

What is a School-Parent Compact?

Our annual school-parent compact offers ways that we can work together to help our students succeed. This compact provides strategies to help connect learning at school and home.

Effective compacts:

- Link to academic achievement goals.
- Focus on student learning.
- Share strategies that staff, parents, and students can use.
- Explain how parents and teachers can communicate about student progress.
- Describe opportunities for parents to volunteer, observe, and participate in the classroom.



Jointly Developed

The parents, students and staff of BES developed this School-Parent Compact.

Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the compact and make changes based on student needs.

We welcome your suggestions anytime.

If you would like to volunteer or participate, please contact Dee Treadwell at

dtreadwell@pierce.k12.ga.us or simply call (912)449-2088.

Communication about Student Learning

BES is committed to frequent two-way communications with families about student learning and success. Some ways you can expect us to reach you include:

- Newsletters
- Notes sent home in the student's agenda, emails and REMIND
- Parent Teacher Conferences
- Progress Reports/Report Cards
- Current grades and attendance in Infinite Campus Parent Portal
- Updates on the school website

To make an appointment with your child's teacher, please contact BES at (912) 449-2088, or you can email the teacher using the email address inside this brochure.

Building Partnerships

Blackshear Elementary School offers many opportunities for parents, families, teachers, and students to build partnerships throughout the school year. Such opportunities include:

- Open House
- Annual Title I Extravaganza
- "Table Talk" Workshops
- Volunteering/Mentoring
- Parent Teacher Conferences
- Parent Cafes'

Blackshear Elementary School Kindergarten



2017-2018 School-Parent Compact

Our Focus is Student Success

Tonya Johnson, Principal

5217 Highway 121 North
Blackshear, GA 31516
(912) 449 - 2088

<http://bes.pierce.k12.ga.us/>

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Reading Sight Word Recognition

As a school, we will...

- Send home sight word lists and/or flashcards.
- Provide parents with strategies that can be used at home to improve sight word recognition.

As a parent, I will...

- Use the word lists and/or sight word flashcards nightly with my child.
- Use the provided strategies to reinforce sight word recognition.

As a student, I will...

- Practice with the word lists and/or sight word flashcards each night.
- Use the strategies to practice sight word recognition.



BES Family Resource Center

Where: Media Center

When: Monday – Friday

7:30 AM until 3:00 PM

Come check out fun activities and games to help your child succeed in school!

2017-2018 District Goals

The Pierce County School System will

- increase the percentage of students scoring at the Developing level or above in English Language Arts on the Georgia Milestones End of Grade (EOG) Assessment.
- increase the percentage of students scoring at the Developing level or above in Math on the Georgia Milestones End of Grade (EOG) Assessment.

2017-2018 BES Goals

Reading: In kindergarten, BES will increase the percentage of students scoring in DIBELS “Core Support” from 63% in Spring 2017 to 80% in Spring 2018.

Math: In kindergarten, BES will increase the percentage of students scoring in the “Average” and “Above Average” ranges on AIMSweb Quantity Discrimination from 82% in Spring 2017 to 90% in Spring 2018.

Teacher Email Addresses

mbohannon@pierce.k12.ga.us

tcady@pierce.k12.ga.us

ajohnson@pierce.k12.ga.us

reccasauls@pierce.k12.ga.us

kallen@pierce.k12.ga.us

ashleydixon@pierce.k12.ga.us

Math

Quantity Discrimination (comparing sets and numbers)

As a school, we will...

- Provide materials and/or ideas that can be used at home to practice quantity discrimination.
- Provide notes or newsletters with strategies for teaching quantity discrimination.

As a parent, I will...

- Use the provided materials and/or ideas nightly with my child to increase my child's quantity discrimination.
- Use the provided quantity discrimination strategies to reinforce what has been taught at school.

As a student, I will...

- Use the materials and/or ideas to increase my quantity discrimination.
- Use the strategies that I have learned when practicing at quantity discrimination home.

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