

**Monroe County Schools
Monroe County Middle School
Balanced Scorecard
2011-2012**

Strategic Objective	Description of Performance Target	Target	2011-2012	2012-2013	2013-2014
Strategic Objective #1- Attaining High Academic Achievement and Success	SO #1- 1	% Students Scoring at Meets/Exceeds in ELA	Target ≥ 90%	95%	
	SO #1- 2	% Students Scoring at Meets/Exceeds in Reading	Target ≥ 90%	96%	
	SO #1- 3	% Students Scoring at Meets/Exceeds in Mathematics	Target ≥ 90%	87%	
	SO #1- 4	% Students Scoring at Meets/Exceeds in Social Studies	Target ≥ 85%	89%	
	SO #1- 5	% Students Scoring at Meets/Exceeds in Science	Target ≥ 80%	84%	
	SO #1- 6	% of CRCT Assessments Scoring at the Exceeds Level	Baseline	37%	
	SO #1- 7	% Students Scoring at Meets/Exceeds on Grade 8 Writing Exam	Target ≥ 85%	87%	
	SO #1- 8	% Students in Grade 8 Achieving a Lexile Score ≥ 1050	Baseline	82%	
	SO #1- 9	% Students in Grade 8 passing at least 4 courses in content areas	Baseline	89%	
	SO #1- 10	% EL Students with Positive Performance Band Movement	Baseline	75%	
	SO #1- 11	% SWD Served in General Education Environments > 80% of the School Day	Baseline	90%	
	SO #1- 12	% Students in grades 6-8 with Fully Documented Fitnessgram Assess.	Baseline	75%	
	SO #1- 13	School has Earned STEM Program Certification	Yes/No	No	
	SO #1- 14	% Students in Grades 6-8 Advancing to Above Grade Level Acc.	Baseline	0%	
	SO #1- 15	School or LEA Defined Innovative Practice	Yes/No	Yes	
	SO #1- 16	% of Grade 8 Students Earning at Least 1 High School Credit	Baseline	0%	
	SO #1- 17	% Students Completing 3 Years of Fine Arts or Career Exp.	Baseline	60%	
	SO #1- 18	GAPSS Evaluation Score for Curriculum	≥ 3	3	
	SO #1- 19	GAPSS Evaluation Score for Assessment	≥ 3	3.2	
	SO #1- 20	GAPSS Evaluation Score for Instruction	≥ 3	3	
	SO #1- 21	% of 8th Grade Students Passing Physical Science EOCT	Baseline	NA	
	SO #1- 22	% SWD scoring meets/exceeds in Reading/ELA	Baseline	75%	
	SO #1- 23	% SWD scoring meets/exceeds in Math	Baseline	73%	
	SO #1- 24	% SWD scoring meets/exceeds in Science	Baseline	69%	
	SO #1- 25	% SWD scoring meet/exceeds in Social Studies	Baseline	66%	
Strategic Objective #2- Developing Organizational Effectiveness	SO #2- 1	GAPSS Evaluation Score for Leadership	≥ 3	3.3	
	SO #2- 2	GAPSS Evaluation Score for Planning/Organization	≥ 3	NA	
	SO #2- 3	% of Staff Injury Reports for FY 11-12	Baseline	2	
	SO #2- 4	% of New Teacher Retention after 3 Years	Baseline	NA	
	SO #2- 5	% Student Schedules Completed by May 31st	≥ 95%	97%	
	SO #2- 6	School Facilities Inspection Scores- Avg. Score Fall/Spring	≥ 93	98	
	SO #2- 7	Personnel/Student Handbooks Completed by April 30th	Yes/No	No	
	SO #2- 8	Paid School Lunch Participation %	≥ 70%	69%	
	SO #2- 9	% Students with Access to Personal Learning Devices	Baseline	65%	
	SO #2- 10	% Students Accessing Blended Learning Opportunities	Baseline	NA	
	SO #2- 11	% School Website Updated	≥ 50%	NA	
	SO #2- 12	% Classrooms with Full Capacity Internet Access	≥ 50%	100%	
	SO #2- 13	School Safety Plan Updated and Approved by GEMA by June 30th	Yes/No	No	
Strategic Objective #3- Ensuring Student/Stakeholder Engagement and Loyalty	SO #3- 1	Student Attendance Rate, % present 160 or more days	Baseline	98%	
	SO #3- 2	% Students Completing 2 or More state defined CII's by the end of grade 8	Baseline	98%	
	SO #3- 3	% Students in Grade 8 with a complete IGP Documented in GaCollege 411 or GCIS by the end of Grade 8	Baseline	99%	
	SO #3- 4	% of students in grade 8 scoring Proficient/Advanced on State Approved Assessment	Baseline	NA	
	SO #3- 5	GAPSS Evaluation Score for SPFC	≥ 3	3.4	
	SO #3- 6	# Community Business Partners	≥ 20	32	
	SO #3- 7	# Hours of Non-Instructional Parent Volunteer Work	≥ 1000	2303	
	SO #3- 8	# Hours of Instructional Parent Volunteer Work	Baseline	314	
	SO #3- 9	# Parents Trained for Classroom Instruction	Baseline	NA	
	SO #3- 10	% Students Involved in Extra-Curricular Activities	Baseline	68%	
	SO #3- 11	Staff/Student/Parent Survey on School Safety- Avg. Score	≥ 85%	86%	
	SO #3- 12	Staff/Student/Parent Survey on School Quality- Avg. Score	≥ 85%	89%	
	SO #3- 13	% Certified Staff Absent for More Than 3 Days for PL	Baseline	NA	
	SO #3- 14	% Certified Staff Absent for More Than 10 Days	Baseline	87%	
Strategic Objective #4- Ensuring High Quality Professional Learning	SO #4- 1	GAPSS Evaluation Score for Professional Learning	≥ 3	NA	
	SO #4- 2	% Certified Staff Participating in Professional Learning Week	≥ 60%	66%	
	SO #4- 3	# Teachers Participating in AFL Training	≥ 4	6	
	SO #4- 4	% Staff CPR Trained	≥ 10%	21%	
	SO #4- 5	% Classified Staff Trained in Five-Star Service	≥ 50%	100%	
	SO #4- 6	% of staff earning 1 or more job embedded PLU's	Baseline	NA	
	SO #4- 7	% of Staff earning PLU credit in PD 360	Baseline	NA	

College and Career Readiness Performance Indicators (worth 10 points)

College and Career Readiness Performance Indicators (worth 1 point)

Georgia Assessment of Performance on School Keys (GAPSS)

Locally Developed Targets