



TITLE I SCHOOLWIDE PROGRAM (SWP) PLAN

NAME OF SCHOOL/PRINCIPAL:

Blackshear Elementary School / Tonya Johnson

NAME OF DISTRICT/SUPERINTENDENT:

Pierce County Schools / Judy Rowland – Interim

SIGNATURES:

Superintendent _____ Date _____

Principal Supervisor _____ Date _____

Principal _____ Date _____

Title 1 Director _____ Date _____
(Title 1 Schools only)

Planning Committee Members (SWP 8, 16)

Name	Position/Role	Signature
Tonya Johnson	Principal	
Dee Treadwell	Assistant Principal	
Greg Gay	Assistant Principal	
Joyce McDonald	Instructional Coach	
Karen Lee	Instructional Coach	
Cynthia Thornton	Intervention Specialist	
Donna Moody	Intervention Specialist	
Debbie Tamms	Intervention Specialist	
Sherry Bowen	Counselor/School Testing Coordinator	

Title I only (SWP 10, 15, 19)
 The Letter of Intent for Title I Schoolwide was submitted on _____.

Please indicate the programs that are consolidated in this plan: _____

School Designated as a Priority School No (Yes or No) School Designated as a Focus School No (Yes or No)

Needs Assessment/ Data Review Results (SWP 1, 11, 12, 13, 14, 17, 18)

Prioritized Needs	Data Source	Participants Involved	Communication to Parents and Stakeholders
English-Language Arts (ELA) <ul style="list-style-type: none"> • <i>All Students</i> • <i>Students with Disabilities (SWD)</i> • <i>Black Students</i> 	2016 Georgia Milestones End-of-Year (EOY) DIBELS Scholastic Reading Inventory (SRI)	Administrators, Instructional Coaches, Intervention Specialists, and Teachers	
Mathematics <ul style="list-style-type: none"> • <i>All Students</i> • <i>Students with Disabilities (SWD)</i> • <i>Black Students</i> 	2016 Georgia Milestones EOY AIMSWeb Assessments	Administrators, Instructional Coaches, Intervention Specialists, and Teachers	
Student Discipline Referrals <ul style="list-style-type: none"> • <i>All Students</i> 	Infinite Campus Reports	Administrators, Instructional Coaches, Intervention Specialists, and Teachers	

SMART GOAL #1: The percentage of students showing academic improvement in ELA will increase as stated on the following:

- 2nd – 5th students scoring Core Support on DIBELS® Next Oral Reading Fluency will increase from 63% in the fall of 2016 to ≥ 73% in the spring of 2017.
- 2nd – 5th students scoring Proficient or Advanced on SRI® will increase from 36% in the fall of 2016 to ≥ 56 % in the spring of 2017.
- 3rd – 5th FAY students scoring ≥ proficient on GA Milestones & GA Alternative Assessments combined will increase from 45% in spring of 2016 to ≥ 67% in spring of 2017.
- 3rd – 5th FAY SWD students scoring ≥ Proficient on GA Milestones & GA Alternative Assessments combined will increase from 17.5% in spring of 2016 to ≥ 43% in spring of 2017.
- 3rd – 5th FAY black students scoring ≥ Proficient on GA Milestones & GA Alternative Assessments combined will increase from 20% in spring of 2016 to ≥ 55% in spring of 2017.

(SWP 2, 7, 9, 10)

Georgia School Performance Standard	Student Group (All or Subgroup, Parents, Teachers) (SWP 9)	Action/Strategies Include description of SWP 2, 7, 9, 10	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources
			Artifacts	Evidence		
	All SWD Black	<ul style="list-style-type: none"> • Continue the implementation of the Bookworms Literacy program in grades K-5 to increase fluency, comprehension, vocabulary, and background knowledge. • Provide Professional Learning/Coaching for teachers and Implement Genre Writing Instruction in Grades 3-5. • Increase the length of the ELA block from 100 minutes in 2015-16 to 150 minutes in 2016-17 in 3rd and 4th grades. • Plan and Implement an Extended Learning Time in 5th grade for ELA to target comprehension and improve students' Lexile® scores. • Plan and Implement after school tutoring in grades 3rd – 5th for ELA to target writing, comprehension, and vocabulary. • Schedule Intervention Specialists to provide targeted instruction for struggling students, especially those students in Tier II and III of RtI. • Provide Chromebooks for all students to provide access to online and/or computer software to remediate, reteach, practice, and/or accelerate content AND access to Google Classroom. • Schedule special education co-teachers to provide targeted instruction for SWDs in the ELA classes. • Provide Instructional Coaches for... <ul style="list-style-type: none"> ○ professional development for all teachers ○ mentor new and/or struggling teachers ○ provide small group instruction to struggling students • Continue Soliday System I to increase fluency and comprehension skills of struggling readers, especially those students in special education and Tier III of RtI. 	DIBELS & SRI Reports Lesson Plans Master Schedule Georgia Milestones Reports Walkthrough & Formative Observations Sign in sheets & agendas from ELA meetings Time Sheets from after school tutoring for teachers Attendance records for after school tutoring students	School Leaders demonstrate an in-depth knowledge of the Bookworms curriculum. Teachers demonstrate the ability to implement the Bookworms curriculum with fidelity. Students demonstrate increased Lexile, fluency, and GA Milestones scores.	Daily (observations, lesson plans, etc.) Scheduled meetings with ELA teachers (1-2 times monthly) Progress Monitoring of RtI Tier 2/3 students and SWD Observations, coaching, modeling, and training from Comprehensive Reading Solutions consultants	\$80,000 for Intervention Specialist – Title I Funding \$15,000 for Technology (Hard & Software) Title I Funding \$95,000 for 1 Instructional Coach Title I Funding

SMART GOAL #2: The percentage of students showing academic improvement in Math will increase as stated on the following:

- 1st – 4th students scoring Tier I on AIMSweb® will increase from 85% in the spring of 2016 to 90% in grades 1st – 5th in the spring of 2017.
- 3rd – 5th FAY students scoring ≥ proficient on GA Milestones & GA Alternative Assessments combined will increase from 54.6% in spring of 2016 ≥ 70% in spring of 2017.
- 3rd – 5th FAY SWD students scoring ≥ Proficient on GA Milestones & GA Alternative Assessments combined will increase from 31.5% in spring of 2016 to ≥ 48% in spring of 2017.
- 3rd – 5th FAY black students scoring ≥ Proficient on GA Milestones & GA Alternative Assessments combined will increase from 34% in spring of 2016 to ≥ 53% in spring of 2017.

(SWP 2, 7, 9, 10)

Georgia School Performance Standard	Student Group (All or Subgroup, Parents, Teachers) (SWP 9)	Action/Strategies Include description of SWP 2, 7, 9, 10	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources
			Artifacts	Evidence		
	All SWD Black	<ul style="list-style-type: none"> • Continue to improve instruction of Math GSE in grades K-5 <ul style="list-style-type: none"> ○ Formative Assessment Lessons (FALS) ○ Math Talks ○ Number Corner (K-2) ○ Targeted instruction on math fact fluency and computation • Schedule Intervention Specialists to provide targeted instruction for struggling students especially those students in Tier II and II of RtI • Provide Instructional Coaches for... <ul style="list-style-type: none"> ○ professional development for all teachers ○ mentor new and/or struggling teachers ○ provide small group instruction to struggling students • Provide Chromebooks for all students to provide access to online and/or computer software to remediate, reteach, practice, and/or accelerate content AND access to Google Classroom. • Schedule gifted certified teacher to serve as a collaborative teacher with third grade math teachers. • Continue the use of Reflex math to increase math fact fluency with struggling students, especially students in RtI (II and III), SWD, and our struggling black students. • Schedule planning sessions with OK RESA Math Consultant to facilitate revisions of 2nd grade math instructional units. • Begin planning sessions with OK RESA Math Consultant to facilitate revisions of 2nd grade math instructional units. 	AIMSweb Reports Lesson Plans Georgia Milestones Reports Walkthroughs and Formative Observations Sign-in Sheets and agendas from math meetings 2 nd Grade revised math units and assessments	<p>School Leaders demonstrate an in-depth knowledge of math curriculum.</p> <p>Teachers demonstrate the ability to implement math standards with fidelity.</p> <p>Students demonstrate: an increase in math fluency, computation, county-wide benchmark assessments, and Georgia Milestones scores.</p>	Daily (observations, lesson plans, etc.) Schedule monthly meetings with math teachers Progress monitoring of RtI students in Tiers II and III, as well as SWD and black students. Observations, coaching, modeling, and support from administration, instructional coaches, and administration.	\$80,000 for 1 Intervention Specialist – Title I Funding \$95,000 for 1 Instructional Coach Title I Funding \$15,000 for Technology (Hard & Software) Title I Funding

SMART GOAL #3: The total number of office discipline referrals for the 2015-16 school year will decrease from 242 to 200 for the 2016-17 school year.

- The total number of school office discipline referrals for the 2015-16 school year will decrease from 182 to 150 for the 2016-17 school year.
- The total number of bus office discipline referrals for the 2015-16 school year will decrease from 60 to 50 for the 2016-17 school year.

(SWP 2, 7, 9, 10)

Georgia School Performance Standard	Student Group (All or Subgroup, Parents, Teachers) (SWP 9)	Action/Strategies Include description of SWP 2, 7, 9, 10	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources
			Artifacts	Evidence		
	All	<p>Continue the implementation of the Student Behavioral System (SBS).</p> <p>Management training for behavior issues in the classroom from Unison representatives.</p> <p>Participate in the system-wide PBIS training.</p> <p>APEX Project.</p>	<p>Infinite Campus Behavior Reports</p> <p>Sign-in sheets and agendas for training</p> <p>Photos of SBS charts and posters</p> <p>Log of students counseled (APEX Project)</p>	<p>School Leaders Demonstrate: Support the implementation of SBS</p> <p>Teachers Demonstrate: Knowledge of implementation of SBS</p> <p>Students Demonstrate: Positive Behavior</p>	<p>Quarterly SBS Team Meeting</p> <p>Periodic SBS walkthroughs</p> <p>Participate in management training from Unison</p>	

Professional Learning Plan to Support School-wide Plan

(SWP 4)

Professional Learning Strategy to Support Achievement of SMART Goals	Professional Learning Timeline	Estimated Cost, Funding Source, and/or Resources	Person(s)/ Position Responsible	Monitoring Teacher Implementation of Professional Learning	Artifacts/Evidence of Impact on Student Learning
Provide Professional Learning/Coaching for teachers and Implement Genre Writing Instruction in Grades 3-5.	2016-17	<ul style="list-style-type: none"> \$60,000 Striving Readers Grant & Title Funds Comprehensive Reading Solutions Consultants 	Administration	<ul style="list-style-type: none"> Daily (observations, lesson plans, etc.) Scheduled meetings with ELA teachers (1-2 times monthly) Observations, coaching, modeling, and training from Comprehensive Reading Solutions consultants 	<p>Artifacts</p> <ul style="list-style-type: none"> DIBELS & SRI Reports Lesson Plans Master Schedule Georgia Milestones Reports Walkthrough & Formative Observations Sign in sheets & agendas <p>Evidence Students will demonstrate increased Lexile, fluency, and GA Milestones scores.</p>
Provide Professional Learning for 2 nd grade math teachers.	Feb. 2017- May 2017	<ul style="list-style-type: none"> OK RESA Math Consultant 	Administration	<ul style="list-style-type: none"> Revised math instructional units 	<p>Artifacts</p> <ul style="list-style-type: none"> Revised math instructional units 2017-18 Walkthrough & Formative Observations Sign in sheets & agendas <p>Evidence Students will demonstrate proficiency on classroom common assessments and Keenville Georgia Game-Based Assessment during the 2017-18 school year.</p>
<p>Management training for behavior issues in the classroom from Unison representatives.</p> <p>Participate in the system-wide PBIS training.</p>	2016-17	<ul style="list-style-type: none"> \$1,500 for subs Professional Learning Unison & DOE PBIS Consultant 	Administration	<ul style="list-style-type: none"> Quarterly SBS Team Meeting Periodic SBS walkthroughs Participate in management training from Unison 	<p>Artifacts</p> <ul style="list-style-type: none"> Infinite Campus Behavior Reports Sign-in sheets and agendas for training Photos of SBS charts and posters Log of students counseled (APEX Project) <p>Evidence Students will demonstrate positive behavior.</p>

Highly Qualified Staff

(SWP 3, 5)

All courses are taught by highly qualified staff. YES

List efforts to recruit highly qualified teachers to your school.

- District administrators attend college career fairs.
- Post positions on TeachGeorgia, local newspapers, and district website.

Resources:

Georgia School Performance Standards – <http://www.gadoe.org/School-Improvement/School-Improvement-Services/Pages/default.aspx>

Professional Learning Plan Template Guidelines - <http://www.gadoe.org/School-Improvement/School-Improvement-Services/Documents/Professional%20Learning/Learning%20Forward%20Professional%20Learning%20Plan%20Template.pdf>

System for Effective School Instruction: <http://www.gadoe.org/School-Improvement/School-Improvement-Services/Documents/System%20for%20Effective%20School%20Instruction/System%20for%20Effective%20School%20Instruction.pdf>

Title 1 - <http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/default.aspx>

QCIS (Indistar) - <http://www.indistar.org/>

Statewide Longitudinal Data System (SLDS) - <http://www.gadoe.org/Technology-Services/SLDS/Pages/SLDS.aspx>