

Pierce County Schools and Title I

Excellence is Standard

Purpose of Title I, Part A

Title I is a part of the Elementary Secondary Education Act (ESEA) and the new Every Student Succeeds Act (ESSA). This Act provides federal funds through the Georgia Department of Education to districts with high numbers or percentages of poor children to help ensure that all children meet challenging State academic content and performance standards. Title I funds allow schools to offer a variety of services which may include additional teachers and support staff, extra time for instruction, training on a variety of instructional methods, and instructional materials.

Dr. Kevin Smith
Superintendent

Mr. LeVance Gay
Assistant Superintendent/Finance and Operations

Mrs. Lanna Denison
Director of Federal Programs

Mrs. Yvette Newton
Director of Curriculum/Instruction/Assessment

Mrs. Belinda Tiller
Director of Student Services

2017



2018

Homeless Children and Youth

The Pierce County School System has policies/procedures in place that identify and remove any barriers for homeless children and youth in accordance with the McKinney—Vento Act.

Please contact Jennifer Johnson at 912.449.2044 for more information.

Title I

Qualifications: Schools qualify for funds based on economic need. Pierce County Schools are School-wide Title I programs.

In order to meet the requirements of a school-wide program, each school must develop a plan that includes:

- * Areas of need based on test results and surveys
- * Proven school-wide reform strategies
- * Instruction by highly qualified teachers
- * Professional learning for staff
- * Meaningful parent involvement strategies
- * Transition plans for elementary, middle school, high school and college readiness
- * Measures to include teachers in the decisions regarding the use of assessment to guide instruction
- * Coordination and integration of federal, state, and local services and programs
- * Strategies to meet the needs of at-risk students in a timely manner
- * Description of how individual student assessment results and what they mean in relation to student learning are communicated to parents
- * Procedures for collecting and interpreting student achievement data
- * Procedures to ensure achievement data is valid and reliable
- * Procedures for reporting student achievement data to the public
- * Procedures for reviewing the plan annually
- * Methods for including all stakeholders (teachers, parents, students, administrators, and the community) in the development of the plan
- * Method(s) for making the plan available to the public for review
- * Efforts to translate the plan, to the extent feasible

Parents Have the Right...

- *to know the professional qualifications of their child's teacher(s) including the degrees and certifications held, and whether the teacher is certified in the respective area of instruction.
- *to know the school improvement status of the school.
- *to know the level of achievement of their child in each area of the state assessment.
- *to know if their child has been assigned, or has been taught for at least four consecutive weeks, by a teacher who does not meet the highly qualified definition.
- *to be involved in the planning and implementation of the parent involvement program in their school.

Please contact Lanna Denison at 912.449.2044 for more information.

Pierce County
Schools

Title I Parent Information 2017-18



Pierce County Family Engagement

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The mission of the Pierce County Schools' Family Engagement program is to provide a supportive environment to help families meet the challenge of raising healthy, successful children in today's complex world.



Georgia's Family Engagement Standards

1. WELCOMING ALL FAMILIES INTO THE SCHOOL COMMUNITY

Families are active participants in the life of the school, and feel welcomed, valued, and connected to each other, to school staff, and to what students are learning and doing in class.

2. COMMUNICATING EFFECTIVELY

Families and school staff engage in regular, two-way, meaningful communication about student learning.

3. SUPPORTING STUDENT SUCCESS

Families and school staff continuously collaborate to support students' learning and health development both at home and at school, and have regular opportunities to strengthen their knowledge and skills to do so effectively.

4. SPEAKING UP FOR EVERY CHILD

Families are empowered to be advocates for their own and other children, to ensure that students are treated fairly and have access to learning opportunities that will support their success.

5. SHARING POWER

Families and school staff are equal partners in decisions that affect children and families and together inform, influence, and create policies, practices, and programs.

6. COLLABORATING WITH THE COMMUNITY

Families and school staff collaborate with community members to connect students, families, and staff to expanded learning opportunities, community services, and civic participation.

2017-2018 District Goals

High Academic Achievement

Raise the academic challenge and performance of each student

Quality Teachers, Administrators, & Staff

To ensure the recruitment and retention of quality personnel in all positions

Supportive Learning Environment

To provide and maintain a safe, orderly environment that supports student learning

Effective Efficient Operations

To develop and manage resources (personnel, materials, and time) to maximize opportunities for student learning

Strong Parental & Community Support

Increase stakeholder (students, parents, and community) understanding, trust, and support of the school system

College & Career Readiness

To increase the percentage of students graduating from high school and attending a college or technical school



Parent Resources

Parent Resource Centers are located at each school with useful materials parents may check out and take home to help their child with various educational skills. Call or visit your child's school for more information.

Check out our Pre-K—12th grade
"VIRTUAL" resource center at ...

www.pinterest.com/presourceroom/

Georgia Department of Education Family Engagement website:
<http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/Parent-Engagement-Program.aspx>

"Table Talk" Workshops for the 2017-18 School Year

Join us for a delicious lunch while gaining knowledge to support your child's educational success. Invitations are sent to all families and posted on the school websites.

All workshops begin at 12:00 noon.

- **Assessment, Graduation, & Beyond**
09/06/17 @ PCHS
- **Literacy & Reading Strategies**
10/04/17 @ PES
- **Math Strategies to Help Your Child**
11/09/17 @ BES
- **Technology Tips**
02/07/18 @ PCMS



Parents, Your Input Counts!

Parents are invited to participate and provide suggestions and ideas to improve our Title I program plans, School/Parent Compacts, parent activities, and our budget. Please join us at your school's Parent Cafés for these decision making opportunities. Parent suggestion boxes are located in the main lobby at each school along with a stakeholder feedback form on all school websites for comments and suggestions.

