

**Spring Place Elementary's
Parent Involvement Policy**

**for
Shared Student Success
2015-2016 School Year**



Spring Place Elementary
Donna Standridge, Principal
2795 Leonard Bridge Rd.
706-695-2525

<http://springplace.murray.k12.ga.us/>
Plan Revision Dates: 09/15/2015 & 09/24/2015

Spring Place Elementary (SPE) is identified as a Title I school as part of the Elementary and Secondary Education Act of 1965 (ESEA).

Title I is...

- Designed to support state and local school reform efforts tied to challenging state academic standards to reinforce and enhance efforts to improve teaching and learning for students

Title I Programs Must be...

- Based on effective ways of improving student achievement
 - Supportive of parents being involved

All Title I schools must jointly develop with all parents a written parental involvement policy.

Spring Place Elementary's Parent Involvement Policy for Shared Student Success Shows That...

Parents Matter at SPE:

SPE will provide opportunities to improve parent involvement to support student learning. SPE values the contributions and involvement of parents. This plan describes the ways that SPE will support parent engagement and how parents can help plan and participate in activities and events to promote student learning at school and home.

All students participating in the Title I, Part A program, and their families, are encouraged and invited to fully participate in the opportunities described in this plan. SPE gives full opportunity for the participation of parents with limited English, parents with disabilities, and parents of migratory children.

Parents Have a Voice at SPE:

At any time, SPE welcomes parent input and comments about this plan. We schedule two meetings annually, and all parents will receive an invitation. All parent feedback will be used to update the plan. The plan is posted on our school's website and sent home with students. Parents are welcome to provide feedback throughout the year. SPE also gives parents the opportunities to provide feedback on the plan and on the use of funds for parental involvement with an annual parent survey sent home with students and posted on the school's website. Parents are also welcome to give feedback during family events held throughout the year.

Parents Have the Right to Be Informed

SPE provides parents of all students timely information through conferences, meetings, the school and district web sites, and notices concerning:

- Title I Programs
- Parent Involvement Plan
- SPE's Annual School review results
- Georgia Standards of Excellence (GSE) descriptions and explanations
- SPE's College and Career Ready Performance Index (CCRPI) Score
- The School-Parent Compact
- Student progress assessments and proficiency levels
- Individual student assessment results and interpretation
- Dates of meetings for participating in Title I / Leadership Team Meetings regarding school wide Title I policies

2015-2016 District Goals:

- Each student will graduate from high school college and career ready.
- Each school will meet or exceed state average on all state required assessments.

2015-2016 School Goals:

- SPE students will meet or exceed the state average in every subject area on the Georgia Milestones Assessment.
- Through the use of Positive Behavior Interventions and Support (PBIS) strategies, SPE will reduce the number of discipline referrals by 10%.
- 100% of students will make 35% growth or more on Student Learning Objectives (SLOs).
- 100% of students will increase their Lexile measures to proficient or advanced for their grade level bands.
- SPE receives College and Career Ready Performance Index (CCRPI) points for the percentage of students missing fewer than 6 days of school. We will increase the percentage of students missing fewer than 6 days of school.

School-Parent Compacts

As part of this plan, SPE and our families have developed a school-parent compact, which is an agreement that parents, teachers, and students will develop together that explains how parents and teachers will work together to make sure that all our students reach grade-level standards. The compacts will be reviewed and updated annually based on feedback from parents, students and teachers at two separately scheduled meetings. Invitations to all parents will be provided. The school-parent compacts are kept with each child's teacher if parents need a copy.

Parent Involvement Program and Activities

The school will convene an annual Title I meeting and all parents will be encouraged and invited to attend through letters and notices posted on our web site and throughout the school.

The school will build the capacity for strong parental involvement to support a partnership among the school, parents, and the community to improve student academic achievement. This includes:

- **Open House (September 3, 5-6 p.m.):** Parents and students meet teachers and learn about the academic expectations for the school year.
- **Annual Title I Meeting (September 3, 4-5 p.m.):** Parents learn about the Title I Program and are given the opportunity to provide input on the use of funds for parent involvement.
- **Parent Lexile Training (September 10, 5-6 p.m. and December 18, 7-8 a.m.):** Parents are given pertinent information regarding Lexile student and text measures and ways they can help their students on reading skills in their home environments.
- **Planning Team Meetings to Revise and Update the Schoolwide Title I Plan (September 15 and 24, 3-4 p.m.):** Parents and teachers work together to update the Schoolwide Title I Plan to help SPE be a better school.
- **Planning Meetings to Revise and Update the School-Parent Compact and the Parental Involvement Policy (September 8-11, 8 a.m.-3 p.m.):** Parents and teachers work together to create the School-Parent Compact and the Parental Involvement Policy.
- **Math Family Night (October 29, 5-6 p.m.)** Parents learn about ways to help their students with math skills in their home environments.
- **Georgia Standards of Excellence (GSE) Family Night at McDonald's (November 19, 4-8 p.m.)** Parents receive information about the GSE and Georgia Milestones as they eat together as families and support SPE.
- **Family Math Reading and Technology Night (February 4, 5-6 p.m.) :** Families participate in enjoyable math, reading, and technology activities. Families will also be given helpful tips regarding how to best help their students prepare for the Georgia Milestones.

Definition of Parental Involvement

Spring Place Elementary believes that parent involvement means the participation of parents in continuous, meaningful communication involving students' academic learning and school activities, including:

- Parents play an essential role in assisting their child's learning
- Parents are encouraged to be actively involved in their child's education at school
- Parents are full partners in their child's education

Support

Spring Place is committed to helping our parents attend the parental activities listed in this plan. Please call or email your child's teacher. If you have any suggestion, concerns, or questions regarding the opportunities available at Spring Place Elementary.

(706) 695-2525

Spring Place Elementary Supports Our Parents

Spring Place Elementary will take the following measures to promote and support parents as foundation of the school in order to strengthen the school and reach our school goals. We will-

- *Ensure that all information related to school and parent programs, meetings, and other activities is published in both English and Spanish, posted on the school website, and included in the monthly school newsletter.*
- *Offer parents the following information to help support their children's education:*
 - *Description and explanation of SPE's curriculum*
 - *Individual student assessment results and interpretation of the results*
 - *Assessments used to measure student progress and the levels the students are expected to meet*
- *Communicate with stakeholder (district personnel, parents, families, community members, and SPE staff members) on a variety of parent programs through the use of phone calls, email and text messages, district and school websites, newsletters, parent communication folders, and parent involvement liaisons.*
- *Coordinate and integrate parent involvement programs and activities with the Pre-Kindergarten Program, Head Start Program, and the sixth graders' transition to middle school.*
- *Listen and respond to ideas parents have to be more involved in their students' educations.*
- *Work with community leaders and businesses to increase educational support and knowledge of SPE's Parent Involvement Plan and activities.*
- *Provide parent educational events to help strengthen family / school connections.*



Working Together We Will Succeed

Spring Place and our families will follow the PTA's National Standards for Family-School Partnerships:

- *Welcoming all families*
- *Communicating effectively*
- *Supporting student success*
- *Speaking up for every child*
- *Sharing power*
- *Collaborating with community*



2015-2016 Partners...Soaring for Success

Commitment to Graduate (C2G)

Business / Community Partners:

Working together, we can help our students reach college and career readiness.

- T-Bird Motors, Chatsworth
- Rockbridge Church, Chatsworth
- North 225 Storage and U-Haul, Chatsworth

Title I Talks:

Throughout the year, parents and SPE staff are invited to these meetings to help revise the Title I Schoolwide Improvement Plan, the School-Parent Compact, and this Parent Involvement Policy.

Parent / School Partners:

SPE families and staff collaborate to create a positive learning environment in which students can reach their fullest potentials.