 8th graders
- Chorus- All State Participants – Katie Gorman, Kinsey DeGroat, Sydney Everett
- Band – District Honor Band – Chris Johnson

- Band - Seven students selected to participate in the UGA Middle School Band Festival – Courtney Copeland, Will Stevick, Katy Clance, Hannah Milam, Chris Johnson, Isaiah Williams, and James Edge.
- Band – held 3 public performances (Fall, Winter, and Spring)
- TSA (Technology Student Association) placed 2nd in state in the “Member Recruitment Challenge”
- Lions Club Peace Poster Contest – Kinsey DeGroat, 2nd place
- Forsythia Festival Art Competition – grade level winners – 6th, DaCaria Chatmon, 7th, Lawson Weldon, 8th, Kinsey DeGroat

Other

- Josh Ridley and Jessica Price were named 13WMAZ “My Teacher is Tops”
- Held book fair at Barnes & Noble in Macon where Chorus performed and Jr. BETA read to children
- Implemented student use of personal laptops in 7th grade and continued use in 8th grade
- 10 selected 7th graders participated in the “Getting Into Energy” Summer Camp sponsored by Georgia Power

Monroe County Schools
Monroe County Middle School
 Banks Stephens Campus 6th - 8th Grades in 2011-2012
 William M. Hubbard Campus 6th - 8th Grades in 2011-2012
CCRPI Balanced Scorecard
2011-2012

Strategic Objective	Description of Performance Target	Target	2011-2012	2012-2013	2013-2014
Strategic Objective #1- Attaining High Academic Achievement and Success	SO #1- 1	% Students Scoring at Meets/Exceeds in ELA	Target ≥ 90%	95%	
	SO #1- 2	% Students Scoring at Meets/Exceeds in Reading	Target ≥ 90%	96%	
	SO #1-3	% Students Scoring at Meets/Exceeds in Mathematics	Target ≥ 90%	87%	
	SO #1- 4	% Students Scoring at Meets/Exceeds in Social Studies	Target ≥ 85%	89%	
	SO #1- 5	% Students Scoring at Meets/Exceeds in Science	Target ≥ 80%	84%	
	SO #1- 6	% of CRCT Assessments Scoring at the Exceeds Level	Baseline	37%	
	SO #1- 7	% Students Scoring at Meets/Exceeds on Grade 8 Writing Exam	Target ≥ 85%	87%	
	SO #1- 8	% Students in Grade 8 Achieving a Lexile Score ≥ 1050	Baseline	82%	
	SO #1- 9	% Students in Grade 8 passing at least 4 courses in content areas	Baseline	89%	
	SO #1- 10	% EL Students with Positive Performance Band Movement	Baseline	75%	
	SO #1- 11	% SWD Served in General Education Environments > 80% of the School Day	Baseline	90%	
	SO #1- 12	% Students in grades 6-8 with Fully Documented Fitnessgram Assess.	Baseline	75%	
	SO #1- 13	School has Earned STEM Program Certification	Yes/No	No	
	SO #1- 14	% Students in Grades 6-8 Advancing to Above Grade Level Acc.	Baseline	0%	
	SO #1- 15	School or LEA Defined Innovative Practice	Yes/No	Yes	
	SO #1- 16	% of Grade 8 Students Earning at Least 1 High School Credit	Baseline	0%	
	SO #1- 17	% Students Completing 3 Years of Fine Arts or Career Exp.	Baseline	60%	
	SO #1- 18	GAPSS Evaluation Score for Curriculum	≥ 3	3	
	SO #1- 19	GAPSS Evaluation Score for Assessment	≥ 3	3.2	
	SO #1- 20	GAPSS Evaluation Score for Instruction	≥ 3	3	
	SO #1- 21	% of 8th Grade Students Passing Physical Science EOCT	Baseline	NA	
	SO #1- 22	% SWD scoring meets/exceeds in Reading/ELA	Baseline	75%	
	SO #1- 23	% SWD scoring meets/exceeds in Math	Baseline	73%	
	SO #1- 24	% SWD scoring meets/exceeds in Science	Baseline	69%	
	SO #1- 25	% SWD scoring meet/exceeds in Social Studies	Baseline	66%	
Strategic Objective #2- Developing Organizational Effectiveness	SO #2- 1	GAPSS Evaluation Score for Leadership	≥ 3	3.3	
	SO #2- 2	GAPSS Evaluation Score for Planning/Organization	≥ 3	NA	
	SO #2- 3	% of Staff Injury Reports for FY 11-12	Baseline	2	
	SO #2- 4	% of New Teacher Retention after 3 Years	Baseline	NA	
	SO #2- 5	% Student Schedules Completed by May 31st	≥ 95%	97%	
	SO #2- 6	School Facilities Inspection Scores- Avg. Score Fall/Spring	≥ 93	98	
	SO #2- 7	Personnel/Student Handbooks Completed by April 30th	Yes/No	No	
	SO #2- 8	Paid School Lunch Participation %	≥ 70%	69%	
	SO #2- 9	% Students with Access to Personal Learning Devices	Baseline	65%	
	SO #2- 10	% Students Accessing Blended Learning Opportunities	Baseline	NA	
	SO #2- 11	% School Website Updated	≥ 50%	NA	
	SO #2- 12	% Classrooms with Full Capacity Internet Access	≥ 50%	100%	
	SO #2- 13	School Safety Plan Updated and Approved by GEMA by June 30th	Yes/No	No	
Strategic Objective #3- Ensuring Student/Stakeholder Engagement and Loyalty	SO #3- 1	Student Attendance Rate, % present 160 or more days	Baseline	98%	
	SO #3- 2	% Students Completing 2 or More state defined CII's by the end of grade 8	Baseline	98%	
	SO #3- 3	% Students in Grade 8 with a complete IGP Documented in GaCollege 411 or GCIS by the end of Grade 8	Baseline	99%	
	SO #3- 4	% of students in grade 8 scoring Proficient/Advanced on State Approved Assessment	Baseline	NA	
	SO #3- 5	GAPSS Evaluation Score for SPFC	≥ 3	3.4	
	SO #3- 6	# Community Business Partners	≥ 20	32	
	SO #3- 7	# Hours of Non-Instructional Parent Volunteer Work	≥ 1000	2303	
	SO #3- 8	# Hours of Instructional Parent Volunteer Work	Baseline	314	
	SO #3- 9	# Parents Trained for Classroom Instruction	Baseline	NA	
	SO #3- 10	% Students Involved in Extra-Curricular Activities	Baseline	68%	
	SO #3- 11	Staff/Student/Parent Survey on School Safety- Avg. Score	≥ 85%	86%	
	SO #3- 12	Staff/Student/Parent Survey on School Quality- Avg. Score	≥ 85%	89%	
	SO #3- 13	% Certified Staff Absent for More Than 3 Days for PL	Baseline	NA	
	SO #3- 14	% Certified Staff Absent for More Than 10 Days	Baseline	87%	
Strategic Objective #4- Ensuring High Quality Professional Learning	SO #4- 1	GAPSS Evaluation Score for Professional Learning	≥ 3	NA	
	SO #4- 2	% Certified Staff Participating in Professional Learning Week	≥ 60%	66%	
	SO #4- 3	# Teachers Participating in AFL Training	≥ 4	6	
	SO #4- 4	% Staff CPR Trained	≥ 10%	21%	
	SO #4- 5	% Classified Staff Trained in Five-Star Service	≥ 50%	100%	
	SO #4- 6	% of staff earning 1 or more job embedded PLU's	Baseline	NA	
	SO #4- 7	% of Staff earning PLU credit in PD 360	Baseline	NA	

College and Career Readiness Performance Indicators (worth 10 points)
College and Career Readiness Performance Indicators (worth 1 point)
Georgia Assessment of Performance on School Keys (GAPSS)
Locally Developed Targets