

**Monroe County Schools
TG Scott Elementary School
Balanced Scorecard
2011-2012**

Strategic Objective	Description of Performance Target	Target	2011-2012	2012-2013	2013-2014
Strategic Objective #1- Attaining High Academic Achievement and Success	SO #1- 1	% Students Scoring at Meets/Exceeds in ELA (part. rate \geq 95% on all assessments)	Target \geq 90%	97%	
	SO #1- 2	% Students Scoring at Meets/Exceeds in Reading	Target \geq 90%	97%	
	SO #1-3	% Students Scoring at Meets/Exceeds in Mathematics	Target \geq 90%	92%	
	SO #1- 4	% Students Scoring at Meets/Exceeds in Social Studies	Target \geq 85%	88%	
	SO #1- 5	% Students Scoring at Meets/Exceeds in Science	Target \geq 80%	88%	
	SO #1- 6	% of CRCT Assessments scoring at the Exceeds Level	Baseline	43%	
	SO #1- 7	% Students Scoring at Meets/Exceeds on Grade 5 Writing Exam	Target \geq 75%	80%	
	SO #1- 8	% Students in Grade 3 Achieving a Lexile Score > 650	Baseline	60%	
	SO #1- 9	% Students in Grade 5 Achieving a Lexile score > 850	Baseline	77%	
	SO #1-10	% EL Students with Positive Performance Band Movement	Baseline	67%	
	SO #1- 11	% SWD served in general education environments > 80% of the School Day	> 80%	100%	
	SO #1- 12	% Students in Fine Arts courses	Baseline	100%	
	SO #1- 13	% Students successfully completing World Language courses	Baseline	NA	
	SO #1- 14	% Students in grades 1-5 with Documented Data for Fitnessgram	Baseline	100%	
	SO #1- 15	School has Earned STEM Program Certification	Yes/No	No	
	SO #1- 16	% Students in Grades 1-5 successfully completing above grade level core courses	Baseline	NA	
	SO #1- 17	School or LEA Defined Innovative Practice	Yes/No	Yes	
	SO #1- 18	GAPSS Evaluation Score for Curriculum	\geq 3	3	
	SO #1- 19	GAPSS Evaluation Score for Assessment	\geq 3	3	
	SO #1- 20	GAPSS Evaluation Score for Instruction	\geq 3	3	
Strategic Objective #2- Developing Organizational Effectiveness	SO #2- 1	GAPSS Evaluation Score for Leadership	\geq 3	3	
	SO #2- 2	GAPSS Evaluation Score for Planning/Organization	\geq 3	NA	
	SO #2- 3	# of Staff Injury Reports for Fiscal Year 11-12 (July-June)	Baseline	11	
	SO #2- 4	% of Student Schedules Accurate on the 1st day of school	\geq 95%	98%	
	SO #2- 5	% New Teacher Retention after 3 years	Baseline	100%	
	SO #2- 6	School Facilities Inspection Scores- Avg. Score Fall/Spring	\geq 93%	98%	
	SO #2- 7	Student Handbook Completed by April 30th	Yes/No	Yes	
	SO #2- 8	Paid School Lunch Participation %	\geq 70 %	55%	
	SO #2- 9	% Students with Access to Personal Learning Devices	Baseline	31%	
	SO #2- 10	% Students Accessing Blended Learning Opportunities	Baseline	NA	
	SO #2- 11	% Classroom Websites updated Bi-Monthly	Baseline	NA	
	SO #2- 12	% Classrooms with Full Capacity Internet Access	\geq 50%	100%	
	SO #2- 13	School Safety Plan updated, reviewed and approved by GEMA by July 31st	Yes/No	Yes	
Strategic Objective #3- Ensuring Student/Stakeholder Engagement and Loyalty	SO #3- 1	Student Attendance Rate, % present 160 or more days	Baseline	93%	
	SO #3- 2	% Stud. in Gr. 1-5 completing the identified # of grade specific CAL aligned to Ga's 17 clusters	Baseline	NA	
	SO #3- 3	% of 5th Grade Students with Career Portfolio in GaCollege411 or GCIS	Baseline	NA	
	SO #3- 4	GAPSS Evaluation Score for SPFC	\geq 3	3	
	SO #3- 5	# Community Business Partners	\geq 20	22	
	SO #3- 6	# Hours of Non-Instructional Parent Volunteer Work	\geq 1000	4,856	
	SO #3- 7	# Hours of Instructional Parent Volunteer Work	Baseline	4,470	
	SO #3- 8	# Parents Trained for Classroom Instruction	Baseline	NA	
	SO #3- 9	% Students Involved in Co-Curricular Activities/Organizations/Clubs	Baseline	10%	
	SO #3- 10	Staff/Student/Parent Survey on School Safety- Avg. Score	\geq 85%	100%	
	SO #3- 11	Staff/Student/Parent Survey on School Quality- Avg. Score	\geq 85%	98%	
	SO #3- 12	% Certified Staff Absent for More Than 3 Days for PL	Baseline	24%	
	SO #3- 13	% Certified Staff present for at least 95% of scheduled work days	Baseline	95%	
Strategic Objective #4- Ensuring High Quality Professional Learning	SO #4- 1	GAPSS Evaluation Score for Professional Learning	\geq 3	NA	
	SO #4- 2	% Certified Staff Participating in Professional Learning Week	\geq 75%	53%	
	SO #4- 3	# Teachers Participating in AFL Training	\geq 4	9	
	SO #4- 4	% Staff CPR Trained	\geq 10%	12%	
	SO #4- 5	% Classified Staff Trained in Five-Star Service	\geq 50%	0%	

College and Career Readiness Performance Indicators (worth 10 Points)
College and Career Readiness Performance Indicators (worth 1 Point)
Georgia Assessment of Performance on School Keys (GAPSS)
Locally Developed Targets