

SCHLEY COUNTY SCHOOL SYSTEM
LEA Parental Involvement Policy
2016-2017

The Schley County School System, in support of strengthening student academic achievement, acknowledges the value of legal requirements for implementing programs, activities, and procedures for the involvement of parents of participating public, as well as, private school children in the Title I program. The Local Educational Agency (LEA) will ensure that parents of participating children shall be involved in the developmental planning, design, and implementation of the Title I LEA Plan. Procedures shall be established to ensure meaningful consultation, which is organized, systematic, ongoing, informed and timely with regard to decisions about the plan. A written parent involvement policy that contains information required by section 1118(a)(2) of the Elementary and Secondary Education Act of 1965 (ESEA) shall be developed jointly with, agreed on with, and distributed to parents of participating children. The policy shall be incorporated into the local educational agency plan. At the local level the following expectations will be established to ensure parent involvement:

PART I

LEA Expectations for Parental Involvement

The Schley County School System agrees to implement the following statutory requirements:

- The school system will put into operation programs, activities and procedures for the involvement of parents in all of its schools with Title I, Part A programs, consistent with section 1118 of the Elementary and Secondary Education Act of 1965 (ESEA). These programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.
- Consistent with section 1118, the school system will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of section 1118(b) of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
- The school system will incorporate this LEA parental involvement policy into its LEA plan developed under section 1112 of the ESEA.
- In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, the school system and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.
- If the LEA plan for Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the State Department of Education.
- The school system will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for

parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools.

- The school system will be governed by the following statutory definition of parental involvement, and expects that its Title I schools will carry out programs, activities and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

- (A) that parents play an integral role in assisting their child's learning;*
- (B) that parents are encouraged to be actively involved in their child's education at school;*
- (C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*
- (D) the carrying out of other activities, such as those described in section 1118 of the ESEA.*

PART II. **DESCRIPTION OF HOW DISTRICT WILL IMPLEMENT REQUIRED** **SYSTEMWIDE PARENTAL INVOLVEMENT POLICY COMPONENTS**

The LEA Parental Involvement Policy provides a description of how the system will implement or accomplish each of the following components under [Section 1118(a)(2), ESEA.].

1. The **Schley County School System** will take the following actions to involve parents in the joint development of its system-wide parental involvement plan under section 1112 of the ESEA:
 - Title I Advisory Committee meetings
 - Posted announcements on the websites
 - Maintain agendas, minutes, and sign-in sheets
2. The **Schley County School System** will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:
 - Title I Advisory Committee meetings
 - Announce meetings (websites, notices sent to parents, and/or newspapers)
 - Maintain agendas, minutes, and sign-in sheets
3. The **Schley County School System** will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:
 - Principals serve on their Title I Advisory Committee
 - E-mails
 - Administrative monthly meetings
 - Survey results
 - Provide principals with resources for training faculty and staff
 - Provide principals with parent resources for posting on websites

4. The **Schley County School System** will coordinate and integrate parental involvement strategies in Part A with parental involvement strategies under the following other programs: [such as, Early Intervention Program, Head Start, Even Start, Parents As Teachers, Home Instruction Program for Preschool Youngsters, and State-operated preschool programs], by:
 - Representatives serve on the Title I Advisory Committee
 - Plan Annual meeting with EIP

5. The **Schley County School System** will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement policies.
 - Surveys will be collected at meetings
 - Needs Assessment surveys will be sent home by students for parental input
 - Results of all surveys will be shared with the schools and with parents at meetings
 - The Title I coordinator will be responsible for disseminating surveys, collecting, and compiling all survey results and summarize
 - Parents and planning committee members will utilize survey results improvements

1. The **Schley County School System** will build the schools' and parents' capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:
 - A. The school district will, with the assistance of its Title I, Part A schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph
 - the State's academic content standards,
 - the State's student academic achievement standards,
 - the State and local academic assessments including alternate assessments,
 - the requirements of Part A,
 - how to monitor their child's progress, and
 - how to work with educators:Activities:
 - Presentation at Title I Annual meeting – PowerPoint
 - Presentation at Georgia Milestones Parent Night
 - Parent Newsletters
 - Workshop presentations
 - Provide time for Parent/Teacher conferences
 - Provide availability of website links, especially PowerSchool

 - B. The school district will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by:
 - Annual meeting – PowerPoint presentation
 - Provide parent training activities

Revised: May 23, 2016

- Provide monthly parent newsletters
 - Provide online information/activities such as PIRC and newsletters
 - Parent/teacher conferences
- C. The school district will, with the assistance of its schools and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:
- Utilize training Modules to Build Parent Involvement Capacity
 - Provide information at faculty meetings
 - Utilize the Edivation web-based resource
- D. The school district will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:
- Coordinate with the PEECH program if necessary
 - Representatives serve on the Title I Advisory Committee
- E. The school district will take the following actions to ensure that information related to the school and parent- programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:
- Provide parent monthly newsletters in both English and Spanish
 - Provide translator contact information in the Parent-Student handbook
- F. Provide other reasonable support for parental involvement activities under section 1118 as parents may request.
- Provide opportunities for parental input through surveys
 - Parent meetings

PART III.
ADOPTION

This System-wide Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs.

This policy was adopted by the **Schley County School System** on **May 23, 2016** and will be in effect for the period of one school year. The school district will distribute this policy to all parents of participating Title I, Part A children on or before October 31st.