

Americus - Sumter Ninth Grade Academy

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Parent Involvement Policy

Research continues to show that parental involvement raises the academic achievement of students and that students with involved parents have fewer behavior issues in school. ASNGA encourages the involvement of parents through many planned activities throughout the year including: Back to School Parent Night, Holiday Luncheons, Student Award Programs each Nine Weeks, and Monthly Parent Engagement Events focused on ways parents can help students with their academic core subjects. Parents are made aware of academic and behavior expectations through “Nine-Weeks Expectation” letters which are sent home quarterly, the Student Handbook given to each student at the beginning of the school year or upon enrollment, letters sent home detailing the Alternative Behavior Education (ABE) Program, progress reports sent home biweekly, report cards, and parent-teacher conferences.

In order to build an effective home-school partnership, ASNGA will provide the following:

- Parents are invited to be involved in the planning, review and improvement of the school’s Title I program as well as the school parental involvement policy.
- An annual orientation meeting is scheduled where parents meet their child’s teacher and learn about the curriculum, as well as their rights and responsibilities to be involved in their child’s education.
- A flexible number of meetings and activities are conducted throughout the year to assist the needs of parents.
- Parent conference days are scheduled to provide student expectations, test information, and to address teacher and/or parent concerns at least twice per year. However, parents are encouraged to schedule a meeting with teachers at any time they wish to discuss the progress of their child. Teachers are also directed to contact parents whenever they feel a meeting would be beneficial.
- Student expectations and report cards are sent home each nine weeks to provide parents with an update on their child’s achievement and provide class expectations.
- Parents are sent assessment reports throughout the year that inform them of their child’s progress.
- Continuous communication is provided through multiple modalities including phone, mail, paper, surveys, and web-based means.
- A school-parent-student compact outlines how parents, school staff, and students share the responsibility for improving learning.
- Parents are given the opportunity to provide feedback concerning communication with the school and their child’s teacher.
- Parents are surveyed to collect opinions about topics for meetings based on identified needs of parents.

Every effort will be made to communicate with parents in a format and language that is free of educational jargon and easily understandable by all. Parents and community members are an integral part of learning at ASNGA and are always welcome.

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