

Americus-Sumter Ninth Grade Academy

915 North Lee Street – Americus, Georgia 31719
Phone 229-924-5914 * Fax 229-931-8619

Cindy Anglin, Principal
Brooks Robinson, Assistant Principal



Wyndy Taylor, Counselor
Fran George, Media Specialist

School-Parent Compact *Americus-Sumter Ninth Grade Academy* **2018-2019** *Revised: August 29, 2018*

Dear Parent/Guardian,

Americus-Sumter Ninth Grade Academy's students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how school and parents will build and develop a partnership which will help our students achieve on the Georgia Standards of Excellence (GSE).

To understand how working together can benefit your child, it is first important to understand our district's and school's goals for student academic achievement.

SCS' District Goal: Increase the percentage of students scoring at the Developing Learner Level and above by 4% by the end of the 2018-2019 school year as measured by the Georgia Milestones Assessments and/or Pre/Post Tests.

Americus-Sumter Ninth Grade Academy academic goals for 2018-2019

Increase the percentage of students scoring at the Developing Learner Level and above by 4% by the end of the 2018-2019 school year as measured by the Georgia Milestones Assessments and/or Pre/Post Tests.

To help your child meet the district and school goals, the school, you, and your child will work together to:

School Responsibilities:

ASNGA will:

1. Provide high quality, rigorous curriculum and instruction which addresses different learning styles in a supportive and effective learning environment. This includes cooperative learning, small group work, and extended learning time which will enable the participating students to meet the GSE.
2. Provide unit study guides incorporation of real life experiences, incorporation of manipulatives, graphic organizers, scaffolding for reading, and place internet resources on teacher websites.
3. Provide students with a writing checklist and provide feedback and provide written justification of solutions and steps.
4. Review, reteach and retest. Provide students with after school tutoring, one - one help.
5. Be available for consultations with parents during my planning period, afterschool, and parent/teacher conferences during which this compact will be discussed as it relates to the individual student's achievement.
6. Provide opportunities for parents to volunteer and/or observe classroom activities.
7. Provide parents with frequent reports on their child's progress. Specifically, the school will provide a progress report at 4 ½ weeks and every nine weeks. These reports will be sent to parents via Wednesday courier.

Americus-Sumter Ninth Grade Academy

915 North Lee Street – Americus, Georgia 31719
Phone 229-924-5914 * Fax 229-931-8619

Cindy Anglin, Principal
Brooks Robinson, Assistant Principal



Wyndy Taylor, Counselor
Fran George, Media Specialist

Parent Responsibilities:

As a parent, I will:

1. Log on to the Parent Portal in Infinite Campus at least once per week to review my child's attendance, assignments, and grades.
2. Ensure my child spends at least 30 minutes each day practicing math skills and vocabulary.
3. Read and discuss classic literary works with my child for at least 1 hour each week and review samples of my child's writings at least 3 times a month.
4. Communicate with my child and teacher to stay informed of the content being studied.
5. Attend at least 2 parent-teacher conferences and 2 parent engagement events during the 2018-2019 academic year.

Student Responsibilities:

As a student, of ASNGA I will:

1. Come to school every day and be on time for my classes.
2. Complete and turn in classroom and homework assignments and monitor my progress in the Student Portal in Infinite Campus. If I need assistance, I will ask for help from my teacher, and enroll in the PASS program.
3. Practice classroom curriculum and strategies at home. Utilize problem solving strategies and read to reason.
4. Work with my teachers and parent(s) to ensure I master the list of literary terms and spend at least 60 minutes every other day practicing the recommended vocabulary, math skills, and evaluating my reading and writing goals.
5. Read and discuss classic literary works with my parent/guardian for at least 1 hour each week.

Please sign and date below to acknowledge you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child's teacher. We look forward to our school-parent partnership!

School Representative Signature

Date

Student Signature

Date

Parent Signature

Date