

## Monroe County Schools Expectations of Teachers

Just as you have expectations for your students, we have them for you.

- We expect you to help all students reach high standards
- We expect all students to have equitable access to high quality education
- We need all staff members to be willing to be accountable for whatever needs to be done in order to ensure high student achievement and success

What We Expect	How we will know it has been achieved	How we will communicate our expectations to you
<b>Strategic Objective I: High Academic Achievement and Success</b>		
<b>Curriculum:</b> 1. To use the GPS to guide what you teach 2. To adhere to the pacing of the curriculum map	Student achievement on <ul style="list-style-type: none"> <li>• CRCT</li> <li>• Benchmarks &amp; Predictors</li> <li>• Common assessments</li> <li>• Class grades</li> </ul>	<ul style="list-style-type: none"> <li>• Instructional Binders</li> <li>• Common planning</li> <li>• Mentor teacher</li> <li>• Units on ClassLinks</li> </ul>
<b>Instruction:</b> 1. To differentiate instruction to ensure all students learn 2. To use Best Practices in your classroom	<ul style="list-style-type: none"> <li>• Student achievement will be equally high for all sub-groups in your classroom.</li> <li>• Student support meeting documentation</li> <li>• Classroom observations</li> </ul>	<ul style="list-style-type: none"> <li>• Focused walks</li> <li>• Planning meetings</li> <li>• Lesson plan reviews</li> <li>• Professional Learning</li> </ul>
<b>Assessment:</b> 1. Alignment of results of Common Assessments, Benchmarks, class grades and the CRCT/GHSGT/EOCT 2. To differentiate assessment methods 3. To include students in their own assessment 4. Analyze data to drive instructional improvement 5. Give timely/descriptive feedback to students	Student achievement will be reviewed using: <ul style="list-style-type: none"> <li>• Tracking Sheets</li> <li>• Performance Reviews</li> <li>• Common assessments</li> <li>• Focused Walks</li> <li>• Unit reviews</li> <li>• Test Talks</li> <li>• Peer Reviews</li> </ul>	<ul style="list-style-type: none"> <li>• Performance Reviews</li> <li>• Content area meetings</li> <li>• Sharing of student work</li> </ul>
<b>Strategic Objective II: Effective Operational Processes</b>		
<b>Professionalism:</b> 1. To collaborate with all teachers. 2. To be willing to be a life-long learner	Observation and conversations show active participation in: <ul style="list-style-type: none"> <li>• Content area meetings</li> <li>• Common planning</li> <li>• Professional Learning</li> <li>• PLC's</li> </ul>	<ul style="list-style-type: none"> <li>• Focused Walks</li> <li>• Planning meetings</li> <li>• Lesson plan reviews</li> <li>• Faculty meetings</li> </ul>
<b>Strategic Objective III: Stakeholder Engagement and Loyalty</b>		
<b>Contact all parents:</b> 1. Before school starts 2. With good news as well as for help 3. Participation in community events	<ul style="list-style-type: none"> <li>• Published class/course syllabus</li> <li>• Contact logs</li> <li>• Surveys</li> </ul>	<ul style="list-style-type: none"> <li>• Handbook</li> <li>• Faculty meetings</li> </ul>