

What is a School-Parent Compact?

Our annual school-parent compact offers ways that we can work together to help our students succeed. This compact provides strategies to help connect learning at school and at home.

Effective compacts:

- Link to academic achievement goals
- Focus on student learning
- Share strategies that staff, parents, and students can use
- Explain how parents and teachers can communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom



Jointly Developed

The parents, students and staff of PES developed this School-Parent Compact. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the Compact and make changes based on student needs.

Parents are welcome to contribute suggestions at any time.

If you would like to volunteer or participate, please contact Ashlee Todd at ashleetodd@pierce.k12.ga.us or (912)647-5373

Communication about Student Learning

PES is committed to frequent two-way communication with families about student learning and success. Some of the ways you can expect us to reach you are...

- Newsletters
- Notes sent home in the student's agenda
- Parent Teacher Conferences
- Progress Reports/Report Cards
- Annual Title I "Extravaganza"
- Current grades and attendance in Infinite Campus, emails and REMIND
- Updates on the school website

To make an appointment with your child's teacher, contact the teacher by phone (912) 647-5373 or email.

jessicayeomans@pierce.k12.ga.us

lcarter@pierce.k12.ga.us

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Building Partnerships

Patterson Elementary School offers many opportunities for parents, teachers, and students to build partnerships throughout the school year.

Such opportunities include:

- Open House
- Annual Title I "Extravaganza"
- "Table Talk" workshops
- Volunteering/Mentoring
- Parent Teacher Conferences

Patterson Elementary School



2017-2018 School-Parent Compact

1st Grade

**Focus for Student
Success**

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Reading

Increasing Reading Fluency

As a school, we will...

- Send home reading passages/books and a reading log daily.
- Provide parents with reading strategies that can be used at home when listening to their child.
- Send home a weekly list of sight words, spelling words and vocabulary words.

As a parent, I will...

- Listen to my child read daily and sign the reading log.
- Use reading strategies provided to reinforce what has been taught at school.
- Help my child practice reading sight words, spelling words and vocabulary words.

As a student, I will...

- Read my reading passage/book at home to a parent daily.
- Use reading strategies learned at school when reading.
- Practice reading weekly sight words, spelling words and vocabulary words at home.

2017-2018 District Goals

The Pierce County School System will increase the percentage of students scoring at the Developing level or above in English Language Arts on the Georgia Milestones End of Grade (EOG) Assessment.

The Pierce County School System will increase the percentage of students scoring at the Developing level or above in Math on the Georgia Milestones End of Grade (EOG) Assessment.

2017-2018 School Goals

Reading

By the end of the 2017-2018 school year, 75% of Patterson Elementary School 1st grade students will meet proficiency grade level targets, based on DIBELS assessment results.

Math

By the end of the 2017-2018 school year, 75% of Patterson Elementary School 1st grade students will meet proficiency grade level targets, based on Star Math assessment results.



Check out our “Virtual” Pierce County Family Resource Room on Pinterest for engaging resources to support your child’s learning at home! Visit it today at...
www.pinterest.com/pcresourceroom/



Math

Improving Place Value & Computation Skills

As a school, we will...

- Provide parents with materials that can be used at home to practice place value and computation skills.
- Provide parents with strategies for helping their child with place value and computation. These strategies will be located under the “Parent Tips” section on the weekly newsletter.

As a parent, I will...

- Use materials provided to help my child practice place value and computation skills.
- Use the strategies provided to reinforce what has been taught at school.

As a student, I will...

- Use place value and computation skills and strategies that I have learned at school when practicing at home.
- Bring home the materials and weekly newsletter so my family can effectively support my learning.