

Dear Parent/Guardian,

Americus-Sumter High School students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how schools and parents will build and develop a partnership that will help children achieve the State's high standards.

To understand how working together can benefit your child, it is first important to understand our district's and school's goals for student academic achievement.

SCS's District Goals: To graduate all students.

Americus Sumter High School Goals Focus Area: Literacy and Numeracy.

Literacy Goals by the end of 2017-2018 school year:

- In **American Literature**, the percentage of students scoring at the Developing Learner level and higher will increase by 5%.

Numeracy Goals by the end of 2017-2018 school year:

- The course pass rate for **Analytic Geometry** will increase from 85% to 87% as measured by final grade distribution. In **Analytic Geometry and Coordinate Algebra**, the Developing Learner level and higher will increase by 5%.

To help your child meet the district and school goals, the school, you, and your child will work together to:

ASHS will help students with Literacy and Numeracy by:

1. Providing high quality curriculum and instruction in a supportive and effective learning environment that enables the participating students to meet the State's student academic standards.
2. Providing students with a writing checklist and provide feedback.
3. Being available for consultations with parents during planning period, afterschool, parent/teacher conferences, parent nights which this compact will be discussed as it relates to the individual student's achievement.
4. Providing parents with frequent reports on their child/children's progress. Specifically, the school will provide a progress report at 4 ½ weeks and every time nine weeks. These reports will be sent to parents via Wednesday courier.

Student will help themselves with Literacy and Numeracy by:

1. Practicing needed skills through the use of multiple resources and through technology, including reading of materials outside classroom setting.
2. Utilizing a variety of text and genres to improve vocabulary.
3. Using text to determine meanings of words, along with practicing new words in daily conversations.
4. Responding to writing to win prompts using key terms and complete sentences.
5. Practicing ready text to collect evidence.
6. Participating in remedial math training as needed.

7. Working on math standards that have not been mastered.
8. Developing/Improving writing of focused responses to prompts through practice.

Parents will help their child with Literacy and Numeracy by:

1. Encouraging your child/children to ask questions, solve problems and to explain his/her solutions.
2. Modeling how to solve math problems.
3. Challenging your child in his/her areas of his/her math strengths and providing support in his/her areas of math weaknesses.
4. Continuing to learn mathematics with your child.
5. Monitoring your child to ensure he/she is using technology appropriately.
6. Attending parent/teacher conferences to discuss child/children's academic progress.
7. Encouraging your child to ask for help in the areas he/she needs help.
8. Utilizing the resources provided by the teacher to monitor my child's progress.
9. Encouraging my child to participate in free writing or journaling at least twice a week.
10. Attending Parent/Student Night workshops that are arranged to address state testing, online textbooks, Infinite Campus, the college progress and if and when their child/children's work is showcased.

Please review this School-Parent Compact with your child. This School-Parent Compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school.

Please sign and date below to acknowledge that you have read, received and agree to this School-Parent Compact. Once signed, please return to your child's advisement teacher. We look forward to our School-Parent Partnership!

School Representative Signature: _____

Parent/Guardian Signature: _____

Student Signature: _____