



**Title I School
School-Parent Compact
Eton Elementary School
2015-2016
Revised 10/15/15
Distributed 10/16/15**

Dear Parent/Guardian,

Eton Elementary students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the state's high standards.

To understand how working together can benefit your child, it is first important to understand our district's and school's goals for student academic achievement.

Murray County School District Goals:

Goals:

Each student will graduate from High School College and career ready.

Each school will meet or exceed the state average on all required assessments.

Strategies:

Maintain a 95% or better student daily attendance rate.

Expand 21st Century learning environments in all schools.

Continue Commit to Graduate (C2G) activities at all school levels.

Increase student engagement through:

1. Differentiated activities
2. Rigorous activities to include higher order questioning, text connections, vocabulary development, and student tasks.
3. Student use of technology.

Eton Elementary Goals:

- Increase the percentage of students missing fewer than 6 days of school per year.
- Students taking the Georgia Milestone Assessment will score at the state average or exceed the state average in the areas of Reading, Writing, Math, Science, and Social Studies.
- Increase percentage of students who feel safe at school from 99% to 100% .
- Kindergarten students will raise student achievement in early literacy skills fluency from 90% to 92% as measured by DIBELS Next; genres of writing from 92% to 95% as measured by GKIDS.
- First grade students will raise math achievement from 90%-92% in math as measured by SLO.
- 1st grade students will raise achievement in ORF (Oral Reading Fluency) from 71% to 80%



as measured by DIBELS scores.

- Second grade students will raise achievement in FLUENCY from 72% to 90% as measured by DIBELS NEXT score

School Responsibilities:

Eton Elementary will:

- 1. Provide high quality curriculum and instruction in a supportive and effective learning environment which enables the participating children to meet the state's student academic achievement standards by:**
Teachers will collaborate, plan, and implement standard-based lessons in a safe classroom environment. The school will provide teachers with current, valid materials to conduct these lessons.
- 2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.**
Parents will be invited to a parent-teacher conference before October 31st to discuss grade standards, Title 1 School Improvement Goals, and Parent Compact expectations. Teachers will begin scheduling end of the year parent-teacher conferences at the beginning of May to discuss grade standards, school goals, and compact expectations met during the year. Parents may contact their child's teacher at any time throughout the year to schedule a conference to discuss progress concerns. Teachers may be contacted by email, phone, or note.
- 3. Provide parents with frequent reports on their children's progress.**
Parents will be informed of their child's progress by receiving a grade report every four weeks, either report card or progress report. Reports will be printed and sent home with students on a day specified by the school.
- 4. Provide parents reasonable access to staff.**
Teachers and administrators will be available for consultation with parents before school, after school, during times the students are out of the room, and any prescheduled appointment. Teachers may be contacted by email at any time, by phone by leaving a message, or in person before or after school or during a prescheduled appointment.
- 5. Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities as follows:**
Parents may volunteer in various aspects of our school day. We can accommodate parents on multiple schedules. Parents may volunteer to help in the classroom by helping in small groups, assisting with projects, or managerial tasks. If a parent would like to observe a lesson during the day, contacting the teacher prior to arrival to schedule a time would be the only requirement.
- 6. Provide a nurturing and supportive learning environment for all students.**
Teachers will encourage and praise students as they are learning to provide an environment in which students feel safe to take chances and make mistakes as they are learning new skills and strategies.

Parent Responsibilities:

I/We, as (a) parent(s), will:

- 1. Ensure my child(ren) is punctual and attends school regularly.**
Ensure my child(ren) arrive at school on time each day and remain until dismissal unless he/she is sick, have experienced a death in the family, or have a medical appointment. Being in class is an essential part of learning.
- 2. Supports the school in its efforts to maintain proper discipline.**
Encourage your child to SOAR! S – Show pride in respect, O – Obtain goals, A – Act responsibly, and R – Remember safety. These four key thoughts help our students remember how to behave in all areas of our facility, inside and out.
- 3. Establishes a time and quiet place to complete homework and review it nightly with my child(ren).**
Providing a constant routine (time, place, assistance, and supplies) where your child(ren) can complete homework assignments and projects.



4. Be aware of my child(ren)'s standards and look for grade reports every four weeks.

Talk to your child about what he/she is learning. Check the homework folder or agenda each night. Look for special papers with announcements, grades, or messages. Communicate with teachers via phone, email, or conference with any concerns or questions.

Student Responsibilities:

I, as a student, will:

1. Be punctual as you attend school regularly.

Arriving at school on time allows time for you to eat breakfast, gather your thoughts, and prepare for your day. Rushing in late could cause you to start your day off on the wrong foot.

2. Come to school each day prepared with necessary tools and skills prepared for learning.

Be prepared as you arrive on time each day. Starting the day off on a positive note will carry on throughout the day.

3. Complete and return assigned homework each night.

Completing your homework each night will help reinforce what you are learning. It also allows you to be ready to ask your teacher any question you may have the next day.

4. Be aware of school behavior expectations and act according to the expectations.

Know how to SOAR in every each area of the school. There are posters in each location to help you remember.

Please review this School-Parent Compact with your child. This School-Parent Compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school.

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child's teacher. We look forward to our school-parent partnership!

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School Representative Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

Student Signature: _____ Date: _____

October 16, 2015