

AMERICUS-SUMTER HIGH SCHOOL



Phone (229) 924-3653 Fax (229) 931-8518
805 Harold Ave., Americus Ga. 31709

Mr. Kimothy Hadley, Principal

Dr. Marnie Dutcher, Assistant Principal

Mr. Todd Vickery, Assistant Principal

School-Parent Compact

2018/2019

Revised: May 9, 2018

Dear Parent/Guardian,

The parents, students, and staff partnered together to develop this school parent compact for achievement. Parents are encouraged to attend annual revision meetings held in the spring of each year to review the compact and make suggestions based on the student needs and school improvement goals. In addition, parents are also encouraged to participate in the annual Title I parent survey that is also used as a tool to collect parent feedback regarding the current Title I programs and policies.

Americus-Sumter High School students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how schools and parents will build and develop a partnership that will help children achieve the State's high standards.

To understand how working together can benefit your child, it is first important to understand our district's and school's goals for student academic achievement.

SCS's District Goals: Increase the percentage of students scoring at the developing learner level and above by 4 percentage points in all core content areas by the end of the 2018-2019 school year as measured by the Georgia Milestones Assessment.

Americus-Sumter County High School Goals: Focus Areas: English and Math

English Goal by the end of 2018-2019 school year:

70% of all students in and English/Language Arts (ELA) course will score at the developing learner level or higher as measured by the Georgia Milestone Assessment.

Math Goal by the end of 2018-2019 school year:

The course pass rate for Analytic Geometry will increase from 85% to 90% as measured by the Georgia Milestone Assessment.

By the end of 2018-2019 school year, 70% of all students enrolled in a Math course will score at the developing learner level or higher as measured by the Georgia Milestone Assessment.



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To help your child meet the district and school goals, the school, you, and your child will work together to:

School Responsibilities:

ASHS will:

1. Providing high quality curriculum and instruction in a supportive and effective learning environment that enables the participating students to meet the State’s student academic standards.
2. Provide grade level math packets for parents and their child/children with instructions for completion.
3. Providing students with a writing checklist and provide feedback.
4. Being available for consultations with parents during planning period, afterschool, parent/teacher conferences, parent nights which this compact will be discussed as it relates to the individual student’s achievement.
5. Providing parents with frequent reports on their child/children’s progress. Specifically, the school will provide a progress report at 4 ½ weeks and every time nine weeks. These reports will be sent to parents via Wednesday courier.

Parent Responsibilities:

We as parents will:

1. Ensure my child is able to explain how he or she uses the mathematical techniques and are able to show examples of his or her work.
2. Ensure my child spends at least 30 minutes each day practicing math skills.
3. Review samples of my child’s writings at least 3 times a month.
4. Read and discuss classic literary works with my child for at least 1 hour each week.
5. Ensure my child masters the list of literary terms and ensure my child spends at least 30 minutes every other day by practicing the recommended vocabulary.
6. Check to see if my child has homework, and if assistance is needed, I will assist my child.

Student Responsibilities:

As a student I will:

1. Complete and turn in classroom and homework assignments, and ask for assistance if needed.
2. Work with my teachers and parent(s) to ensure I master the list of literary terms and spend at least 30 minutes every other day by practicing the recommended vocabulary.
3. Maintain writing samples that will include self-evaluation of my reading and writing goals.
4. Explain and demonstrate my master of grade-level mathematical techniques.
5. Spend at least 30 minutes every other day practicing math skills
6. Read and discuss classic literate works with my parent/guardian for at least 1 hour each week.

Please review this School-Parent Compact with your child and tag it on your refrigerator as a reminder of this agreement. The School-Parent Compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school.

Please sign and date below to acknowledge that you have read, received and agree to this School-Parent Compact. Once signed, please return to your child’s advisement teacher. We look forward to our School-Parent Partnership!

School Representative Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

Student Signature: _____ Date _____

