



Title I School

Georgia Department of Education School Level Parental Involvement Policy

PART I: GENERAL EXPECTATIONS

2015-2016 School Parental Involvement Policy

Revised: 10/14/2015

Distributed 10/16/2015

School: Eton Elementary District/LEA: Murray County

In support of strengthening student academic achievement, each school that receives Title I Part A funds must develop jointly with, agree on with, and distribute to, parents of participating children a written parental involvement policy, agreed on by such parents, that contains information required by section 1118 (b) (1) of the Elementary and Secondary Education Act of 1965 (ESEA) (school parental involvement policy). The policy establishes the school's expectations for parental involvement and describes how the school will implement a number of specific parental involvement activities, and it is incorporated into the school's plan submitted to the local educational agency (LEA).

The school will adhere to the following as required by law:

- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parental involvement policy and the joint development of the school-wide program plan under section 1114(b)(2) of the Elementary and Secondary Education Act of 1965 (ESEA).
- Update the school parent involvement policy periodically to meet the changing needs of parents and the school and distribute it to the parents of participating children and make the parental involvement plan available to the local community.
- Provide full opportunities, to the extent practicable, for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the

ESEA in an understandable and uniform format and including alternative formats upon request, and, to the extent practicable, in a language parents understand.

- If the school-wide program plan under section 1114 (b)(2) of the ESEA is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency.
- Be governed by the following statutory definition of parental involvement and will carry out programs, activities, and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring –

- (A) that parents play an integral role in assisting their child’s learning;*
- (B) that parents are encouraged to be actively involved in their child’s education at school;*
- (C) that parents are full partners in their child’s education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*
- (D) the carrying out of other activities, such as those described in section 1118 of the ESEA.*

PART II. DESCRIPTION OF HOW THE SCHOOL WILL IMPLEMENT REQUIRED SCHOOLWIDE PARENTAL INVOLVEMENT POLICY COMPONENTS

1. Eton Elementary will take the following actions to involve parents in an organized, ongoing, and timely manner in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used.

All families will be invited and encouraged to attend yearly Title I meeting where the plan is introduced for suggestions. The Title I documents will also be available for reviewing at Family breakfasts, Family lunches, and nightly meetings. Parents are asked to give input on how Parent Involvement funds can be used. Parents can download forms from the school website to be completed with suggestions for how funds can be used.

2. Eton Elementary will take the following actions to conduct an annual meeting, at a convenient time, and encourage and invite all parents of participating children to attend,

to inform them about the school's Title I program, the nature of the Title I program, the parents' requirements and the school parental involvement policy, the school wide plan, and the school-parent compact.

The annual Title I meeting will be held annually each Fall to offer flexibility to our parents. Families will also be invited to a lunch with their child where the school parental involvement policy and school-parent compact are available for review and suggestions.

3. Eton Elementary will take the following actions to offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care or home visits, as such services relate to parental involvement.

Eton Elementary will offer meetings before, during, and in the evening in order to provide a flexible number of meetings. Parents will be informed by invitation and parent newsletters.

4. Eton Elementary will take the following actions to provide parents of participating children the following:
 - Timely information about the Title I programs;
 - Description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the proficiency levels students are expected to meet;
 - Opportunities for regular meetings, if requested by parents, to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child, and respond to any such suggestions as soon as practicably possible;

Parents are invited to a Title I informational meeting followed later in the evening by a time to meet the teacher and discuss the grade's specific standards. Teachers will send home letters informing parents of the proficiency level on each benchmark. Progress reports or report cards will be sent home every four weeks to aid in understanding students' progress. Teachers are available by phone, email, or scheduled conference if parents have any questions or concerns regarding the curriculum or progress of their child.

5. Eton Elementary will take the following actions to jointly develop with parents of participating children a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards.

Eton Elementary will host a family breakfast, parent lunch, and evening opportunity for parental participation. During these parental events, parents will be encouraged to make comments or suggestions on input for parent compact, parental involvement policy, and Title I School Improvement Plan.

6. Eton Elementary will build the school's and parents' capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:
 - A. Eton Elementary will provide assistance to parents of participating children, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph –
 - the State's academic content standards;
 - the State's student academic achievement standards;
 - the State and local academic assessments including alternate assessments;
 - the requirements of Part A;
 - how to monitor their child's progress, and
 - how to work with educators

Parents will be invited to attend Title I Open House where teachers will have the standards available for parents. Faculty will be present to offer help to parents in setting up their Infinite Campus Parent Portal where they can monitor their child's progress throughout the school year.

- B. Eton Elementary will provide materials and training to help parents to work with their child to improve their child's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement, by;

Eton Elementary hosts multiple parent nights which serve as training events throughout the year to help parents work with their child(ren) and improve achievement in math, science, reading, technology, and goal and career planning. Parents are given opportunities to be involved as they attend and learn alternative ways to work in various subject areas.

- C. Eton Elementary will provide training to educate the teachers, pupil services personnel, principal, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and the school, by:

Teachers, administrators, and staff are encouraged to maintain an up to date website for parents, send pride grams weekly, and communicate frequently with parents via phone, note, or email to answer questions, address or express concerns, or discuss progress.

- D. Eton Elementary will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:

Eton Elementary will support Head Start and the Pre-K Center with any parent involvement activities and needs. Eton Elementary invites Kindergarten students and parents to visit the school in the spring, giving parents information about registration and orientation. Kindergarten teachers are available to speak with Pre-K parents with ideas and suggestions on how to help prepare their child for Kindergarten.

- E. Eton Elementary will take the following actions to ensure that information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including

alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

Parents will be notified of programs, meetings, and other activities in various ways throughout the year. The school website has a calendar in which important events are listed in a timely manner. Invitations are sent home with participating children. The school sign is changed to list a current event when applicable. Teachers include important dates on their websites and newsletters. Our school offers a program titled School Way where parents can receive text message alerts sent from the school.

F. Eton Elementary will provide other reasonable support for parental involvement activities under section 1118 as parents may request by:

- 1) Parent Education Night during Open House*
- 2) Parents as Partners Math Night*
- 3) Parents as Partners Reading/Art Night*
- 4) Parents as Partners Science Night*
- 5) Parents as Partners Fitness Night*
- 6) Family Education Technology Georgia Milestones Night*

Part III. DISCRETIONARY SCHOOL LEVEL PARENTAL INVOLVMENT POLICY COMPONENTS

- Involving parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training
- In order to maximize parental involvement and participation in their child's education, arrange school meetings at a variety of times or conduct in-home conferences with teachers or other educators who work directly with participating children and parents who are unable to attend conferences at school
- Maximize parental involvement and participation in their children's education, arranging school meetings at a variety of times or conducting in-home conferences between teachers or other educators who work directly with participating children, with parents who are unable to attend those conferences at school
- Establishing a LEA parent advisory council to provide advice on all matters related to parental involvement in Title I, Part A programs

- Developing appropriate roles for community-based organizations and businesses in parental involvement activities

Parents are invited to school twice a year to assist in training teachers about the importance of parental involvement within the school system. Meetings are held at various times during the school year to engage parents in their child's(rens) education. Parent/School Council Committee members meet to offer advice on how to assist in parental involvement programs. Business partners include Indian Trace Golf Course, Pizza King, Petty Dairy, Harrison Farms, and Bee Sweet Aviary offer discounts to students, families, and teachers on services and products.