SCHOOLWIDE IMPROVEMENT PLAN (SIP)
TITLE I SCHOOLWIDE PROGRAM (SWP) PLAN
TITLE I TARGETED ASSISTANCE (TA) PLAN

NAME OF SCHOOL/PRINCIPAL:

Randolph County Elementary School/Mrs. Robbin Temples

NAME OF DISTRICT/SUPERINTENDENT:

Randolph County School System/Dr. Marvin Howard

☐ *Comprehensive Support School*   ☐ *Targeted Support School*   ☐ *Schoolwide Title 1 School*   ☐ *Targeted Assistance Title 1 School*

☐ *Non-Title 1 School*   ☐ *Opportunity School*

DIVISION OF SCHOOL AND DISTRICT EFFECTIVENESS

Advancing Leadership | Transforming Schools

All required components of the Title I Schoolwide and Targeted Assistance are included in this template.

SIGNATURES:

Superintendent _____ Date _____

Principal Supervisor _____ Date _____

Principal _Douglas_ Date _9-29-16_

Title 1 Director _____ Date _____
(Title 1 Schools only)

Planning Committee Members (SWP 8, 16)

Name	Position/Role	Signature
Shelly Whatley	Community Representative	Shelly Whatley
Keisha Burkes	Parent	Keisha Burkes
Julianne W. Hart	Parent	Julianne W. Hart
Heather Melton	Teacher	Heather Melton
Vanessa Scroggins	SIS	Vanessa Scroggins
Laura Crittenden	Media Specialist	Laura Crittenden
Kary Jackson	Teacher	Kary Jackson
Toni Alvera	Teacher	Toni Alvera
Brittney Mitchner	Teacher	Brittney M.
Stephanie Oliver	Teacher	S. Oliver
Courtney Baldwin	Asst. Principal	Courtney Baldwin
Elizabeth Knighton	Academic Coach	E. Knighton
Becky Mapherson		Becky Mapherson

Title I only **(SWP 10, 15, 19)**
The Letter of Intent for Title I Schoolwide was submitted on _____

Please indicate the programs that are consolidated in this plan: _Special Education and EIP_
School Designated as a Priority School? _NO_ (Yes or No)   School Designated as a Focus School? _YES_ (Yes or No)

Needs Assessment/ Data Review Results (SWP 1, 11, 12, 13, 14, 17, 18)

Prioritized Needs	Data Source	Participants Involved	Communication to Parents and Stakeholders
Decrease the number of students scoring at Beginning Learner in ELA, Math, Science, and Social Studies on the Georgia Milestones Assessment	Georgia Milestones	Teachers	Weekly Couriers
	SRI	Students	PowerSchool Parent Portal
	DIBELS Next	Parents	Progress Reports
	DIBELS Math	Administrators	Report Cards
	Formative and Summative Assessments	School Improvement Specialist	Local School Governance Team Meetings
	Report Cards	Academic Coach	Parent Conferences
	iRead	Reading Specialist	Newsletters
	IXL Math	RESA Specialists	Local Newspaper
	iLearn Math	iRead Coordinator/Consultant	Community Meetings
		IXL Coordinator/Consultant	
		iLearn Math Coordinator/Consultant	

Prioritized Needs	Data Source	Participants Involved	Communication to Parents and Stakeholders
Improve School Climate Rating in the areas of attendance and discipline	PowerSchool	Teachers	Weekly Couriers
	Attendance List	Students	PowerSchool Parent Portal
	Attendance Support Team Agenda	Parents	Progress Reports
	Discipline Referrals	Administrators	Report Cards
	Good Behavior Day Participation	Attendance Clerk	Local School Governance Team Meetings
	End of Nine Weeks Celebration Recognition	School-Parent Liaison	Parent Conferences
		Counselor	Newsletters
			Local Newspaper
			Community Meetings
Increase Community Engagement	PTO Sign-in	Teachers	Weekly Couriers
	Parent Conference Sign-in	Administrators	PowerSchool Parent Portal
	Grandparents Day Participation	School-Parent Liaison	Local School Governance Team Meetings
	Parent Workshop Sign-in	Counselor	Parent Conferences
	Open House Sign-in	Parents	Newsletters
		Students	Local Newspaper
		Stakeholders	Community Meetings
		Parent Community Task Force	

SMART GOAL #1 In grades 3-5, decrease the percentage of students in the Achievement Level of Beginning Learner on the GAMS in ELA, Math, Science, and Social Studies by 10 % at the end of FY 2016-2017.(SWP 2, 7, 9, 10)

Georgia School Performance Standard	Student Group (All or Subgroup, Parents, Teachers) (SWP 9)	Action /Strategies Include description of SWP 2, 7, 9, 10)	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation (SWP 2, 7, 9, 10)	Estimated Cost, Funding Source, and/or Resources
			Artifacts	**Evidence**		
CS 1	• Teachers	Make clear what is meant by high expectations for all students and teachers.	Weekly couriers.	**School Leaders Demonstrate:**	• Weekly Collaborative Planning	• SRG
CS2	• Students	• Maintain a sense of urgency by using relevant data.	Progress Reports,	• Knowledge of implementation status for actions, strategies and interventions in the school improvement plan.		• Title I
A 2	• Parents	• Use universal screeners and benchmark data to revise and inform instruction.	Data forms,	• Clear guidance and depth of understanding about Collaborative Planning	• Formal and informal walkthroughs	• Title II
CS 1	• Administrators		Data walls,			• QBE
IS 4	• Academic Coach	Monitor, provide feedback, and support the implementation of:	Professional Learning Logs,	**Teachers Demonstrate:**	• Provide specific feedback to teachers	
CS 1	• School Improvement Specialist	• Collaborative Planning that uses structured protocols and produces effective lesson plans.	Collaborative Planning documentation,	• Understanding of results of data findings and changes needed to impact student learning.		
A 3	• iLearn coordinator	• Utilization of assessment data to ensure teaching and learning aligns to GSE.	Common formative assessments,	• Awareness and internalization of what is expected of Collaborative Planning.	• Data Meetings	
C 3	• iRead/IXL coordinator	• Focus Walks utilizing TKES 8 Expectations Checklists.	Observation checklists	• Define and communicate success criteria to students	• RTI data	
PL 6		• Utilize data walls and data meetings to implement and monitor interventions.		• Understanding and utilization of student goal setting and self-monitoring		
PO 2		• Teachers incorporating technology into lessons.		• Providing feedback to students		
		• Teachers utilizing student engagement strategies.				
		(continued on next page)				

Georgia School Performance Standard	Student Group (All or Subgroup, Parents, Teachers) (SWP 9)	Action /Strategies Include description of SWP 2, 7, 9, 10)	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources
			Artifacts	Evidence		
		Group students not meeting standards according to assessment results and assign them to interventions.		Students Demonstrate:		
		• Provide professional learning as needed to support programs and strategies utilized for extended learning.		• Knowledge and understanding of what they need to be able to do to meet standards.		
		• Identified students will receive SPED, EIP, FLP, and CEIS services.				
		Provide opportunities for students to set goals aligned to the GSE and provide feedback to students on progress.		Parents Demonstrate:		
		Teach students to self-monitor progress towards goals.		• Understanding of what their child is expected to do to meet standards.		

SMART GOAL #2 (A.) Increase the CCRPI School Climate Rating (attendance) by decreasing students missing 6 or more days by 5% at the end of FY 2016-2017 as measured by PowerSchool.

(SWP 2, 7, 9, 10)

Georgia School Performance Standard	Student Group (All or Subgroup, Parents, Teachers) (SWP 9)	Action /Strategies Include description of SWP 2, 7, 9, 10)	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources (SWP 2, 7, 9, 10)
			Artifacts	Evidence		
SC 1	• Administrators	Work with local businesses and school staff to provide incentives to students with perfect attendance on a regular basis.	Perfect Attendance list.	**School Leaders Demonstrate:** • Increased contact with businesses for support	• Leadership team will monitor discipline referrals received quarterly.	• QBE
SC 2	• Teachers					• Local Funds
SC 3	• Counselor	Appropriately address students who are chronically absent. When students have missed 2 or more days of school, parent contact will be made. Utilize Home Parent Liaison.	Attendance list,	• Clear guidance to parents concerning attendance	• Weekly Attendance Support Team meetings	• Resources from local business
SC 4	• Students					
SC 5	• Parents					
L 1	• Academic Coach		Attendance verification	**Teachers Demonstrate:** • Accurate documentation of attendance		
	• Attendance Clerk	Accurately document student attendance • Communicate and enforce the policy for tardies to ensure students are marked present when they are tardy to school.		• Effective communication regarding the importance of good attendance		
	• Local businesses			**Students Demonstrate:** • Improved attendance		
		Nine Weeks Celebration recognition for perfect attendance.		**Parents Demonstrate:** • Improved student attendance		

SMART GOAL #2 (B.) Increase the CCRIP School Climate Rating (discipline) by decreasing the discipline referrals by 5% at the end of FY 2016-2017 as measured by PowerSchool.

Georgia School Performance Standard	Student Group (All or Subgroup, Parents, Teachers) (SWP 9)	Action /Strategies Include description of SWP 2, 7, 9, 10)	Evaluation of Implementation and Impact on Student Learning — Artifacts	Evaluation of Implementation and Impact on Student Learning — Evidence	Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources
SC 1 SC 2 SC 3 SC 4 SC 5 L 1,6 PL 2 PL 6	• Administrators • Counselor • Teachers • Students • Academic Coach • Parents	Implement a Positive Approach to School Wide Discipline. • Provide positive rewards and celebrate students who make correct behavior choices. • Review and update Behavior Consequences. Communicate updates to staff. • Monthly Good Behavior Celebrations. • Recognize students with good behavior at End of Nine Weeks Celebrations. Work with the Counselor to provide Tiered Interventions for students who are repeat offenders. Class meetings with administrators at the beginning of the year to set expectations and hold students accountable for behavior. • Touch base meetings with At Risk students routinely during the school year. Provide professional learning on Classroom Management for teachers and staff to improve skills in managing student behavior. • Clarify the infraction of "disrespect" to ensure consistency school wide.	School Handbook. Good Behavior Celebration List, Data Wall, Tiered Behavior Interventions, Agenda, Sign In Sheets	**School Leaders Demonstrate:** • Working collaboratively with staff to reduce discipline referrals • Support for positive behavior • Provide behavior interventions for Tier II and Tier III students with behavioral issues **Teachers Demonstrate:** • Consistent positive approach to discipline • Consistent understanding of expectations and meaning of "disrespect" **Students Demonstrate:** • Positive behavior conducive to learning and improved student achievement **Parents Demonstrate:** • Increased support concerning student behavior	• Leadership team will monitor discipline referrals received quarterly. • Administrators will monitor PowerSchool log entries.	• QBE • Local funds

SMART GOAL #3 Increase the percentage of parents/stakeholders attending school related events by 10% at the end of FY 2016-2017.

Georgia School Performance Standard	Student Group (All or Subgroup, Parents, Teachers) (SWP 9)	Action /Strategies Include description of SWP 2, 7, 9, 10)	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources
			Artifacts	**Evidence**		
FCE 1, 2, 3 SC 5 PO 4	• Parents • Students • Teachers • Administrators • School-Parent Liaison	• Conduct parent trainings, workshops, and other engagement opportunities. • Provide incentives and rewards for parents and families attending parent meetings. • Provide meaningful opportunities for parents and community members to participate in the decision making process. • Conduct surveys to gather parental and community feedback. Use feedback to make decisions. • Implement a Parent Resource Room to provide resources for parents and students. • Host community meetings off school campus to engage parents who possibly would not attend events held at school. • Provide timely feedback and current feedback to parents on student achievement. • Train parents on the use of PowerSchool Parent Portal to provide relevant resources to parents and families including access to technology.	Agendas, Incentives, School Council. Surveys. Survey results, Improved parental engagement, Increased parent log-ins to PowerSchool	**School Leaders Demonstrate:** • Providing incentives to parents for attendance • Providing opportunities to be involved in decision making **Teachers Demonstrate:** • Encouragement to parents for attendance • Planning and presentation of effective parent workshops • Willingness to work extended hours to accommodate working parents **Students Demonstrate:** • Improved attitudes having their parents more involved • Improved academics, attendance, and behavior **Parents Demonstrate:** • Improved parental involvement • Improved awareness of student academics • Use of materials provided for them to use with their children	• Parent Involvement Policy • Title One Parent Component • Surveys	• Title Funds • Local Funds

Professional Learning Plan to Support School Improvement Plan

(SWP 4)

Professional Learning Strategy to Support Achievement of SMART Goals	Professional Learning Timeline	Estimated Cost, Funding Source, and/or Resources	Person(s)/ Position Responsible	Monitoring Teacher Implementation of Professional Learning	Artifacts/Evidence of Impact on Student Learning
Use the School Improvement Planning Model to provide professional learning on: • making data driven decisions regarding student achievement • teacher and leader effectiveness • student engagement • student feedback • Rtl.	2016-2017	Title Funds	Administrators, Academic Coach, School Improvement Specialist, Lead Teachers, RESA, GADOE, iLearn Math Consultant, iRead Consultant	Lesson Plans Focus walks, TKES/LKES	Documentation of data-driven decisions during collaborative planning meetings, Rtl meetings, and study groups. Observation data will show improvements in teacher effectiveness. Data will show improvements in student academics. Increased parental involvement as measured by attendance. Observation data will show improvement on student engagement.
Provide professional learning on the incorporation of technology strategies into lessons.	2016-2017	Title Funds	Administrators, Academic Coach, School Improvement Specialist, Lead Teachers, RESA	Lesson Plans Focus walks, TKES/LKES	Observation data will show improvements in teacher effectiveness. Data will show improvements in student academics.

Professional Learning Plan to Support School Improvement Plan

(SWP 4)

Professional Learning Strategy to Support Achievement of SMART Goals	Professional Learning Timeline	Estimated Cost, Funding Source, and/or Resources	Person(s)/Position Responsible	Monitoring Teacher Implementation of Professional Learning	Artifacts/Evidence of Impact on Student Learning
Provide professional learning on PBIS.	2016-2017	Title Funds	Administrators, Academic Coach, School Improvement Specialist, Lead Teachers, RESA	Focus walks, TKES/LKES	Data will show improvements in student behavior. Observation data will show improvements in teacher effectiveness. Data will show improvements in student academics.

Highly Qualified Staff

(SWP 3, 5)

All courses are taught by highly qualified staff. **YES** (Yes or no)

If no, explain

List efforts to recruit highly qualified teachers to your school.

- Job fairs
- Supplements
- Mentoring Program

Resources:

Georgia School Performance Standards – http://www.gadoe.org/School-Improvement/School-Improvement-Services/Pages/default.aspx

Professional Learning Plan Template Guidelines - http://www.gadoe.org/School-Improvement/School-Improvement-Services/Documents/Professional%20Learning/Learning%20Forward%20Professional%20Learning%20Plan%20Template.pdf

System for Effective School Instruction: http://www.gadoe.org/School-Improvement/School-Improvement-Services/Documents/System%20for%20Effective%20School%20Instruction/System%20for%20Effective%20School%20Instruction.pdf

Title 1 - http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/default.aspx

QCIS (Indistar) - http://www.indistar.org/

Statewide Longitudinal Data System (SLDS) - http://www.gadoe.org/Technology-Services/SLDS/Pages/SLDS.aspx