**Early Childhood Education III – Amy Day, Instructor**

**Course Description:**

**The course provides study of early brain development and its implications for early learning, appropriate technology integration, and developmentally appropriate parenting and child guidance trends. Also, address collaborative parent/teacher/child relationships and guidance, child directed play, the changing dynamics of family culture and diversity, the causes and effects of stress on young children, and infant nutrition.**

**Mastery of standards through project based learning, laboratory application, technical skills practice, and leadership development activities of the career and technical student organizations will provide students with a competitive edge for either entry into the education global marketplace and/or the post-secondary institution of their choice when continuing their education and training.**

**Lab hours for this course will be at Lollipop Kids in Blackshear.**

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| --- | --- |
| **Week** | **Topics to be introduced** |
| **1** | **Employability Skills** |
| **2** | **Family Culture and Diversity** |
| **3** | **Family Culture and Diversity** |
| **4** | **Early Childhood Communication and Language – Begin Lab** |
| **5** | **Early Childhood Communication and Language – Lab** |
| **6** | **Benefits of Play - Lab** |
| **7** | **Benefits of Play - Lab** |
| **8** | **Child Guidance - Lab** |
| **9** | **Child Guidance - Lab** |
| **10** | **Current Trends in Child Care - Lab** |
| **11** | **Children and Stress - Lab** |
| **12** | **Children and Stress - Lab** |
| **13** | **Early Brain Development - Lab** |
| **14** | **Early Brain Development - Lab** |
| **15** | **Children and Technology - Lab** |
| **16** | **Children and Technology - Lab** |
| **17** | **Infants and Nutrition - Lab** |
| **18** | **Review and Exams** |

**Textbook Title - Working With Young Children**

**The Developing Child**

**Textbooks will not be issued but will be used in class. Books can be checked out if needed.**

**I will be available for students to receive extra help on the following days and times - after school from 3:30-4:00**

**GRADING PROCEDURES:**

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Course with no EOCT:

Class Work 70%

(See breakdown below)

Projects/Quizzes 20%

Final Exam 10%

As part of the employability standard (ET-ECEII-1), students will be scored on participation using a “100 Point Sheet”. The goal of this is to encourage students to participate both in class and school activities while developing skills for life like responsibility and accountability. Ways to earn these points include (but are not limited to) joining student organizations, dressing up for homecoming week, attending curriculum night, participating in class activities, helping the teacher and providing items for class projects.

**COURSE GRADING POLICY FOR BREAKDOWN OF CLASS WORK:**

Work Skills – 40% (from Lollipop evaluations)

Journals – 10% (RAC)

Daily – 30% (current events, worksheets)

Quizzes – 10%

100 Point Sheet – 10%

**EXAM EXEMPTIONS:** Students may exempt the final for this course in the following way:

* A students must have an average of 70 or above
* Miss no more than 2 days per semester

CLASS RULES ARE ATTACHED. THE TEACHER RESERVES THE RIGHT TO MAKE CHANGES IN CONTENT AS NEEDED.

**I HAVE READ AND UNDERSTAND THE COURSE REQUIREMENTS, GRADING PROCEDURES, AND RULES FOR THIS COURSE:**

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**Parent/Guardian Signature Student**

To: Parents or Guardians

From: Amy Day

Date: January 10, 2018

Subject: ECE III Students

Your child is enrolled in Early Childhood Education III at Pierce County High School and will be receiving on the job training at the Lollipop Kids in Blackshear. The training will be during their scheduled class. This training will be during regular school hours three days a week. Transportation will be provided on a school bus each trip. Students are not allowed to drive themselves to the work site.

All interactions with the teachers and children at the center will be handled in a very strict and professional manner, maintaining privacy and confidentiality. Students should follow all school regulations from PCHS.

Criminal background checks are required to attend the center. This is a state policy. Release forms will be signed and this will be handled by Mrs. Day through the local sheriff’s department.

Students are required to have proof of insurance on file at PCHS. Information for school insurance will be available.

Another important aspect of this work based class is dress code. Students must follow proper dress code. Students may wear jeans or other clothing that pass high school dress code. A scrub top will be worn over their clothing while at Lollipop to identify them as a student assistant. ID badges are required at all times. Scrub tops and ID’s will be provided.

If you have any questions or concerns, I will be glad to discuss them with you. Please feel free to contact me at (449-2055) or email – [amyday@pierce.k12.ga.us](mailto:amyday@pierce.k12.ga.us). I look forward to a wonderful learning experience for your child.

Amy Day

Parent Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Early Childhood Education Class Guidelines**

**Mrs. Amy Day, Instructor**

1. **All rules in the student handbook apply. This includes cell phones and dress code.**
2. **Students are not allowed to enter or leave through the parking lot doors.**
3. **Keep your work area clean. Clean up duties will be assigned as needed.**
4. **If you must leave the room, be sure to have the teacher’s permission AND a signed agenda.**
5. **Be on time. You must have a tardy slip to be admitted to class after the tardy bell.**
6. **Always be prepared with your notebook and something to write with. Textbooks will stay in the classroom but can be checked out if needed.**
7. **Place all completed work in the top class basket by the door. You can find extra handouts in the class basket in the bottom basket if you are absent and miss something.**
8. **Be respectful and courteous to the teacher and others at all times. Only positive attitudes!!**

**REMEMBER - It’s nice to be important,**

**but it’s more important to be nice!!**

**Class Supplies**

**3 Ring Binder (2 inch)**

**Notebook Paper**

**6 Dividers**

**Pencil or Pens**

**ECE III and ECE II  Lab t-shirt for off campus $10**

**\*\*\*Optional\*\*\* Crayons, markers, scissors, glue sticks**

**\*\*\*Optional\*\*\* Baby wipes, hand sanitizer, Kleenex (+5 points on 100 point sheet)**

**3rd and 4th blocks – If you plan to take the baby Think It Over home, you will need to provide one of the following –diaper wipes or hand sanitizer for classroom use.**

**REMIND SET-UP**

ECE III – 1st block

Enter this number…..81010, Text this code… @2b9a7ch

ECE II – 2nd block

Enter this number… 81010, Text this code… @d62bf9

ECE I – 4th blocks

Enter this number … 81010, Text this code… @d72hd3