

Monroe County Middle School  
6th Grade  
William Hubbard Campus  
500 Highway 83 South  
Forsyth, Georgia 31029  
478-994-6803

7th & 8th Grade  
Banks Stephens Campus  
66 Thornton Road  
Forsyth, Georgia 31029  
478-994-6186



*Learning to Live, Living to Learn.*



# Monroe County Middle School

## Pre-AP Program

2014-2015



Dr. Efram Yarber, Principal

Mr. Kevin Yancey, Asst. Principal  
Mrs. Pat Hightower, Asst. Principal



## Program Overview

**Program Rationale**— To provide instructional opportunities in ELA, Math, Science, and Social Studies to gifted and high achieving students to help prepare these students for the following; the increased rigor of Advanced Placement courses at the high school level; the opportunity to take high school courses for credit in the 8th grade; the opportunity to participate in dual enrollment at the high school level; the opportunity to take higher level content courses and targeted elective courses at the high school level.

**Qualifications**—Students can qualify for the Pre-AP program in 6th, 7th, and 8th grade through meeting one of the following criteria listed below:

- A. Gifted students will automatically qualify for the Pre-AP courses in all four content areas.
- B. Students not in the Gifted Program can qualify for available spots in the program through a ranking process that will include a composite score consisting of the yearly average plus the score of the CRCT test in each specific content area. Teacher recommendations will be used in cases where students have the same composite score for the final available spots in each content area.

**Expectations**—Due to the increased rigor of the Pre-AP classes, expectations for students in the Pre-AP program will be held at the highest standard, and as such, will be subject to the same probationary procedures as the students in the Gifted Program.

**The following criteria must be met for continued placement in the Pre-AP Program:**

1. Maintain a minimum overall grade point average of 3.0 in the Pre-AP course (s).
2. Maintain a minimum overall grade point average of 3.0 in the core subjects of the regular education program (if applicable)
3. Maintain a positive discipline record.

### **Probationary Procedures**

- The Pre-AP teacher notifies the Principal of the student's probationary status.
- The Principal will notify the parent in writing of the student's probationary status.

- A parent conference will be rescheduled to review the student's academic performance and to develop an Intervention Plan. At the end of the subsequent grading period, the Pre-AP teacher will review the student's progress.
- If criterion for continued placement is not met during the subsequent grading period, the student will be removed from the Pre-AP class unless extenuating circumstances for continuation can be documented and the Principal agrees to extend the probation period.
- Re-Admittance to the Pre-AP Program may occur after an eighteen week ineligibility period if parents or the Pre-AP teacher request in writing to the Principal that the student be considered for re-admittance to the Pre-AP Program.

Pre-AP students in the 8th grade will have the opportunity to take Pre-AP Physical Science for high school credit. Parents will have the option for their child to take Pre-AP Physical Science course for 8th grade or they can take Pre-AP Physical Science for high school credit (this class is usually offered in 9th grade). Students taking Physical Science for high school credit must take the End of Course Test (EOCT). The state of Georgia requires that the EOCT score must count for 20% of the final grade.

Pre-AP classes will be offered in English Language Arts, Mathematics, Science, and Social Studies. Classes will be maxed out at 25 students. Each grade/content area will have a total of 96 available slots. We will hold one slot per class (4 total) for students who qualify for GIFTED during the year or move into the county as a GIFTED student. The number of slots available for high achievers in each content area is based on the number of GIFTED students in each respective grade level. For example, if there are 50 total GIFTED students in a grade, the next 46 highest ranked students in each content area would be added for a total of 96 students in each of the 4 content classes.

Parents of students who qualify for the Pre-AP Program will be notified in June. If a parent declines the opportunity for his/her child to enter the program, the next available qualifier will be notified to fill the vacant slot.

## **Accelerated Math**

The highest performing Pre-AP Math Students will be selected to participate in the accelerated math track. This accelerated track began in the 6th grade in 2013-2014. Students taking the accelerated math track will be taught the entire 6th grade math curriculum and the first half of 7th grade math during his/her 6th grade year. As a 7th grader, students will be taught the second half of 7th grade math and the entire 8th grade math curriculum. In the 8th grade, the accelerated math students will take 9th grade math for high school credit (Coordinate Algebra).

**Qualifications:** Students will qualify based on a composite score that consists of the two previous CRCT Math Scores, the two previous Math Class Averages, and Teacher Recommendations. Parents of students who qualify will be notified in June.

## **FAQs**

1. Will the 8th grade high school credit classes impact my child's high school GPA? **Yes, all classes for high school credit are counted toward the student's overall High School GPA.**
2. If my child fails the EOCT in Physical Science will he/she automatically fail the class? **No, the EOCT counts as 20% of the final grade. As long as the student passes the class, which includes the EOCT score as 20%, credit will be awarded.**
3. Will taking a full load of Pre-AP classes have an impact on my child's Honor Roll status? **Parents and students should expect Pre-AP classes to be rigorous. Due to the increased work load and expectations, some students have experienced a slight drop in grades.**

