

2011-2012 Annual Report



T. G. Scott Elem. School

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T. G. Scott Elementary School

Mission Statement

“Our mission at Thomas G. Scott Elementary School is to provide a child centered environment which promotes creativity and excellence and encourages lifelong learning for an ever changing world.”

Vision Statement

“Thomas G. Scott Elementary School will provide excellent opportunities for students to be successful for their future.”

Guiding Principles

- Parents, students, teachers and the community share the responsibility for the support of the school’s mission.
- Each student can learn, achieve and succeed.
- Each student is a valued individual with unique physical, social, emotional and intellectual needs.
- A safe and physically comfortable environment promotes students’ learning.
- Self-discipline and mutual respect are important for the safety and well-being of all students and staff.
- Instructional practices incorporate activities that take into account differences in learning styles and developmental stages.

T. G. Scott Elementary School Mission

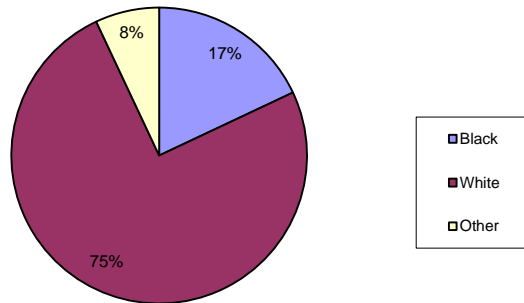
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TGSES Student Demographic Data

Student Data	2011-12	2010-2011	2009-10
Enrollment	877	834	807
% of White Students	75%	75%	75%
% of African American Students	17%	18%	18%
% of Other Students (see note below)	8%	7%	7%
Students with more than 15 absences	3%	0%	0%
Staff Attendance %	95%	96%	95%
% Free and Reduced Lunch	55%	49%	50%
# of Gifted Students	71	71	75
# of SPED	92	75	93
# of ESOL Students	28	35	19

Note: Other races include Asian/Pacific Islander, American Indian/Native Alaskan, Hispanic, and Multi-racial

TGSES Student Diversity FY 2011



T. G. Scott Elementary School

Teachers' Years of Experience

Years	Number
0-5 Years	9
6-10 Years	3
11-15 Years	12
16-20 Years	11
21-25 Years	13
26-30 Years	9
31+ Years	4

Teaching Degrees

Degree Type	Number
Bachelors	23
Masters	31
Education Specialist	5
Doctorate	2

TGSES 2011 – 2012 Highlights

Academic

- Title I School of Distinction for the 13th consecutive year
- Exceeded in nine out of nine CRCT targets in grades 3 – 5 for all students on the BSC
- Met or exceeded in eight out of nine CRCT targets for level III for all students on the BSC
- 99% of third grade students passed the reading/ELA portion of the CRCT
- 63% of third grade students scored at level III in reading on the CRCT
- 60% of third grade students scored at level III in math on the CRCT
- 42% of fourth grade students scored at level III in math on the CRCT
- 51% of fourth grade students scored at level III in science on the CRCT
- 98% of fifth grade students passed the reading/ELA portion of the CRCT
- 98% of fifth grade students passed the math portion of the CRCT
- 40% of fifth grade students scored at level III in the ELA on the CRCT
- 100% of fifth grade students with disabilities met or exceeded in the reading/ ELA on the CRCT
- Continued to close the achievement gap in all five subject areas in grades 3 – 5

Other

- Mrs. Cathy Jenkins was named the Teacher of the Year
- 100% of the parents agree that the school is safe
- 100% of staff and parents agrees that the school is a clean facility
- Two student entries won at the County Level Competition in the Media Festival
- Four students won first place and two won second place at the Middle Georgia Science Fair competition held at Georgia College and State University
- Two students won at the county level in the Young Georgia Authors' Competition
- Four teachers earned advanced degrees this past year
- Reduced school referrals from 204 to 142 last year in our third year of PBIS
- Added ten model classrooms last year, which completed all homerooms being model classrooms
- Dr. Bazemore won the State Distinguished Service award presented by the Georgia Association of Elementary School Principals organization

Monroe County Schools
Thomas G. Scott Elementary School
CCRPI Balanced Scorecard
2011-2012

Strategic Objective	Description of Performance Target	Target	2011-2012	2012-2013	2013-2014	
Strategic Objective #1- Attaining High Academic Achievement and Success	SO #1- 1	% Students Scoring at Meets/Exceeds in ELA (part. rate \geq 95% on all assessments)	Target \geq 90%	97%		
	SO #1- 2	% Students Scoring at Meets/Exceeds in Reading	Target \geq 90%	97%		
	SO #1-3	% Students Scoring at Meets/Exceeds in Mathematics	Target \geq 90%	92%		
	SO #1- 4	% Students Scoring at Meets/Exceeds in Social Studies	Target \geq 85%	88%		
	SO #1- 5	% Students Scoring at Meets/Exceeds in Science	Target \geq 80%	88%		
	SO #1- 6	% of CRCT Assessments scoring at the Exceeds Level	Baseline	43%		
	SO #1- 7	% Students Scoring at Meets/Exceeds on Grade 5 Writing Exam	Target \geq 75%	80%		
	SO #1- 8	% Students in Grade 3 Achieving a Lexile Score > 650	Baseline	60%		
	SO #1- 9	% Students in Grade 5 Achieving a Lexile score > 850	Baseline	77%		
	SO #1-10	% EL Students with Positive Performance Band Movement	Baseline	67%		
	SO #1- 11	% SWD served in general education environments > 80% of the School Day	> 80%	100%		
	SO #1- 12	% Students in Fine Arts courses	Baseline	100%		
	SO #1- 13	% Students successfully completing World Language courses	Baseline	NA		
	SO #1- 14	% Students in grades 1-5 with Documented Data for Fitnessgram	Baseline	100%		
	SO #1- 15	School has Earned STEM Program Certification	Yes/No	No		
	SO #1- 16	% Students in Grades 1-5 successfully completing above grade level core courses	Baseline	NA		
	SO #1- 17	School or LEA Defined Innovative Practice	Yes/No	Yes		
	SO #1- 18	GAPSS Evaluation Score for Curriculum	\geq 3	3		
	SO #1- 19	GAPSS Evaluation Score for Assessment	\geq 3	3		
	SO #1- 20	GAPSS Evaluation Score for Instruction	\geq 3	3		
Strategic Objective #2- Developing Organizational Effectiveness	SO #2- 1	GAPSS Evaluation Score for Leadership	\geq 3	3		
	SO #2- 2	GAPSS Evaluation Score for Planning/Organization	\geq 3	NA		
	SO #2- 3	# of Staff Injury Reports for Fiscal Year 11-12 (July-June)	Baseline	11		
	SO #2- 4	% of Student Schedules Accurate on the 1st day of school	\geq 95%	98%		
	SO #2- 5	% New Teacher Retention after 3 years	Baseline	100%		
	SO #2- 6	School Facilities Inspection Scores- Avg. Score Fall/Spring	\geq 93%	98%		
	SO #2- 7	Student Handbook Completed by April 30th	Yes/No	Yes		
	SO #2- 8	Paid School Lunch Participation %	\geq 70 %	55%		
	SO #2- 9	% Students with Access to Personal Learning Devices	Baseline	31%		
	SO #2- 10	% Students Accessing Blended Learning Opportunities	Baseline	NA		
	SO #2- 11	% Classroom Websites updated Bi-Monthly	Baseline	NA		
	SO #2- 12	% Classrooms with Full Capacity Internet Access	\geq 50%	100%		
	SO #2- 13	School Safety Plan updated, reviewed and approved by GEMA by July 31st	Yes/No	Yes		
Strategic Objective #3- Ensuring Student/Stakeholder Engagement and Loyalty	SO #3- 1	Student Attendance Rate, % present 160 or more days	Baseline	93%		
	SO #3- 2	% Stud. in Gr. 1-5 completing the identified # of grade specific CAL aligned to Ga's 17 clusters	Baseline	NA		
	SO #3- 3	% of 5th Grade Students with Career Portfolio in GaCollege411 or GCIS	Baseline	NA		
	SO #3- 4	GAPSS Evaluation Score for SPFC	\geq 3	3		
	SO #3- 5	# Community Business Partners	\geq 20	22		
	SO #3- 6	# Hours of Non-Instructional Parent Volunteer Work	\geq 1000	4,856		
	SO #3- 7	# Hours of Instructional Parent Volunteer Work	Baseline	4,470		
	SO #3- 8	# Parents Trained for Classroom Instruction	Baseline	NA		
	SO #3- 9	% Students Involved in Co-Curricular Activities/Organizations/Clubs	Baseline	10%		
	SO #3- 10	Staff/Student/Parent Survey on School Safety- Avg. Score	\geq 85%	100%		
	SO #3- 11	Staff/Student/Parent Survey on School Quality- Avg. Score	\geq 85%	98%		
	SO #3- 12	% Certified Staff Absent for More Than 3 Days for PL	Baseline	24%		
	SO #3- 13	% Certified Staff present for at least 95% of scheduled work days	Baseline	95%		
Strategic Objective #4- Ensuring High Quality Professional Learning	SO #4- 1	GAPSS Evaluation Score for Professional Learning	\geq 3	NA		
	SO #4- 2	% Certified Staff Participating in Professional Learning Week	\geq 75%	53%		
	SO #4- 3	# Teachers Participating in AFL Training	\geq 4	9		
	SO #4- 4	% Staff CPR Trained	\geq 10%	12%		
	SO #4- 5	% Classified Staff Trained in Five-Star Service	\geq 50%	0%		

College and Career Readiness Performance Indicators (worth 10 Points)

College and Career Readiness Performance Indicators (worth 1 Point)

Georgia Assessment of Performance on School Keys (GAPSS)

Locally Developed Targets